

**Course:** IC371 Biblical Sites Trip - Greece  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2023 - Cycle 6  
**Time:** May 8-June 30 (Trip - May 17-27)  
**Instructor:** Dr. Joshua Paxton, [Joshua.paxton@calvary.edu](mailto:Joshua.paxton@calvary.edu), (816)679-9387(cell); (816)322-5152 ext. 1353 (office); Office: CABRE 108

## I. DESCRIPTION

This course is designed to give the student experience in cross-cultural life and ministry. This is an international trip carried out over the summer to various locations in partnership with different organizations. Emphasis is placed on learning culture, cross-cultural ministry, and biblical archeology. The location for the trip will be announced the fall semester prior to the summer of the trip. (Fee: Cost of trip)

*The tour of Greece will involve a 10-day trip throughout Greece, visiting various biblical sites and studying the Scripture passages associated with those sites. We will also hear from ministry leaders in Greece about the current state of evangelical missions and outreach.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Understand the historicity of the New Testament through experiencing biblical sites. (PLO 2, 5) (A 1, 2, 3, 4)
2. Help Scripture to "come alive" in the students heart and mind through seeing where the actual events too place. (PLO 1, 2, 5) (A 1, 2, 3, 4)
3. Gain an appreciation for the global scope of Christianity. (PLO 1, 2, 5) (A 1, 2, 3, 4)
4. Understand the unique problems of immigrants and refugees in a new country. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)
5. Gain an appreciation for other cultures and other cultural forms of Christianity. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)
6. Implement practical ministry to immigrants and refugees. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)
7. Be exposed to other cultures. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)

### B. Specific competencies to be achieved:

1. Gain real-world experience ministering in a cross-cultural context. (PLO 2, 3, 4, 5) (A 1, 2, 3, 4)
2. Evaluate the practical application of Biblical Archeology as a discipline. (PLO 5) (A 1, 2, 3, 4)
3. Appreciate the culture of Greece and that of its immigrants. (PLO 1, 5) (A 1, 2, 3, 4)
4. Describe the impact of immigration on Greece and to a larger extent Europe.

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

- (PLO 1, 3, 5) (A 1, 2, 3, 4)
5. Gain an appreciation for the uniqueness of cross-cultural ministry. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)
  6. Expand the worldview of the student through travel, cross-cultural interaction, and exploration of Biblical sites. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)

### **III. REQUIREMENTS**

#### **1. Travel**

- a. The students and professor will travel to Greece for 10 days during cycle 6.
- b. The student will need a current passport and travel insurance.
- c. Any special needs that the student has must be made known to the professor prior to signing up for the course/trip.

#### **2. Reading**

- a. In preparation for the trip the student will read the Book of Acts and the Pauline Epistles. Record this reading in Canvas.

#### **3. Journal** – The student will keep a daily journal during their time in Greece. Included in the journal should be:

- i. Notes from on-site lectures
- ii. Reflections on the nature of Biblical Archeology
- iii. Reflections on the culture of Greece, what did you find interesting, exciting, strange, how did you have to adapt your behavior.
- iv. Analysis of your cross-cultural reaction/adaptation and what you learned from the experience.

A typed version of the journal will be submitted one week after returning from Greece.

#### **4. Final Paper** – The student will submit a typed, 10 pg. final paper according to The Style Guide. The final paper will be on one of the following topics.

- a. Write an ethnography comparing cultural aspects of ancient and modern-day Greece. Sources should include both on-site observations and evaluations as well as personal research. An interview form is available as a starting guide for interviewing a national while on-site.

The paper should include such aspects as:

1. Language
2. Social Structure
3. Gender and Sexuality
4. Production and Exchange
5. Authority and Power
6. Kinship and Marriage
7. Religion and Ritual
8. Culture Change/Globalization

**IC371 O Biblical Sites Trip - Greece  
Syllabus, Cycle 6, 2023**

- b. Write a paper discussing the role of Biblical Archeology in authenticating Scripture. Included in this paper should be reflections from the on-site lectures and how Biblical Archeology contributes to the understanding of Scripture or detracts from it. Sources should also be researched regarding:
  - 1. The unique challenges of biblical archeology.
  - 2. What sites remain to be explored/discovered?
  - 3. How can biblical archeology be used to reach the lost.
  
- c. Write a paper in which you examine the nature of missions in Greece. What crucial role does Greece play in international missions? How does Greece's large immigrant population highlight the changing nature of missions? Reflect on time spent ministering in Greece to immigrants and refugees. What are some good strategies for reaching Orthodox Greeks, immigrants, refugees? How can Greece serve as a prime location for reaching into the restricted access countries of the Middle East and North Africa?

**IV. METHODS**

**A. In-class methods:** Preparation for the trip, lectures, discussion.

**B. Out-of-class methods:** reading, writing, research, ministry, travel, cultural interaction, on-site lectures.

**1. Grading:**

	<b>Points</b>
a. Reading.....	100
b. In country Participation...	600 (40 pts per day)
c. Journal.....	100
d. Final Paper.....	200
<b><u>TOTAL</u></b>	<b><u>1000</u></b>

2. "See Grading Scale in university catalog"

**C.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**D.** All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary's website.

- E. Late Assignments:** Assignments will be lowered **15%** if not turned in on the due date. Assignments that are more than one week late will be assigned a zero (0) grade unless prior arrangements have been made with the professor.
- F. Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade. Students should note that papers will be submitted in Canvas via "Turn-It-In". This program automatically gives the students work a plagiarism score, students should strive for a score less than 20.
- G. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support
- H.** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**V. MATERIALS**

**A. Required:**

The Bible (Instructor will use NASB)  
A Journal

**VI. TENTATIVE CLASS SCHEDULE**

Register for the Trip:

<https://www.greekbibletoours.com/calvary/?fbclid=IwAR2zg2jv4q-w1yrUazOFnm6-SsPgWaLPiAsNXwUAvMPzk7jfWKMPwzvTaP4>

Register for class----- During Spring Registration

Acts and Pauline Epistles----- May

Trip----- May 17-27, 2023

\*see itinerary <https://travefy.com/trip/6yw9rq3dn6sqz2ahawkm99rdhsqb5a>

Journal----- June 30

Final Paper----- June 30