

BL703 GREEK INTENSIVE III

Course: BL703 E/NE Greek Intensive III
Credit: 3 Semester hours
Semester: Spring 2023, Cycle 4 January 9–March 3
Time: Tuesday and Thursday, 6:00-8:00 pm
Place: CABRE 100 & Via Teams
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I. DESCRIPTION OF THE COURSE

This course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build exegetical/expositional outlines based on the actual structure and flow of paragraphs in the Greek New Testament.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments, and interaction outside of the class period are done in the learning management system.

The Aim of New Testament Greek Studies

The purpose of NT Greek studies is to equip you to do accurate exegetical work in the Greek NT so that you can expound the Scriptures accurately and apply it effectively in your Christian life and ministry.

II. COURSE OUTCOMES

A. General competencies to be achieved

The student will:

1. Expand their knowledge of Greek grammar, syntax, and textual criticism. (PLO 1) (A 1-15)
2. Gain greater familiarity with the Greek New Testament through extensive reading. (PLO 1) (A 1-15)

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3. Expand their Greek vocabulary. (PLO 1) (A 1-15)
4. Grow in confidence in handling the text of the Greek New Testament. (PLO 1) (A 1-15)
5. Continue to develop in the use of the Greek New Testament in teaching and ministry. (PLO 1) (A 1-15)

B. Specific competencies to be achieved

The student will:

1. Learn principles of Greek grammar and syntax through an inductive study of selected NT passages. (PLO 1) (A 1-15)
2. Learn to follow the flow and argument of the authors of the New Testament through Greek clausal structural layouts or “phrasing” and paragraph flow summaries. (PLO 1)
3. Review or learn all Greek vocabulary words which occur 30 or more times in the New Testament. (PLO 1) (A 1-15)
4. Be able to work their way through passages in the New Testament with increasing speed by the use of minimal, but specialized helps. (PLO 1) (A 1-15)
5. Appreciate and enumerate the basic issues involved in the study of textual criticism. (PLO 1) (A 1-15)
6. Understand and evaluate the various philosophies and methods of textual criticism. (PLO 1) (A 1-15)
7. Read and understand the textual apparatus of the UBS text. (PLO 1) (A 1-15)
8. Evaluate specific textual problems in the New Testament. (PLO 1) (A 1-15)
9. Employ textual criticism in the process of Greek exegesis. (PLO 1) (A 1-15)
10. Apply what he or she has learned to the interpretation and teaching of the Greek New Testament. (PLO 1) (A 1-15)
11. Integrate all material learned in the course into an “exegetical” on a specific passage selected by the student, which will provide the base for teaching that passage in the future. (PLO 1) (A 1-15)

III. REQUIRED TEXTBOOKS

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

1. James R. White. *The King James Only Controversy*. Second (Updated Expanded) Edition. Minneapolis: Bethany House, 2009.
ISBN: 978-0764206054 Cost: \$15.99.
2. J. Harold Greenlee. *The Text of the New Testament*. Peabody, MA: Hendrickson, 2005.
ISBN: 978-1-59856-240-8 Cost: \$18.00.
3. Murray J. Harris. *Colossians & Philemon. Exegetical Guide to the Greek New Testament*. Nashville: B & H Academic, 2010.
ISBN: 978-0805448498 Cost: \$25.75.
4. Darrell L. Bock & Buist M. Fanning, eds. *Interpreting the New Testament Text*. Wheaton, IL: Crossway, 2007.
ISBN: 978-1581344080 Cost: \$34.04.

C. Required: Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 Greek New Testament* – both including apparatus; *Septuaginta (LXX)*, *A Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

D. Recommended Books

It is also assumed that you have *The Greek New Testament with Dictionary*. United Bible Societies, 5th rev. edition with Dictionary. German Bible Society, 2015. ISBN: 978-1619701397. Cost: \$46.97. It is necessary for textual criticism.

IV. REQUIREMENTS

A. Reading

You will be expected to read and study the books by Greenlee and White dealing with textual criticism and portions of the books by Harris and Bock & Fanning dealing with exegesis.

B. Quizzes

There will be regular grammar, translation, phrasing, and vocabulary quizzes on the assigned passages in the syllabus, and quizzes on textual criticism. They are designed to enable you to work through, understand, and exegete the Greek NT. Please handle the quizzes as they were meant to be taken. It will pay great dividends in the future, as you will really come to understand the Greek New Testament. You must use an unmarked Greek New Testament on the quizzes.

C. Attendance

The student is responsible to see that his/her attendance is recorded on the final exam.

D. Papers

You will write a 5 page paper explaining your philosophy of textual criticism. An example paper will be distributed. This paper is worth 5% of the overall grade.

You will also choose and write up two Textual Critical problems (about 2 pages each).

You will write an exegetical paper 11–14 pages in length. This “exegetical” will be on a specific paragraph from Colossians. In it you will incorporate “phrasing,” a paragraph flow summary, grammatical observations, textual critical decisions, and a synthesis section.

