



15800 Calvary Rd
Kansas City, MO 64147

Ph.D. Syllabus

BT711 BIBLICAL YOUNG EARTH CREATIONISM

Course: BT711 Biblical Young Earth Creationism
Credits: 3 credit hours
Semester: Fall 2022 Cycle 3
Date: October 24 – December 16, 2022
Time: Tuesday 6:00 – 9:00 pm Central Time
Place: CABRE 101
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
Director of the Ph.D. in Bible and Theology Program
Department Chair and Professor of Bible and Theology
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DESCRIPTION

This course focuses on the biblical and scientific evidences for young earth creationism. Students will study a grammatical-historical interpretation of Genesis 1-11 and explain how the creation-fall-global flood events in history impact the study of astronomy, geology and biology. Students will critique the theory of evolution, evolutionary creation, progressive creation, gap theory and other views of origins and Genesis 1-2.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

COURSE OBJECTIVES

The student will:

1. Critique the theory of evolution from a biblical and scientific perspective
PLOs 3, 4 Assignments 1, 2, 5, 6
2. Give biblical and scientific evidences for young earth creationism in astronomy, geology, and biology PLOs 1, 2, 3, 4, 5 Assignments 1, 2, 3, 5, 6

3. Interpret Genesis 1-11 using the grammatical-historical hermeneutic
PLOs 1, 2, 5 Assignments 1, 2, 3, 4, 5, 6
4. Explain the days of creation in Genesis 1-2 along with the origin of man and woman who are made in the image of God PLOs 1, 2, 3, 4, 5 Assignments 1, 2, 3, 4, 5, 6
5. Explain the historical Fall of Man into sin and its consequences (Genesis 3-5)
PLOs 1, 2, 3, 4, 5 Assignments 2, 3, 4, 5, 6
6. Give biblical and scientific evidences for a global flood in Noah's day (Genesis 6-8)
PLOs 1, 2, 3, 4, 5 Assignments 3, 5, 6
7. Explain the history of early civilization including the origin of ethnic groups and languages (Genesis 9-11) PLOs 1, 2, 3, 4, 5 Assignments 3, 4, 5, 6

REQUIRED TEXTBOOKS:

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Fowler, Thomas and Daniel Kuebler. *The Evolution Controversy: A Survey of Competing Theories*. Grand Rapids: Baker Academic, 2007 (360 pages)
ISBN 10: 0-8010-3174-5. Cost: \$28.00 paperback eTextbook: \$21.59

Ham, Ken and Bodie Hodge, eds. *Glass House: Shattering the Myth of Evolution*. Master Books, 2020. ISBN: 978-1-68344-156-4 Cost: \$16.99 paperback on Amazon

Mortenson, Terry and Thane Ury, eds. *Coming to Grips with Genesis: Biblical Authority and the Age of the Earth*. Green Forest, AR: Master Books, 2008 (456 pages)
ISBN 13: 978-0-89051-548-8 Cost: \$17.99 paperback \$5.99 Kindle

Mortenson, Terry, ed. *Searching for Adam: Genesis and the Truth About Man's Origin*. Green Forest, AR: Master Books, 2014. (511 pages)
ISBN 978-0-89051-975-2 Cost: \$19.99 paperback

REQUIRED: ORIGINAL LANGUAGE BIBLE STUDY SOFTWARE (Accordance OR Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland 28 (NA28)* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

ASSIGNMENTS

Assignment 1: Read *The Evolution Controversy* and answer questions 1-10 in Discussions on the book. You must read the answers posted by the other students and ask questions and interact online about their answers to the questions (100 points)

Assignment 2: Read *Glass House: Shattering the Myth of Evolution*. In a Word document indicate that you did the reading of the book and type a list of 10 things you learned from reading the textbook. (100 points)

Assignment 3: Write a biblical and scientific critique of evolutionary creation (once called theistic evolution) (see the BioLogos website for articles to read and critique). This research paper should be 10-12 pages (double spaced) and following Turabian format (with footnotes). (200 points)

Assignment 4: Read *Coming to Grips with Genesis* and answer questions 11-20 in Discussions on the book. You must read the answers posted by the other students and ask questions and interact online about their answers. (100 points)

Assignment 5: Read the book *Searching for Adam* and answer questions 21-30 in Discussions on the book. You must read the answers posted by the other students and ask questions and interact online about their answers. (100 points)

Assignment 6: Write and type a research paper (25-30 pages double spaced following Turabian format) defending biblical young earth creationism. The topic can be selected by the student but must be approved by the professor (200 points)

Assignment 7: Present your research paper in the last class. Students should use Powerpoint slides to communicate. Every student is to post an evaluation/critique of the research paper and presentation in Discussions (week eight) in Canvas (100 points).

