

**Course:** IC351 O - Wayumi  
**Credit:** 3 Credit Hours  
**Semester:** Spring 2023  
**Time:** Spring Break 2023 (3/5-11); Cycle 5 (3/13-5/5)  
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Ethnos 360, Wayumi Instructors

## I. DESCRIPTION

Wayumi is a tribal missions course offered by Ethnos 360 during Spring Break. The course covers several specifics of Tribal Missions including linguistics, culture, the phases of a church plant and discipleship. Students have the opportunity to learn from experienced Tribal missionaries who have truly ‘been there’. The course also includes practical introductions to learning linguistics and translation. Following the week at the Wayumi campus students will complete additional assignments related to the course material. (The course carries an additional \$325 fee, and travel to Jersey Shore, Pennsylvania over Spring Break).

*This course is offered in two formats: in-person and online\*. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments, and interaction outside of the class period are done in the learning management system.*

*\*While online students are welcome to enroll in this course it must be noted that participation in the Wayumi Course in Jersey Shore during the week of Spring Break is mandatory for the course. The online student is invited to spend the week there and then return to their home and complete the work through Canvas.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Evaluate the Biblical importance of reaching every ethnic group with the gospel. (PLO 2, 3, 4, 5) (A 1-6)
2. Formulate how to overcome language barriers to gospel communication. (PLO 2, 3, 4, 5) (A 1-6)
3. Delve into the challenge of cross-cultural ministry. (PLO 1, 2, 3, 4, 5) (A 1-6)
4. Evaluate the animistic worldview of tribal people. (PLO 2, 3, 4, 5) (A 1-6)
5. Design methods for sharing the gospel where there is no previous biblical understanding. (PLO 2, 3, 4, 5) (A 1-6)
6. Explore the difficulties and processes for translating the Bible into previously unwritten languages. (PLO 2, 3, 4, 5) (A 1-6)

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

**B. Specific competencies to be achieved:**

1. Interpret a previously unwritten language in the context of developing relationships to communicate the gospel message. (PLO 2, 3, 4, 5) (A 4, 5)
2. Interpret Scripture passages into a new language as a prerequisite for Bible translation. (PLO 2, 3, 4, 5) (A 4, 5)
3. Perform tasks consistent with a tribal missionary first arriving on the field to reach a new people group. (PLO 2, 3, 4, 5) (A 1-6)
4. Evaluate a process for planting churches among previously unreached people groups with no access to the gospel. (PLO 2, 3, 4, 5) (A 1-6)
5. Formulate a plan for language learning, evangelism, discipleship, church planting and leadership training among an exclusively oral and monolingual people group. (PLO 2, 3, 4, 5) (A 1-6)

**III. REQUIREMENTS**

1. Read through the book *Peace Child* by Don Richardson. This book recounts His families experience with tribal missions. Write a 3-page summary of the book and turn it in according to the course schedule.
2. Read through the book *Spirit of the Rainforest* by Mark Ritchie. Write a 3-page summary of the book and turn it in according to the course schedule.
3. Animism Paper  
During the week at Wayumi the student will be introduced to concepts of animism and tribal worldviews.

Following the week, the student is to do additional research to supplement what was learned at Wayumi and write a 5-page paper about the animism and the unique challenges of sharing the gospel with and discipling animistic people groups.

4. Language Paper  
Much of our time at Wayumi focuses on the nature of learning a previously unwritten language, translating the Bible into that language, and then teaching it back to its own native speakers.

Following the week at Wayumi, the student is to write a 5 page paper in which the spell out the nature of the task of learning a language in this fashion, developing a written alphabet, translating Scripture and then teaching the people.

5. Tribal Church Planting Overview  
The week at Wayumi will focus heavily on the process of Tribal church planting.

Following the week, the student is to write a 10 page paper on the overall Tribal Church Planting Process. This paper should cover all the steps given in the lectures from preparation and training to leaving the planted church in the hands of national believers.

**6. Exam**

One week after returning from Wayumi the student will be given a comprehensive exam covering material from the course. This exam will consist mostly of essay questions which test the student's retention of the material. Studying the notes covered during the week at Wayumi is essential.

**B. Participation**

1. This course requires attending the Wayumi course offered by Ethnos 360 at their Wayumi campus in Jersey Shore, Penn.
2. Students are required to participate in all aspects of the course at Wayumi from lectures to practical experiences.
3. Students will receive a participation grade based on their participation in the course.

**IV. METHODS**

**A. In-class methods:** listening to lectures, participating in class discussions, writing, and taking tests.

**B. Out-of-class methods:** reading, writing, research.

**1. Grading:**

	<b>Points</b>
1. Peace Child Paper.....	100
2. Spirit of the Rainforest Paper.....	100
3. Animism Paper.....	100
4. Language Paper.....	100
5. Tribal Church Planting Paper.....	200
6. Exam.....	100
7. Participation.....	300
<b>Total</b>	<b>1000</b>

2. See Grading Scale in the University catalog

**C.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

**D.** All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

**E. Late Assignments:** Assignments will be lowered **15%** if not turned on in on the due date. Assignments that are more than one week late will be assigned a zero (0) grade unless prior arrangements have been made with the professor.

**F. Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.

**G. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support

**H.** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**V. MATERIALS:**

The Bible (Instructor will use ESV)

Don Richardson. 2005. *Peace Child*. Minnesota: Bethany House Publishers. ISBN-13: 978-0764215612. Retail \$14.99, Amazon \$10.36

Mark Andrew Ritchie. 2000. *Spirit of the Rainforest: A Yanomamo Shaman's Story*. Chicago: Island Lake Press. ISBN-13: 978-0964695238. Amazon \$13.95.

**VI. TENTATIVE CLASS SCHEDULE**

\*Schedule to be released prior to the first-class session\*