

## TH221 SYSTEMATIC THEOLOGY II

**Course:** TH221 Systematic Theology II  
**Credits:** 3 credit hours  
**Semester:** Fall 2022 Cycle 3  
**Dates:** October 24 – December 16, 2022  
**Time:** Monday 1-4 pm  
**Place:** Langmade  
**Professor:** Dr. Gary Gromacki, Th.M., D.Min., Ph.D.  
Department Chair and Professor of Bible and Theology  
Director of the Ph.D. in Bible and Theology Program  
**Office phone:** 816-425-6174 extension 1508  
**Email:** gary.gromacki@calvary.edu

### DESCRIPTION

A study of the origin, fall and nature of man including hamartiology, the doctrine of sin; a study of the doctrine of the person of Christ and a study of the doctrine of salvation. (Prerequisite: COM110 or concurrent enrollment in COM110; BI115)

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

### OBJECTIVES

General competencies to be achieved. The student will:

1. Explain and defend biblical anthropology and hamartiology (PLO 1, 2, 3, 4, 5)  
(A 1, 2)
2. Explain and defend biblical Christology (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
3. Explain and defend biblical soteriology (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

Specific competencies to be achieved. The student will:

1. Explain what it means to be made in the image of God (PLO 1, 2, 3, 4, 5) (A 1, 2)
2. Praise God for being fearfully and wonderfully made (PLO 3) (A 1, 2)
3. Explain the hypostatic union and give arguments for the deity and humanity of Christ (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
4. Explain the finished work of Christ on the cross (redemption, reconciliation, propitiation) (PLO 1, 2, 3, 4, 5) (A 3, 4, 5, 6, 7, 8)
5. Explain the meaning of the substitutionary atonement of Christ (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
6. Defend the bodily resurrection of Jesus Christ from the dead (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
7. Explain the gospel of the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
8. Defend salvation by grace alone through faith alone in Christ alone (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)
9. Give arguments for eternal security (once saved always saved view) (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

## **TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought for thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version

Charles Ryrie, *Basic Theology*. Victor Books, 1986.  
ISBN: 0-89693-814-X Cost: \$25.49 on Amazon

John Walvoord, *Jesus Christ our Lord*. Chicago: Moody Press, 1969.  
ISBN-0802443265 Cost: \$12.97 in Amazon

## ASSIGNMENTS

**Assignment #1:** Read “Man: The Image of God” and “Sin” in *Basic Theology* by Ryrie (pages 171-236) along with the professor’s notes on Anthropology/Hamartiology; The Danvers Statement; The Nashville Statement. In a Word document indicate that you finished the reading and then list 20 things you learned from reading these sources (100 points).

**Assignment #2:** Take the Anthropology/Hamartiology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

**Assignment #3:** Write a Research Paper on the Deity of Jesus Christ OR The Sanctity of Human Life. Your paper must be eight pages (double spaced not including title page or bibliography) and must include 5 sources and follow the Turabian Style Guide with footnotes (200 points).

Deity of Jesus Christ Paper: Write a paper defending the deity of Jesus Christ. How do you know that Jesus Christ is God? Explain how John 1, Colossians 1 and Hebrews 1 prove the deity of Jesus Christ.

Sanctity of Human Life Paper: Write a paper defending the sanctity of human life. When does human life begin? Why is abortion wrong? Why is life sacred? How should Christians take a stand for life today?

**Assignment #4:** Read “Jesus Christ our Lord” in *Basic Theology* by Ryrie (pages 237-276). Read the textbook *Jesus Christ our Lord* by Walvoord. In a Word document indicate that you finished the reading and then list 20 things you learned about the Lord Jesus Christ from these sources (100 points).

**Assignment #5:** Take the Christology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

**Assignment #6:** Write a Research Paper on The Gospel of the Lord Jesus Christ. Your paper must be six pages (double spaced not including title page or bibliography) and must include 5 sources and follow the Turabian Style Guide with footnotes (100 points)

What is the gospel? See 1 Corinthians 15:1-11. Why did Jesus die on the cross? How do you know that Jesus arose from the dead? What is grace? What is saving faith? In the conclusion you should share your testimony of how you became a Christian.