Assignment 8: Attendance in class and attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

GRADING SCALE

96-100	A
94-95	A-
92-93	B+
88-91	B
86-87	B-
0-85	F

Help for Students

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Expectations

Attend the class in Microsoft Teams. You must inform the professor if you cannot attend the lecture.

Be respectful of the professor and all students in the online classroom.

Do not plagiarize. Plagiarism is defined as copying any part of a book of paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Turn all work in on time. Late Work = Minus 5 points for each day late

SCHEDULE/TOPICS

Week One: Science and the Bible; Different Views of Origins and Genesis 1

Introduction to Genesis

The Life of Charles Darwin

The Creation/Evolution Debate: Ken Ham vs. Bill Nye

History of the Debate: Creation vs. Evolution (*The Evolution Controversy*, 21-136)

The Major Schools of Thought (*The Evolution Controversy*, 137-328)

 The Neo-Darwinian School (*The Evolution Controversy*, 137-190)

 The Creationist School (*The Evolution Controversy*, 191-236)

 The Intelligent Design School (*The Evolution Controversy*, 237-276)

 The Meta-Darwinian School (*The Evolution Controversy*, 277-328)

Is Nature the 67th Book of the Bible? (*Coming to Grips with Genesis*, 105-130)

Policy and Outlook (*The Evolution Controversy*, 329-360)

Atheistic Evolution

Evolutionary Creation (BioLogos)

Progressive Creation (Day Age View)

Gap Theory

Pre-Creation Chaos View

Framework Hypothesis

Young Earth Creationism

What is Evolution: The Three Types to Recognize (Glass House, 22-35)

What Is and Isn't Science? (Glass House, 36-47)

Is Science Secular (Glass House, 48-57)

Science Fields and Methodology Came from a Christian Worldview (Glass House, 58-67)

Creation vs. Evolution – Is It An Authority Issue? (Glass House, 68-81)

Secular, Evolutionary and Atheistic Religions (Glass House, 96-109)

Are There Different Models of Evolution? (Glass House, 110-121)

A Brief Overview of the Exegesis of Genesis 1-11: Luther to Lyell (*Coming to Grips with Genesis*, 53-78)

Contemporary Hermeneutical Approaches to Genesis 1-11 (*Coming to Grips with Genesis*, 131-162)

The Genre of Genesis 1:1-2:3: What Means This Text? (*Coming to Grips with Genesis*, 163-192)

Can Deep Time Be Embedded in Genesis? (*Coming to Grips with Genesis*, 193-210)

A Critique of the Framework Interpretation of the Creation Week (*Coming to Grips with Genesis*, 211-250)

Week Two: Biblical Astronomy and the Age of the Earth, Exposition of Genesis 1:1-19

Secular Views of the Origin of the Universe

The Infinite Universe Theory

The Big Bang Theory

Secular Views on the Origin of our Solar System

Language of Appearance and the Appearance of Age

Day One: Origin of Universe, Earth and Light (Genesis 1:1-5)

Scientific Evidence for a Young Earth

Genesis 1 and Enuma Elish

The Meaning of Day (Hebrew Yom) in Genesis 1

Day Two: Creation of the Firmament (Genesis 1:6-8)

Day Three: Appearance of Land; Creation of Grass, Plants and Trees (Genesis 1:9-13)

Day Four: Creation of Sun, Moon and Stars (Genesis 1:14-19)

Millions of Years: Where Did the Idea Come From? (Glass House, 82-95)

Deep Time and the Church's Compromise: Historical Background (*Coming to Grips with Genesis*, 79-104)

Jesus' View of the Age of the Earth (*Coming to Grips with Genesis*, 315-346)

The Church Fathers on Genesis, the Flood and the Age of the Earth (*Coming to Grips with Genesis*, 23-52)

Week Three: Biblical Biology; Critique of Evolution, Exposition of Genesis 1:20-25; A Biblical View of Dinosaurs

