

BT712 ADVANCED THEOLOGICAL ANALYSIS I (Prolegomena, Bibliology, Theology Proper, Angelology)

Course:	BT712 Advanced Theological Analysis I
Credit:	3 Semester Hours
Semester:	Spring 2023 Cycle 4
Date:	January 9 – March 3, 2022
Time:	Tuesday 6:00 – 9:00 pm Central Time
Place:	Microsoft Teams
Professor:	Dr. Mike Stallard – mike.stallard@calvary.edu

DESCRIPTION

In this course the student will study various views and issues concerning Prolegomena, Bibliology, Theology Proper and Angelology. The student will examine different systematic theologies looking at their systematization of doctrines in prolegomena. The student will explain and assess the various doctrinal positions on the inspiration and inerrancy of the Bible, the trinity, open theism and spiritual warfare. The student will discuss the importance of progressive revelation and create a possible chronological order of writing of the 66 books of the Bible.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

COURSE OBJECTIVES

General competencies to be achieved: The student will:

- 1.Explain the relationship of doctrines and their systematization in prolegomena
- 2.Define the important theological terms associated with Bibliology, Theology Proper and Angelology
- 3.Explain the history of church debates and doctrinal statements regarding Bibliology, Theology Proper and Angelology

Our Mission: "to prepare Christians to live and serve in the church and in the world according to the Biblical worldview"

4. Define and defend the attributes of God and the trinity

Specific competencies to be achieved: The student will

1. Explain the significance of the Chicago Statement on Biblical Inerrancy written by the International Council on Biblical Inerrancy
2. Define progressive revelation and explain how the 66 books of the Bible tell the grand meta-narrative of the Bible
3. Explain how the early church discovered the canonicity of the New Testament books
4. Critique the open theism views of Boyd, Pinnock and Sanders
5. Critique various views on spiritual warfare

REQUIRED TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations like NLT and NIV may be used as supplemental sources. Please ask the professor if you have any questions about a particular translation or version.

Geisler, Norman and William Roach. *Defending Inerrancy: Affirming the Accuracy of Scripture for a New Generation*. Grand Rapids: Baker Books, 2011. ISBN: 978-0-8010-1434-5.
Cost: \$19.98

Merrick, J. and Stephen Garrett, eds. *Five Views on Biblical Inerrancy*. Grand Rapids: Zondervan, 2013. ISBN: 978-0-310-33136-0 Cost: \$17.44

Allison, Gregg. *Historical Theology: An Introduction to Christian Doctrine*. Grand Rapids: Zondervan, 2011. ISBN: 978-0310230137 Cost: \$43.99 on Christianbook

REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance, Bible Works, Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, *a Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

ASSIGNMENTS

Assignment #1: Read Geisler's book *Defending Inerrancy* and type a book review (6 pages and double spaced) (100 points)

Assignment #2: Biblical Inerrancy Debate: Read the book *Five Views on Biblical Inerrancy*. The professor will select students to present and defend each view presented in the book. Students will debate the views and arguments given in the book in a debate format (200 points)

Presentation of View 1 – Albert Mohler Jr. (p.29-58)
Discussion of View 1 and Responses (p.59-82)
Presentation of View 2 – Peter Enns (p.83-116)
Discussion of View 2 and Responses (p.117-144)
Presentation of View 3 – Michael Bird (p.145-173)
Discussion of View 3 and Responses (p.174-198)
Presentation of View 4 – Kevin VanHoozer (p.199-235)
Discussion of View 4 and Responses (p.236-258)
Presentation of View 5 – John Franke (p.259-287)
Discussion of View 5 and Responses (p.288-308)

Assignment #3: Open Theism Debate: The professor will select students to present the views and arguments of Open Theism. The professor will also select students to critique the views and arguments against Open Theism. (100 points)

Assignment #4: Student Lecture. Each PhD student will present a half hour lecture on a chapter from the textbook *Historical Theology* (chapters 1-14). See schedule in the syllabus for when the chapters should be covered in the course. The student should share a Powerpoint presentation on the theological topic of the chapter. Then the student should prepare 6 discussion questions on the theological issue and lead a half hour class discussion on the issue. Each student will present a different theological issue that must be approved first by the professor (200 points)

Assignment #5: Spiritual Warfare Debate: The professor will select students to present the views and arguments for different views on Spiritual Warfare. Students will debate the views and arguments in a debate format (100 points).

