



# Syllabus

**Course: MS330DND Discipleship Ministry of the Local Church**

Credit: 3 hours

Semester: Spring 2023

Dates: Cycle 4: January 9-March 3

Days/Time: Monday and Wednesdays: 2:30-3:50

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## I. COURSE DESCRIPTION

A survey of the various discipleship ministries of the local church with a focus on the unique role each plays in the attainment of the total discipleship goals of the local church. Special emphasis will be given to the major teaching ministries of the local church, available materials and resources, and basic principles and practices of organization, administration, and supervision of church discipleship ministries.

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments, and interaction outside of the class period are done in the learning management system.*

## II. COURSE OBJECTIVES

A. General competencies to be achieved. The student will:

1. Articulate the biblical foundation for the making of disciples. (PLO:\* 1, 2) (A:\*\* A, B, E)
2. Understand the various stages and challenges of making disciples in the local church. (PLO: 3, 4, 5) (A: A, B, C, E)

**Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview.**

3. Design a comprehensive discipleship ministry plan for a local church. (PLO: 3, 4, 5) (A: D, E)
- B. Specific competencies to be achieved. The student will:
1. Identify key biblical books defining the discipleship process. (PLO: 2) (A: A, B, E)
  2. Understand the importance of various “helping” ministries: teaching, mentoring, counseling, etc. (PLO: 2) (A: A, B, C)
  3. Plan discipleship processes which meet the needs of specific groups of individuals while strengthening the local church. (PLO: 3) (A: A-E)
  4. Develop a biblical philosophy of discipleship ministry. (PLO: 1, 2) (A: A-E)

### III. TEXTBOOKS FOR THE COURSE

- A. English Bible (NAS, NASB-U, NKJV, NET, ESV, or other by approval).
1. The Bible is a required textbook in every course at Calvary University.
  2. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources.
  3. Please ask the professor if you have questions about a particular translation or version.
- B. *Shepherding, Counseling and Sustainability: The Importance of a Well-Trained Eldership* by Jeff Reed, 2015, BILD International, ISBN-13: 978-0-9910852-7-9; \$5. Only available at <https://store.bild.org/shepherding-counseling-and-sustainability/>.

### IV. COURSE ASSIGNMENTS AND GRADING

- A. Reading (150 points)

1. Students will read key books of the Bible: Acts, 1&2 Thessalonians, Ephesians, 1 Timothy, Titus and 2 Timothy (100 points)
  2. Students will also read *Shepherding, Counseling and Sustainability* textbook by Jeff Reed (50 points)
- B. Biblical Theology Papers (200 points). Students will respond to the reading of key books of the Bible by writing four (4) papers. (50 points each).
- C. Eight (8) Reading Responses (320 points). Students will respond to the textbook reading (Reed) by completing eight (8) Reading Responses according to questions provided via Canvas. (40 points each)
- D. Eight (8) Analysis Journals (200 points). Students will document principles from the lectures and respond personally to key ideas discussed using a template provided via Canvas. (25 points each)
- E. Students will write a Biblical Philosophy of Discipleship Ministry paper compiling lessons learned throughout the course (130 points).

#### V. GRADING FOR THE COURSE

- A. Assignment A = 150 points
- B. Assignment B = 200 points
- C. Assignment C = 320 points
- D. Assignment D = 200 points
- E. Assignment E = 130 points

**TOTAL = 1000 points**

#### VI. POINTS AND FINAL GRADE

- A. 930-1000 points = A
- B. 900-929 points = A-
- C. 870-899 points = B+
- D. 830-869 points = B
- E. 800-829 points = B-
- F. 770-799 points = C+

- G. 730-769 points = C
- H. 700-729 points = C-
- I. 670-699 points = D+
- J. 630-669 points = D
- K. 600-629 points = D-
- L. 0-559 points = F

## **VII. TENTATIVE COURSE SCHEDULE**

- A. Week 1: Introduction to Discipleship Ministry in the Local Church; The Importance of Acts and the Pauline Epistles in the Discipleship Process
- B. Week 2: Discipleship Principles from Acts, Part 1; The Birth of the Church and the Progress of the Gospel in the Ministry of Peter
- C. Week 3: Discipleship Principles from Acts, Part 2; The Missionary Journeys of Paul and the Expansion of the Early Church
- D. Week 4: Discipleship Principles from Paul's Early Letters; The Process of Establishing Believers in the Gospel and Implications
- E. Week 5: Discipleship Principles from Paul's Middle Letters; The Process of Establishing Believers in the Importance and Purpose of the Church
- F. Week 6: Discipleship Principles from Paul's Later Letters; The Process of Establishing Believers in Household Order and Leadership Development in the Local Church
- G. Week 7: Addressing Various Discipleship Challenges and The Stabilization of Local Churches
- H. Week 8: Designing a Discipleship Ministry for the Local Church

## **VIII. NOTES**

- A. \* PLO = Program Learning Objectives (see Calvary University Catalog, p.142)
- B. \*\* A = Assignments; showing how the assignments for this course are directly linked to the objectives.

- C. Punctual reading and writing will allow the student to get the most out of the course.
- D. About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.
- E. About Assistance for All Course Assignments: The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
- F. About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.
- G. Grading criteria for all written assignments: All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update — title page, footnotes and bibliography. See the “Clark Academic Center” page on the CU website for a “Turabian Help” (<https://www.calvary.edu/clark-academic-center/>).
- H. An assignment-specific rubric will be provided for each assignment.
- I. About Late Assignments: Assignments are due when posted on Canvas. After that time, late assignment grades will be lowered 5% for each day it is late.
- J. About Plagiarism: Plagiarism is defined as copying any part of a book or paper without identifying that source. This also includes taking another person’s ideas and presenting them as your own without identifying the source. Any assignment that includes plagiarism will receive a zero (0) grade.