E. Exam

There will be a Final exam covering phrasing, grammatical categories, translation, Greek paragraphs and sentences, textual criticism, and the use of Greek in ministry.

F. Analysis of a Sermon

The student will collect, transcribe, and analyze a sermon (preferably spoken) which uses Greek, describing how Greek was used, whether it was used in the most effective manner, and suggesting two other ways Greek could have been used effectively in the sermon. This analysis will be two pages in length. It will be turned in along with a copy of the transcript of the sermon being analyzed. **The student should try to collect this sermon as early in the semester as possible. No late submissions of this assignment are allowed.**

G. Phrasing/Paragraph Flow Assignments in Philippians and Colossians

The student will phrase, exegetically outline, and do a paragraph flow on Phil 1:3–11 and Colossians 1:15–20.

V. ASSIGNMENTS

- # 1. Proficiency Exam
- # 2. Phrasing from Mounce's Workbook
- # 3. Identify the Most Important Verbs in Phil 1:3-4
- # 4. Identify the Most Important Genitives, Datives and Accusatives in Phil 1:3-4
- # 5. Identify the Most Important Patterns in the Text Phil 1:3-4
- # 6. Phrasing and Exegetical Outline of Phil 1:3-11
- # 7. Phrasing and Exegetical Outline of Col 1:15-20
- # 8. Quiz on Col 1 passage
- # 9. All Reading Due
- #10. Sermon Analysis, Use of Greek due
- #11. T.C. Problems 1 and 2 due
- #12. Textual Criticism Quiz
- #13. Philosophy of Textual Criticism
- #14. Exegetical Paper on Passage in Colossians
- #15. Final Exam

VI. ASSIGNMENT POINTS, GRADING SCALE AND FINAL GRADE

ASSIGNMENT POINTS

Reading in White, Mounce, Harris, and Greenlee	100 points
Philosophy of Textual Criticism Paper	50 points
2 T.C. Problem Papers	50 points
Phrasing Assignments	150 points
Exegetical Assignment on Col 1:15-20	100 points
Sermon Analysis	50 points
Quizzes	100 points
Final Exam	200 points
Exegetical Paper and Presentation	<u>200 points</u>
Total points	1000 points

GRADING SCALE AND FINAL GRADE

960–1000	A
940–959	A-
920–939	B+
880–919	B
860–879	B-
0–859	F

PROPOSED SCHEDULE/TOPICS

Week 1:

Introduction to Course.
Greek Reading and Phrasing.
Introduction to Phrasing and Exegetical Outlining

Week 2:

Work on phrasing from Mounce's workbook
Bring your first year Mounce workbook to class
Review grammar and vocabulary
Turn in phrasing from Mounce workbook
Proficiency Exam over all words occurring 50 times in the NT, grammar, and translation (counts as a quiz)
Introduction to Paragraph Flow Analysis of Phil 1:3–11. Phrasing, Paragraph Flow, and Exegetical Outlining to be done according to the handouts distributed and discussed in class

Week 3:

Phrase Phil 1:3–11
Discussion of important verbs, use of tense, voice, and mood
Begin reading textbooks by White and Greenlee on Textual Criticism
Identify important verbs, use of tense, voice, and mood in Phil 1:3–11
Discussion of use of genitives, datives, and accusatives.
Read Mounce's *Graded Reader*, 144–161

Week 4:

Identify use of genitives, datives, and accusatives in Phil 1:3–11
Discussion of patterns in the text
Identify patterns in the text for Phil 1:3–11
Discuss exegetical outlining of Phil 1:3–11
Discuss Final "Exegeticals"

Week 5:

Exegetical Outlining of Phil 1:3–11

Phrasing and exegetical outlining on Col 1:15–20 discussed

Discuss Final “Exegeticals”

Phrasing and exegetical outlining on Col 1:15–20

Quiz on passage in Col 1

Textual Criticism

Discussion of Textual Criticism. Handouts on T.C.

Week 6:

Read: White, v–viii, 1–271. Discussion of Textual Criticism

Discussion of textbook

Read Greenlee. Discussion of Textual Criticism

Sermon Analysis (Use of Greek) due. Students choose their textual critical problems

T.C. problems #1 and #2 due and discussed in class

Week 7:

Quiz over Textual Criticism

5 page paper: My Philosophy of Textual Criticism due (How to do it and its importance)

Watch and Analyze Video (KJV/Textus Receptus only camp)

Hand in passage of your choice from Colossians. It should contain a textual critical problem in the UBS or NA apparatus. This passage will be the basis of your exegetical paper.

Discuss “Exegeticals”

Review for Final

Week 8:

Exegetical Papers

Final Exam

HELP FOR STUDENTS, REMINDERS AND EXPECTATIONS

Remember to **always** save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update..