Assignment #6: Write a research paper (25-30 pages double spaced following Turabian style) on a topic in Bibliology, Theology Proper, or Angelology. The topic must be approved by the professor. The student will present the results of his research in a half hour presentation in the last class of the eight week cycle. (250 points for the research paper and 50 points for the presentation)

GRADING SCALE

960-1000 points	A
940-959 points	A-
920-939 points	B+
880-919 points	B
860-879 points	B-
0-859 points	F

PROPOSED SCHEDULE/TOPICS

Week 1: Lecture and Discussion of Prolegomena and Theological Method

Week 2: Lectures and Discussion of Bibliology (Inspiration and Inerrancy)
Discussion of Geisler's book *Defending Inerrancy*
Student Lectures on *Historical Theology* (chapters 1, 2, 3, 4, 5)

Week 3: Debate on the book *Five Views on Biblical Inerrancy*

Week 4: Lectures and Discussion of Bibliology (Canonicity; Translations)
Student Lectures on *Historical Theology* (chapters 6, 7, 8)

Week 5: Lectures and Discussion of Theology Proper (with a focus on the Trinity)
Student Lectures on *Historical Theology* (chapters 9, 10, 11, 12, 13)

Week 6: Debate on Open Theism

Week 7: Lectures and Discussion of Angelology and Demonology (including Satan)
Spiritual Warfare Debate
Student Lecture on *Historical Theology* (chapter 14)

Week 8: Presentation of Student Research Papers

ASSIGNMENT NOTICES

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Any student found guilty of plagiarism will receive a zero for the assignment and will be reported to the Director of the Ph.D. program and the Chief Academic Officer.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

SELECT BIBLIOGRAPHY

Allison, Gregg. *Historical Theology: An Introduction to Christian Doctrine*. Grand Rapids: Zondervan, 2011.

Baker, David. *Two Testaments, One Bible: The Theological Relationship Between the Old and New Testaments*. Third edition. Downers Grove: IVP Academic, 2010.

Brunn, Dave. *One Bible, Many Versions: Are All Translations Created Equal?* Downers Grove: IVP Academic, 2013.

Dean, Robert and Thomas Ice. *What the Bible Teaches About Spiritual Warfare*. Kregel, 2000.

Evans, Craig and Emmanuel Tov. *Exploring the Origins of the Bible*. Grand Rapids: Baker Academic, 2008.

Geisler, Norman and William Nix. *A General Introduction to the Bible*. Revised and expanded. Chicago: Moody Press, 1986.

Geisler, Norman and William Roach. *Defending Inerrancy: Affirming the Accuracy of Scripture for a New Generation*. Grand Rapids: Baker Books, 2011.

Geisler, Norman and William Nix. *From God to Us: How We Got our Bible*. Revised and expanded. Chicago: Moody Publishers, 2012.

Geisler, Norman, ed. *Inerrancy*. Grand Rapids: Zondervan, 1979.

Kaiser Jr., Walter C. *The Old Testament Documents: Are They Reliable and Relevant?* Downers

Grove, Illinois: IVP Academic, 2001.

Letham, Robert. *The Holy Trinity: In Scripture, History and Worship*.

Lightner, Robert. *Angels, Satan and Demons*. Thomas Nelson, 1998.

Merrick, J. and Stephen Garrett, eds. *Five Views on Biblical Inerrancy*. Grand Rapids: Zondervan, 2013.

Patzia, Arthur. *The Making of the New Testament: Origin, Collection, Text and Canon*. Second edition. Downers Grove, Illinois: IVP Academic, 2011.

Price, Randall. *Searching for The Original Bible*. Eugene, Oregon: Harvest House Publishers, 2007.

Reeves, Michael. *Delighting in the Trinity: An Introduction to the Christian Faith*. Downers Grove: IVP Academic, 2012.

Ryrie, Charles C. *What You Should Know About Inerrancy*. Chicago: Moody Press, 1981.