



CALVARY UNIVERSITY

Syllabus

15800 Calvary Rd.
Kansas City, MO 64147

Course: SS223-DDNC General Psychology
Credit: 3 Semester Hours
Semester: Fall 2022, Cycle 2, **Aug. 23-Oct. 15**
Time: 5:00-8:00 p.m., Wednesday, E.Ed Room 129-130
Instructor: Mrs. Pamela Cubas, pamela.cubas@calvary.edu

DESCRIPTION

An introduction to the various areas and aspects of psychology and a preparatory course in basic psychological concepts dealing with man's psychophysical development. Psychology is interpreted in the light of biblical teachings, and the course is aimed at helping the student understand his own behavior, as well as that of others

** This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Understand the range of phenomena studied by psychologists. (PLOs 1, 2, & 4).
2. Learn what it means to be a whole person from a Christian perspective. (PLO 3).
3. Understand the general theories on psychology and Christian. (PLOs 1, 3, & 4).

Our Mission: to prepare Christians to live and serve in the church and in the world according to the Biblical worldview.

B. Specific competencies to be achieved. The student will:

1. Consider some Christian perspectives regarding the science of psychology (PLOs 4, 2).
2. Investigate the biological bases of behavior (PLOs 1, 2, & 4)
3. Compare theories of self (PLOs 2, 3, 4).
5. Understand current diagnoses (PLOs 1, 4).
6. Compare and contrasting God's understanding and declaration of humanity/the human experience to the secular psychological diagnoses and theories/understandings (PLOs 1, 4).

III. REQUIREMENTS

A. Each week, read two chapters from the *Psychology and Christianity: Five Views* textbook. Read any additionally assigned reading.

B. For each chapter in the textbook, turn in a one-page double-spaced typewritten journal entry of what you learned from the textbook (reflection) and application and any additional reading (2 chapters = 2 pages 2; ½ page for any journal articles). They are **due at the end of each week** and are worth a total of 38% of your total grade.

C. Take one final examination covering the textbook material.

D. **Journey Reflection Paper.** After you have read chapter 6, from the *Psychology and Christianity: Five Views* book and the entire *Descriptions and Prescriptions* book, reflect on your own growth and development in your understanding of psychology and biblical counseling. Write a six-page double spaced reflection and application of your journey toward understanding. **Due end of Week 5** and is worth 14% of your grade.

E. **Research Paper.** Write a 15-page research paper (*minimum 15 resources*). Choose three diagnoses from the DSM-V(r) desk reference. Research these three diagnoses to address the following:

1. What is the current secular psychological understanding of the disorder.
2. What is/are the current psychological treatments or therapeutic techniques seen as efficacious? Do the following:
 - A. Define
 - B. Explain

C. Evaluate

3. Compare and contrast God's understanding and declaration of humanity/the human experience to the secular psychological diagnoses and theories/understandings.

This paper is **due by the end of week eight** and is worth 27% of your grade.

IV. METHODS

Class time will include discussions of the material presented in the textbook, and comments from your additional reading and internet research. Outside of class, you should be reading, writing summaries, writing papers, and preparing for exams.

V. MATERIALS

Textbooks:

Eric L. Johnson, Editor. *Psychology and Christianity: Five Views*. 2nd Ed., Illinois: InterVarsity Press. 2010. ISBN 0830828486. Cost \$20.

American Psychiatric Association. (2013). *Desk reference to the diagnostic criteria from DSM-5 (R)*. Pamphlet. American Psychiatric Association Publishing. Cost \$7.

Michael R. Emlet. *Descriptions and Prescriptions: A Biblical Perspective on Psychiatric Diagnoses & Medications*. Greensboro, NC: New Growth Press. 2017. ISBN 194527011X. Cost \$14.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrase and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

VI. CLASS PARTICIPATION AND BEHAVIOR

Class participation is required, and the *participation quiz* (worth 10 pts) **must be**

completed by the end of each week. Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a full letter grade deduction from their overall grade.

Plagiarism is not tolerated. It is defined as copying any part of a book or paper without citing the author. This includes taking another person's ideas and presenting them as your own. To avoid plagiarism, include a citation in the text of your paper for every sentence or thought that comes from a source other than your own thinking. If you copy verbatim from a source, you should put the quote in quotation marks and cite the source at the end of the quote.

VII. GRADING

Late work will result in a significant grade reduction

Class Participation Quizzes (10 points each)	80 pts	7%
Reading Journals – 7 total (60 points each)	420 pts	38%
Journey Reflection paper	150 pts	14%
Research Paper (15-page)	300 pts	27%
Final Exam	150 pts	14%
Total Possible Points	1100 pts	100%

VIII. TENTATIVE CLASS SCHEDULE

TENTATIVE COURSE SCHEDULE

Week	Class Topics	Assignments Due
Week 1	Introductions Go over the syllabus Lecture: Course Introduction	<i>Psychology and Christianity</i> (Chs. 1-2) DUE Reading Journal #1 DUE Journal article: "Counselors in the Classroom" DUE before lecture
Week 2	Review of the last lecture Lecture: Over chapters 1 and 2	<i>Psychology and Christianity</i> (Chs. 3-4) DUE Reading Journal #2 DUE
Week 3	Review of last week's lecture and video. Lecture: Over chapters 3 and 4	<i>Psychology and Christianity</i> (Chs. 5-6) DUE Journal Article: "Secular Psychologies and the Christian Perspective." DUE Reading Journal #3 DUE
Week 4	Review of last week's lecture. Lecture: Over chapters 5 and 6	<i>Descriptions and Prescriptions</i> (Part 1) DUE Reading Journal #4 DUE
Week 5	Review of last week's lecture. Lecture: Over part 1 of <i>D & P</i> and the DSM desk reference	<i>Descriptions and Prescriptions</i> (Part 2) DUE Reading Journal #5 DUE Journey Reflection Paper DUE
Week 6	Review of last week's lecture. Lecture: Over part. 2 <i>D & P</i> and the DSM desk reference	Journal Articles: Self-Image (3 parts) Reading Journal #6 DUE
Week 7	Review of last week's lecture. Lecture: The Self-Image Debate	<i>Psychology and Christianity</i> (Ch. 7) DUE Reading Journal #7 DUE
Week 8	Review of last week's lecture. Lecture: Over chapter 7 and applying what we've learned	Research Paper DUE Final Exam DUE ().

IX. DISABILITIES STATEMENT

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu), located in the library building, provides free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service