

BT706 Advanced OT Synthesis I: Torah

Course: BT706 Advanced OT Synthesis I: Torah
Credits: Three Credits
Semester: 2022 Fall Semester Cycle 3
Dates: October 24 – December 16, 2022
Time: Tuesdays 6:00 – 9:00 pm
Place: Microsoft Teams
Professor: Dr. Jeremy D. Lyon, Ph.D.

DESCRIPTION

This course examines the historical backgrounds, arguments, biblical theology and interpretive issues in the five books of the Torah (Genesis-Deuteronomy). Students will analyze the significance of the unconditional Abrahamic Covenant and the conditional Mosaic Covenant. Students will do exegetical studies in the Hebrew text of these OT books.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

The student who successfully completes this course should . . .

- a) *strengthen* proficiency in biblical Hebrew and *develop* exegetical skills in the Hebrew text
- b) *understand* the literary structure, major themes, and theology of the Torah, including the inter-textual relationship of the Book with other books in the canon.
- c) *develop* an understanding of the nature and development of the Abrahamic Covenant and Mosaic Covenant in the Torah, and the Torah's teaching concerning the New Covenant
- d) *understand* the purpose of the Mosaic Law in the Torah
- e) *articulate* the basic literary structure and message of the Torah
- f) *learn* from and interact with past and contemporary scholarship in the field
- g) *apply* teachings from the Torah to their life and ministry

TEXTBOOKS

The Holy Bible. A translation based on formal equivalency such as the NKJV, NASB, or ESV is required in every course at Calvary University.

Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Main Themes of the Pentateuch*. Third edition. Grand Rapids, MI: Baker, 2012. (ISBN: 978-0-8010-3998-0; Amazon \$17 or less)

Alexander, T. Desmond, and David Baker, eds. *Dictionary of the Old Testament: Pentateuch*. Downers Grove, IL: IVP, 2003. (ISBN: 978-0-8308-1781-8; Amazon \$45 or less)

Chen, Kevin S. *The Messianic Vision of the Pentateuch*. Downers Grove, IL: IVP Academic, 2019. (ISBN: 978-0-8308-5264-2; Amazon \$40 or less)

Clines, David J. A. *The Theme of the Pentateuch*. Second edition. JSOT Supplement Series 10. Edited by D. J. A. Clines and P. R. Davies. Sheffield: Sheffield Academic Press, 1997. (ISBN: 1-85075-792-5; Amazon \$54 or less)

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997. (ISBN: 978-1-6830-7352-9; Amazon \$60 or less)

Gentry, Peter J., and Stephen J. Wellum. *Kingdom Through Covenant: A Biblical-Theological Understanding of the Covenants*. Second edition. Wheaton, IL: Crossway, 2018. (ISBN: 978-1-4335-5307-3; Amazon \$34 or less)

Postell, Seth D. *Adam as Israel: Genesis 1–3 as the Introduction to the Torah and the Tanakh*. Eugene, OR: Pickwick, 2011. (ISBN: 978-1-61097-176-8; Amazon \$24 or less)

Rydellnik, Michael and Edwin Blum, eds. *The Moody Handbook of Messianic Prophecy: Studies and Expositions of the Messiah in the Old Testament*. Chicago, IL: Moody Publishers, 2019. (ISBN: 978-0-8024-0963-8; Amazon \$33 or less)

Sailhamer, John H. *The Meaning of the Pentateuch: Revelation, Composition, and Interpretation*. Downers Grove, IL: IVP Academic, 2009. (ISBN: 978-0-8308-3867-7; Amazon \$45 or less)

ASSIGNMENTS

Weekly Quizzes/Discussions (200 pts): The student will read the assigned weekly material carefully and critically. The student will report the percentage of reading completed for each week as part of the weekly quizzes. On the other part of each quiz/discussion, the student will be responsible for the material covered in both the reading assignments due each current session and class lectures from the previous sessions. This typically takes the form of a discussion question.

Book Summary and Response Paper (150 pts): The student will read Sailhamer (*The Meaning of the Pentateuch*) and will write a brief chapter-by-chapter summary (covering the major issues) with a brief critical evaluation of each chapter. The response should demonstrate comprehension of the material and should include some type of critique and/or agreement with aspects in that chapter. For each chapter, write a substantial paragraph summary and a paragraph response (please cite all sources in footnotes). Include headings for each chapter. Turabian format required.

Translation and Exegetical Commentary Project (300 pts): Students will have weekly

translation and exegesis assignments (details provided in class). The student will do translation of the select passages from the Torah along with critical commentary on each verse involving grammar, syntax, exegetical/theological issues.

Hebrew Exegesis Paper (350 pts): The student will develop an 8,000-to-10,000-word exegesis paper of a selected text from the Torah. The research will include detailed exegetical discussion of the verses from the Hebrew text, including grammar/syntax issues and theological/interpretive issues. More details provided in class. The paper must follow Turabian format.

POINTS AND FINAL GRADE

960-1000 points	A
940-959 points	A-
920-939 points	B+
880-919 points	B
860-879 points	B-
0-859 points	F

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.