**Assignment #7:** Read “So Great a Salvation” in *Basic Theology* by Ryrie. In a Word document indicate that you finished the reading and then list 20 things you learned about salvation from this source. (100 points)

**Assignment #8:** Take the Soteriology Exam. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

**Assignment #9:** Attendance in class and attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

#### Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

#### Expectations for Research Papers

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition (with footnotes).

A sample paper is in the Learning Center or at Calvary's web site. All papers should include a title page and a bibliography.

Please refer to a minimum of five sources.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

**Rubric for Grading a Research Paper (200 total points for each paper)**

Content (100 points)

Explains the meaning of Bible verses in context (50 points)

Gives biblical and theological reasons for his/her interpretation (50 points)

Grammar and Spelling and Turabian style format (100 points)

Writes with correct grammar and spelling (50 points)

Follows Turabian -title page, footnotes and bibliography (50 points)

**POINTS AND FINAL GRADE**

930-1000 points	A
900-929 points	A-
870-899 points	B+
830-869 points	B
800-829 points	B-
770-799 points	C+
730-769 points	C
700-729 points	C-
670-699 points	D+
630-669 points	D
600-629 points	D-
0-559 points	F

**CLASS LECTURES**

Week 1	Different Views of Origins and Genesis 1 The Origin of the Universe and Life (Genesis 1) Origin of Man, Woman and Marriage (Genesis 2)
Week 2	Fall of Man (Genesis 3) Post Fall and Pre-Flood Biblical Anthropology (Genesis 4-6) Flood and Post Flood Biblical Anthropology (Genesis 7-11)
Week 3	Hamartiology (Doctrine of Sin) Sanctity of Human Life Danvers Statement and Nashville Statement
Week 4	Identity of Jesus: Who is Jesus? Christ in the Old Testament Person of Jesus: Deity and Humanity

Week 5	The Virgin Birth of Jesus Survey of the Life of Jesus Crucifixion of Christ
Week 6	Bodily Resurrection of Christ Present Ministry of Jesus in Heaven Future Work of Christ
Week 7	The Gospel of the Lord Jesus Christ Election and Predestination Substitutionary Atonement
Week 8	Calling, Regeneration, Conversion Justification and Sanctification Eternal Security/Perseverance/Glorification

### **Help for Students**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

### **Expectations of Online Students**

Attend the class in Microsoft Teams. You must inform the professor if you cannot attend the lecture.

Be respectful of the professor and all students in the online classroom.

Take all tests and turn all work in on time. All exams must be taken on the designated times given in Canvas. Late Work = Minus 5 points for each day late.

### **Expectations of Resident Students**

Attend class. Any student who misses more than one class will experience a grade reduction.

Be on time for class. Coming in late interrupts the class and is disruptive.

Please bring a Bible to class.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please do not eat during the class lecture/discussion time.

Take all tests and turn all work in on time. All exams must be taken on the designated times given in Canvas. Late Work = Minus 5 points for each day late.

## **BIBLIOGRAPHY**

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Gromacki, Robert. *Salvation is Forever*. Regular Baptist Press, 2007.

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Hixson, J.B., Rick Whitmire, and Roy Zuck, eds. *Freely By His Grace: Classical Free Grace Theology*. Duluth, MN: Grace Gospel Press, 2012.

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MacArthur, John. *The Battle for the Beginning*. Nelson Books, 2001.

Morris, Leon. *The Apostolic Preaching of the Cross*. Grand Rapids: Eerdmans, 1965.

Mortenson, Terry and Thane Ury, eds. *Coming to Grips with Genesis*. Master Books, 2008.

Mortenson, Terry, ed. *Searching for Adam: Genesis and the Truth About Man's Origin*. Master Books, 2016.

Radmacher, Earl. *Salvation*. Nashville: Word Publishing, 2000.

Ryrie, Charles. *So Great Salvation*. Victor Books, 1989.

Strobel, Lee. *The Case for Christ*. Grand Rapids: Zondervan, 1998.