

Course: OAL300D and ND–Leadership Camping Skills
Credit: 3 credit hours
Semester: Fall 2022, Cycle 3
Time: TBA
Instructor: Tressa Shoemaker: tressa.shoemaker@calvary.edu

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

I. DESCRIPTION

Student is introduced to a theology of outdoor leadership, biblical worldview on the outdoor leadership setting, and the Bible's theological foundations for outdoor leadership theory and practice. This course includes a capstone event at the end of the course. Topics include outdoor living skills (orienteering, backcountry cookery, backpacking, and more), leadership development, and risk management. (Prerequisite: OAL310)

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Begin to understand the historical significance of outdoor adventure and examine personal outdoor skills and abilities.
(Program Learning Outcomes: 1, 2, 3,4)
(Assignment: C,D,E,G)
2. Know how to effectively communicate, plan, and implement procedures for camping.
(Program Learning Outcomes: 2,3,4,5)
(Assignment: B,D,E,F,G)
3. Know how to discuss the roles and responsibilities involved in planning an expedition.
(Program Learning Outcomes: 4,5)

(Assignment: D,E,F,G)

4. Learn about how to apply biblical leadership principles when conducting outdoor camping groups.
(Program Learning Outcomes: 1,2,3,4)
(Assignment: B,C,D)
5. Understand and demonstrate decision making skills and formulate leadership styles for participation in the outdoors.
(Program Learning Outcomes: 1,2,3,4,5)
(Assignment: E,F,G)

B. Specific competencies to be achieved. You will:

1. The student will acquire foundational knowledge of outdoor adventure wilderness camping.
(Program Learning Outcomes: 4 and 5)
(Assignment: B,C,D)
2. The student will be able to discuss his/her personal recreational philosophy regarding planning and implementation of camping.
(Program Learning Outcomes: 2,4,5)
(Assignment: D,F,G)
3. The student will be able to recognize and/or describe how to communicate effectively with campers and trekkers as well as how to use appropriate motivation techniques and biblical principles.
(Program Learning Outcomes: 1, 2, 3)
(Assignment: B,E,F)
4. The student will be able to recognize and/or describe the principles associated with decision making, and the steps to outdoor skill sets.
(Program Learning Outcomes: 1, 4, 5)
(Assignment: C,G,F)
5. The student will be able to learn overall expedition planning.
(Program Learning Outcomes: 4 and 5)
(Assignment: C, G, F)
6. The student will be able to use and apply safety and risk management techniques.
(Program Learning Outcome: 1,2,3,4,5)
(Assignment: D, F)

III. MATERIALS

- A. BIBLE** - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New

American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Textbooks

Denton, Ashley and Coleman, Robert. *Christian Outdoor Leadership: Theology Theory and Practice*. Smooth Stone Publishing. 2019. ISBN-13: 978-0615413259. Retail Price: \$30.00

C. Power point

IV. REQUIREMENTS

A. Writing

1. All class papers must follow the APA Style 7th edition of the APA Publication Manual.
2. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
3. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

B. Outdoor Leadership Paper

1. The student will write a 5 page paper on the values and principles of outdoor leadership.
2. This paper will consist of the following:
 - a. 5 principles of leadership
 - b. How these principles can be applied to leading a group.
 - c. 3 strategies to help motivate those in the group overcome challenges.

C. Reflection Paper for Trip #1

1. The student will write a 5 page paper based on the first camping trip experience.
2. The student must reflect on what they found in nature and other experiences on the trip. How things can be made into potential devotions or pointing to Christ.
3. Action plan moving forward on how they would like to lead an activity for the next trip. Details of that activity and how it points to Christ.

D. Expedition Plan of Action for Trip #2

The student will write out an Expedition Plan.

1. Trip Purpose
2. PREPARE System
3. Logistics
4. Clothing
5. Equipment
6. Food

E. Required Reading

The student will read required sections of the book and answer the assigned questions.

F. Discussion Questions over Activities

The student will be required to complete a discussion question each week and respond to two other classmates. These are reflective questions based on experiences within the weeks course content.

G. Full Participation on trips, helping, and responsibilities

Each week there will be a trip or an activity related to camping. Each student will be responsible for equipment and possible planning of the activity itself. Each student will be expected to serve others and seeking to build each team member up.

V. METHODS

A. Lectures, Textbook Reading, Interviews, and Research.

B. Grading

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| 1. Leadership Paper | 100 Points |
| 2. Reflection Paper | 100 Points |
| 3. Expedition Paper | 100 Points |
| 4. Discussion Questions | 50 Points |
| 5. Reading | 50 Points |
| 6. Participation | 200 Points |

Total	650 Points
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IX. Academic Statements:

- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

- *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*
- The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.