

BI621 - NEW TESTAMENT OVERVIEW II

Course: BI621 (E/NE) -New Testament Overview II
Credit: Three credits
Semester: Spring 2023 Cycle 4
Dates: January 9 – March 3, 2023
Time: Wednesday 6:00 – 9:00 pm Central Time
Place: CABRE 101
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

This course is an introduction and synthetic overview of Acts and the Pauline epistles (Romans through Philemon).

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. You will:

1.Explain the history of the early church and argument of the book of Acts.
(PLO 1, 2, 3, 4, 5) (A 1, 5, 6)

2.Explain the historical background and argument of each of the Pauline epistles (Romans through Philemon) (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)

Specific competencies to be achieved. You will:

- 1.Explain the chronology of the early church from the book of Acts.
(PLO 1, 2, 3, 4, 5) (A 1)
- 2.Explain the chronology of Paul’s life and the time of writing of each of his epistles
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 3.Explain how the Pauline epistles solve problems for Christians and the church
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 4.Discover applications for life as you read through Acts and the Pauline Epistles
(PLO 3, 4, 5) (A 1, 4)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Carson, D. A. and Douglas Moo. *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005. ISBN 10: 0-310-23859-5 Cost: \$29.99

ASSIGNMENTS

Assignment #1: Answer Research Questions 1-20 in Discussion Forum (200 points).

Answer these 20 research questions and interact with at least one other student for each question – post a response or question. Start some discussions.

Assignment #2: Write Research Paper (200 points): Write a research paper of 8 pages (double spaced) on one of these topics following Turabian format (2019 Calvary style guide):

- A Defense of Justification by Grace Alone Through Faith Alone in Christ in Galatians
- Paul’s Defense of His Apostleship in 2 Corinthians
- The Argument of Romans
- A Critique of the Colossian Heresy

A Critique of the New Perspective of Paul
The Eschatology of Paul in 1 and 2 Thessalonians
A Defense of Paul's Authorship of the Pastoral Epistles

Assignment #3: Read the book of Acts and the Pauline Epistles (Romans through Philemon) in the New Testament and type out 50 applications from your reading (100 points): Read through the book of Acts and the Pauline epistles (Romans-Philemon) according to the class schedule. The reading of the Bible books must be completed by the beginning of the last class. Type out 50 applications for your life from your reading of these NT books. For each application type out the book, chapter and verse reference, the verse and give your application (an action step) based upon your interpretation of the verse.

Assignment #4: Read the textbook *An Introduction to the New Testament* by Carson and Moo on Acts and the Pauline Epistles and type out a list of 20 things you learned from your reading of the textbook (200 points). The reading of the textbook and the typed list of 20 things learned must be completed by the beginning of the last class.

Assignment #5: Answer questions 21-40 in Discussions. Interact with at least one other student for each question (200 points)

Assignment #6: Attendance in class and Attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (see Announcements each week for attendance reports). All students should also list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas
90 = student misses one class or fails to report attendance for one class in Canvas
80 = student misses two classes or fails to report attendance for two classes in Canvas
70 = student misses three classes or fails to report attendance for three classes in Canvas
60 = student misses four classes or fails to report attendance for four classes in Canvas
50 = student misses five classes or fails to report attendance for five classes in Canvas
40 = student misses six classes or fails to report attendance for six classes in Canvas
30 = student misses seven classes or fails to report attendance for seven classes in Canvas
0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

Rubric for Grading Research Papers (200 points per research paper)

Title page (10 points) – follow Turabian format

Introduction (10 points) – introduces topic and explains outline of paper

Defines different views (10 points) – defines at least two different views on the topic and identifies those who hold to these views and their writings

Critiques different views (10 points) – evaluates and critiques different views from a dispensational premillennial theological viewpoint

Gives exegetical arguments for his view (40 points) – examines the major biblical texts and gives the historical-grammatical interpretation of the biblical texts

Documents sources with footnotes following Turabian format (20 points)- must quote a minimum of five sources including the Bible, two books and two journal articles

Defines key terms (20 points) – identifies and defines key words/terms

Gives clear outline (20 points) – uses correct headings and sub-headings following Turabian format

Uses correct grammar and spelling (20 points) – the paper is easy to read and does not contain spelling errors

Conclusion (20 points) – summarizes the main arguments of the paper and shares what you learned from your research

Bibliography (20 points) – lists all sources in alphabetical order with last name first and follows Turabian format

POINTS AND FINAL GRADE

960-1000	A
940-959	A-
920-939	B+
880-919	B
860-879	B-
840-859	C+
800-839	C
780-799	C-
0-779	F

SCHEDULE

Week 1	Acts 1-12
Week 2	Acts 13-28
Week 3	Galatians; 1 and 2 Thessalonians
Week 4	1 and 2 Corinthians
Week 5	Romans
Week 6	Ephesians and Colossians
Week 7	Philemon and Philippians
Week 8	1 Timothy, Titus, 2 Timothy

Help for Students

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Expectations for All Students

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Expectations of Online Students

Watch the video lecture in Canvas within one week of the lecture and post a reply under Announcements after you have watched the video.

Answer and post your questions in the Discussion Forum each week.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time. Late work will not be accepted.

Expectations of Resident Students

Attend class. My class attendance policy: Any student who misses more than one class will experience a grade reduction. Attendance for class will be taken.

Be on time for class. Coming in late interrupts the class and is disruptive. Two tardies equals one absence.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please eat your evening meal before class or during the break time. Thank you for not eating during the class lecture/discussion time.

Turn all work in on time. Late work will not be accepted.

BIBLIOGRAPHY

Arnold, Clinton. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

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Bruce, F.F. *Commentary on Galatians*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1982.

Couch, Mal. *The Hope of Christ's Return: Premillennial Commentary on 1 and 2 Thessalonians*. Chattanooga, TN: AMG Publishers, 2001.

Gromacki, Robert. *Philippians and Colossians: Joy and Completeness in Christ*. Chattanooga, TN: AMG Publishers, 2003.

Hiebert, D. Edmond. *The Thessalonian Epistles: A Call to Readiness*. Chicago: Moody Press, 1971.

Hoehner, Harold. *Ephesians: An Exegetical Commentary*. Grand Rapids: Baker Academic, 2002.

Schnabel, Eckhard. *Acts*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012.

Schreiner, Thomas. *Galatians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.