Evolution's View of the Origin of Life

Evolution, Fossils and the Geologic Column

Phylogeny and Homology

Natural Selection

DNA: The Language of Life

A Biblical View of the Origin of Life (Genesis 1:20-25)

Day Five: Creation of Fish and Birds (Genesis 1:20-23)

Day Six: Creation of the Land Animals (Genesis 1:24-25)

How the Fall of Man Affected the Animals

Biblical Taxonomy: The Classification of the Animals

A Biblical View of Dinosaurs

Animals in the Future Millennial Kingdom

Living Fossils (Glass House, 122-129)

Are Similarities in Life Forms Evidence of Common Design or Common Ancestry? (Glass House, 130-137)

The Origin of Life (Glass House, 138-153)

What About Natural Selection? (Glass House, 154-161)

Are Peppered Moths Evidence for Evolution? (Glass House, 162-169)

Is a Species the Same Thing as a Biblical Kind? (Glass House, 170-181)

Are Mutations the Magical Key That Makes Evolution Possible? (Glass House, 182-189)

A Horse Will Always Be A Horse, Of Course (Glass House, 190-203)
Isn't the Whale Transitional Series a Perfect Example of Evolution? (Glass House, 204-211)
What About Bird Evolution – Aren't They Dinosaurs? (Glass House, 212-229)

Week Four: The Origin of Man, Woman and Marriage; Exposition of Genesis 1:26-2:25

Darwin on the Origin of Man
Evolution's Missing Links
Critiques of Theistic Evolutionists' Views on Adam and the Origin of Man and Sin
Critiques of Ancient Myths about the Origin of Man
John Oswalt- The Bible Among the Myths
The Creation of Adam and Eve (Genesis 1:26-2:25)
What About the Missing Links Like Lucy, Neanderthals, and Homo Erectus That Prove Human Evolution? (Glass House, 230-241)
What About Human Evolution? (Glass House, 242-253)
Digging for 'Missing Links' in the Wrong Place (Glass House, 254-259)
Do Humans and Chimps Share a Common Ancestor? (Glass House, 260-271)
Is Human Chromosome 2 the Result of a Fusion That Supports Shared Ancestry with Apes? (Glass House, 272-279)
Are Vestigial Organs Evidence of an Evolutionary Past? (Glass House, 280-287)
Defending a Very Good Creation (*Coming to Grips with Genesis*, 399-424)
Old Testament Evidence for a Literal, Historical Adam and Eve (*Searching for Adam*, 17-52)
The Question of a Historical Adam: A New Testament Perspective (*Searching for Adam*, 53-72)
Adam's Place in the History of the Church's Theology (*Searching for Adam*, 73-112)
Where Are You Adam? – The Disappearance of Adam and the Death of Truth (*Searching for Adam*, 113-138)
When Was Adam Created? (*Searching for Adam*, 139-164)
What's Lost in John Walton's The Lost World of Adam and Eve? (*Searching for Adam*, 165-194)
Adam and the Image of God (*Searching for Adam*, 195-228)
Did Humans Really Evolve from Ape-like Creatures? (*Searching for Adam*, 229-262)
Genetics Confirms the Recent, Supernatural Creation of Adam and Eve (*Searching for Adam*, 287-330)

Week Five: Pre-Flood Biblical Anthropology; Exposition of Genesis 3:1-6:10

The Fall of Man (Genesis 3)
The Story of Cain and Abel (Genesis 4:1-16)
Early Civilization (Genesis 4:17-26)
The Genealogy of Adam to Noah (Genesis 5:1-32)
The Sin Filled World Before the Global Flood (Genesis 6:1-10)
The Identity of the Sons of God and Daughters of Men
What about Haeckel's Faked Embryos? How Do They Relate to Abortion? (Glass House, 288-295)
What are the Moral Implications of the Religion of Evolution? (Glass House, 296-311)
Did Darwin Renounce Evolution and Get Saved on His Deathbed? (Glass House, 312-315)
Whence Cometh Death? A Biblical Theology of Physical Death and Natural Evil (*Coming to Grips with Genesis*, 373-398)

Luther, Calvin and Wesley on the Genesis of Natural Evil: Recovering Lost Rubrics for Defending a Very Good Creation (*Coming to Grips with Genesis*, 399-424)
Do the Genesis 5 and 11 Genealogies Contain Gaps? (*Coming to Grips with Genesis*, 283-314)

