

BT707 Advanced OT Synthesis II: Prophets

Course: BT707 Advanced OT Synthesis II: Prophets
Credits: Three Credits
Semester: Spring 2023 Cycle 4
Dates: January – February, 2023
Time: Tuesdays 6:00 – 9:00 pm
Place: Microsoft Teams
Professor: Dr. Jeremy D. Lyon, Ph.D.

DESCRIPTION

This course examines the historical backgrounds, arguments, biblical theology, and interpretive issues in the Prophets section of the Hebrew Bible. Students will study the history of Israel in its Ancient Near Eastern context and see how God blessed and judged the nation of Israel based on their obedience or disobedience to the Mosaic covenant. Students will study the Messianic prophecies in these books and do exegetical studies in the Hebrew text of these Old Testament books.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

The student who successfully completes this course should . . .

- a) *strengthen* proficiency in biblical Hebrew and *develop* exegetical skills in the Hebrew text
- b) *understand* the literary structure, major themes, and theology of the Prophetic Books, including the inter-textual relationship of each book with other books in the canon
- c) *develop* an understanding of the nature and development of the Abrahamic Covenant, Mosaic Covenant, and Davidic Covenant in the Hebrew canon, and the prophetic history of the nation of Israel
- d) *develop* an understanding of the eschatological and messianic teaching in the Prophetic Books
- e) *articulate* the basic literary structure and message of the Prophetic books
- f) *learn* from and interact with past and contemporary scholarship in the field
- g) *apply* teachings from the Prophetic Books to their life and ministry

TEXTBOOKS

The Holy Bible. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Arnold, Bill T. and H. G. M. Williamson, eds. *Dictionary of the Old Testament: Historical Books*. Downers Grove, IL: InterVarsity Press, 2005. (ISBN: 978-0-8308-1782-5; IVP \$60)

Boda, Mark J. and J. Gordon McConville, eds. *Dictionary of the Old Testament: Prophets*. Downers Grove, IL: InterVarsity Press, 2012. (ISBN: 978-0-8308-1784-9; IVP \$60)

Dorsey, David A. *The Literary Structure of the Old Testament: A Commentary on Genesis–Malachi*. Grand Rapids, MI: Baker Academic, 1999. (ISBN: 0-8010-2793-4; Amazon \$32 or less)

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997. (ISBN: 978-1-6830-7352-9; Amazon \$60 or less)

Gelston, Anthony. *Biblia Hebraica Quinta: The Twelve Minor Prophets*, vol. 13. Stuttgart: Deutsche Bibelgesellschaft, 2010. (ISBN: 978-3-4380-5273-5; Amazon \$48 or less)

Hays, J. Daniel. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids, MI: Zondervan, 2010. (ISBN: 978-0-310-27152-9; Amazon \$43 or less)

Rydellnik, Michael and Edwin Blum, eds. *The Moody Handbook of Messianic Prophecy: Studies and Expositions of the Messiah in the Old Testament*. Chicago, IL: Moody Publishers, 2019. (ISBN: 978-0-8024-0963-8; Amazon \$33 or less)

Schnittjer, Gary Edward. *Old Testament Use of Old Testament: A Book-by-Book Guide*. Grand Rapids, MI: Zondervan, 2021. (ISBN: 978-0-3105-7110-0; Amazon \$55 or less)

ASSIGNMENTS

Weekly Reading Report (150 pts): The student will read the assigned weekly material carefully and critically, and then will report the percentage of reading completed for each week as a grade.

Book Summary and Response Paper (150 pts): The student will read a select textbook and will write a brief chapter-by-chapter summary (covering the major issues) with a brief critical evaluation of each chapter. The response should demonstrate comprehension of the material and should include some type of critique and/or agreement with aspects in that chapter. For each chapter, write (a) substantial paragraph(s) summary and (a) paragraph(s) response (please cite all sources in footnotes). Include headings for each chapter. Turabian format is required.

Translation and Exegetical Commentary Project (300 pts): Students will have translation and exegesis assignments (details provided in class). The student will do translation of select

passages from the Prophetic Books along with critical commentary on each verse involving grammar, syntax, exegetical/theological issues.

Hebrew Exegesis Paper (400 pts): The student will develop an 8,000-to-10,000-word exegesis paper of a selected text from the Prophetic Books. The research will include detailed exegetical discussion of the verses from the Hebrew text, including grammar/syntax issues and theological & interpretive issues. More details provided in class. The paper must follow Turabian format.

POINTS AND FINAL GRADE

960-1000 points	A
940-959 points	A-
920-939 points	B+
880-919 points	B
860-879 points	B-
0-859 points	F

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.