Week Six: Noah, the Ark, the Global Flood; Exposition of Genesis 6:11-8:20; Biblical Geology

The Early Earth: Geology of the Pre-Flood Earth
The Reasons for the Global Flood (Genesis 6:11-13)
The Construction of the Ark (Genesis 6:14-22)
The Lord's Command to Enter the Ark (Genesis 7:1-5)
The Chronology of the Global Flood (Genesis 7:6-8:20)
New Testament Teaching on the Global Flood
The Gilgamesh Epic and the Genesis Flood
The Search for Noah's Ark
Genesis, Geology and the Grand Canyon
The Grand Canyon and the Age of the Earth
The Grand Canyon and the Geologic Column
Genesis 1, Creation Rocks and the Grand Canyon
The Global Flood and the Geology of the Grand Canyon
The Ice Age
Mount St. Helens: Explosive Evidence for Catastrophism
Petrified Forests in Yellowstone Park
The Chronology of the Flood (Gen.6-9)
Noah's Flood and Its Geological Implications (*Coming to Grips with Genesis*, 251-282)
Apostolic Witness to Genesis Creation and the Flood (*Coming to Grips with Genesis*, 347-372)
Neanderthals: Our Worthy Ancestors (*Searching for Adam*, 263-286)
Human Anatomy: Unique Upright Design (*Searching for Adam*, 331-346)
Human Anatomy: Unique Skills and Beauty (*Searching for Adam*, 347-374)

Week Seven: Post Flood Biblical Anthropology; Exposition of Genesis 8:21-11:32

The Noahic Covenant (Genesis 8:21-9:17)
The Last Days of Noah (Genesis 9:18-29)
The Table of Nations (Genesis 10:1-32)
The Tower of Babel and Origin of Languages (Gen.11:1-9)
The Genealogy of Shem (Genesis 11:10-26)
The Genealogy of Terah (Genesis 11:27-32)
Evolution, Racism and the Scientific Vindication of Genesis (*Searching for Adam*, 375-414)
Ancient Man- Genius or Primitive? (*Searching for Adam*, 415-444)
Humanity's Shared History Reflecting the Truth of Genesis 1-11 (*Searching for Adam*, 445-458)
Adam, Morality, the Gospel and the Authority of Scripture (*Searching for Adam*, 459-502)

Week Eight: Presentation and Discussion of Student Research Papers

SELECT BIBLIOGRAPHY ON EVOLUTION (The student may choose to read some of these books to become aware of the arguments given by evolutionists for their view. The professor holds to a young earth creation viewpoint and disagrees with the arguments given in these books)

Darwin, Charles. *Charles Darwin and the Voyage of the Beagle*. New York: Philosophical Library, 1946.

Darwin, Charles. *The Descent of Man and Selection in Relation to Sex*. New York: D. Appleton, 1899.

Darwin, Charles. *The Origin of Species by Means of Natural Selection*. New York: D. Appleton, 1899.

Dawkins, Richard. *Climbing Mount Improbable*. Penguin, 1996.

Dawkins, Richard. *The Blind Watchmaker: Why the Evidence of Evolution Reveals a Universe Without Design*. New York: Norton, 1996.

Dawkins, Richard. *The God Delusion*. New York: Houghton Mifflin, 2006.

Dawkins, Richard. *The Selfish Gene*. Oxford University Press, 1989.

Dennett, Daniel. *Darwin's Dangerous Idea: Evolution and the Meanings of Life*. Simon and Schuster, 1995.

Gould, Stephen Jay. *Ontogeny and Phylogeny*. Harvard University Press, 1977.

Gould, Stephen Jay. *Panda's Thumb: Reflections in Natural History*. New York: Norton, 1992.

Gould, Stephen Jay. *Wonderful Life: The Burgess Shale and the Nature of History*. Penguin, 1991.

Pennock, Robert. *Tower of Babel: The Evidence Against the New Creationism*. MIT Press, 1999.

Sagan, Carl. *Cosmos*. New York: Random House, 1980.

Sagan, Carl. *Pale Blue Dot: A Vision of the Human Future in Space*. New York: Random House, 1994.

SELECT BIBLIOGRAPHY ON CREATION (I personally do not hold to all the arguments listed in all of these books. This list of books includes critiques of evolution by those who are not necessarily creationists. It also includes books by those who believe in an old earth).

Austin, Steven. *Footprints in the Ash: The Explosive Story of Mount St. Helens*. Master Books, 2003.

Austin, Steven. *Grand Canyon: Monument to Catastrophe*. Santee, CA: Institute for Creation Research, 1994.

Behe, Michael. *Darwin's Black Box: The Biochemical Challenge to Evolution*. Second edition. Free Press, 2006.

Bouteneff, Peter. *Beginnings: Ancient Christian Readings of the Biblical Creation Narratives*. Grand Rapids: Baker Academic, 2008.

Collins, C. John. *Genesis 1-4: A Linguistic, Literary and Theological Commentary*. Phillipsburg, NJ: Presbyterian and Reformed, 2006.

Davidheiser, Bolton. *Evolution and Christian Faith*. Presbyterian and Reformed, 1969.

Dembski, William and James Kushiner. *Signs of Intelligence: Understanding Intelligent Design*. Grand Rapids: Brazos Press, 2001.

Denton, Michael. *Evolution: A Theory in Crisis*. Bethesda, MD: Adler and Adler, 1986.

DeYoung, Donald B. *Thousands Not Billions*. Green Forest, AR: Master Books, 2007.

Fields, Weston. *Unformed and Unfilled*. Nutley, NJ: Presbyterian and Reformed, 1976.

Fowler, Thomas and Daniel Kuebler. *The Evolution Controversy: A Survey of Competing Theories*. Grand Rapids: Baker, 2007.

Gish, Duane. *Evolution: The Fossils Say No*. San Diego, CA: Creation Life Publishers, 1973.

Hagopian, David G., editor. *The Genesis Debate: Three Views on the Days of Creation*. Mission Viejo, CA: Crux Press, 2001.

Ham, Ken. *Creation Evangelism for the New Millennium*. Green Forest, AR: Master Books, 1998.

Ham, Ken and A. Charles Ware. *Darwin's Plantation: Evolution's Racist Roots*. Green Forest, AR: Master Books, 2007.

Ham, Ken and Carl Wieland and Don Batten. *One Blood: The Biblical Answer to Racism*. Green Forest, AR: Master Books, 1999.

Ham, Ken. *The Lie: Evolution*. Green Forest, AR: Master Books, 1987.

Ham, Ken. Editor. *The New Answers Book 1: Over 25 Questions on Creation/Evolution and the Bible*. Green Forest, AR: Master Books, 2006.

Ham, Ken. Editor. *The New Answers Book 2: Over 25 Questions on Creation/Evolution and the Bible*. Green Forest, AR: Master Books, 2008.

Ham, Ken. Editor. *The New Answers Book 3: Over 25 Questions on Creation/Evolution and the Bible*. Green Forest, AR: Master Books, 2009.

Ham, Ken. Editor. *The New Answers Book 4: Over 25 Questions on Creation/Evolution and the Bible*. Green Forest, AR: Master Books, 2013.

Hasel, Gerhard F. "The Days of Creation in Genesis 1." *Origins* 21 (1994): 5-38.

Heidel, Alexander. *The Babylonian Genesis*. Chicago: University of Chicago Press, 1942.

Heidel, Alexander. *The Gilgamesh Epic and Old Testament Parallels*. Chicago: University of Chicago Press, 1946.

Herrick, James. *Scientific Mythologies: How Science and Science Fiction Forge New Religious Beliefs*. Downers Grove, IL: IVP, 2008.

Jeanson, Nathaniel. *Replacing Darwin: The New Origin of Species*. Master Books, 2017.

Johnson, Philip. *Darwin on Trial*. Washington D.C.: Regnery Gateway, 1991.

Jordan, James B. *Creation in Six Days: A Defense of the Traditional Reading of Genesis One*. Moscow, ID: Canon Press, 1999.

Kelly, Douglass. *Creation and Change*. UK: Mentor, 1999.

Lisle, Jason. *Taking Back Astronomy*. Green Forest, AR: Master Books, 2006.

Lubenow, Marvin. *Bones of Contention: Revised*. Grand Rapids: Baker, 2004.

MacArthur, John. *The Battle for the Beginning*. Thomas Nelson, 2001.

Morris, Henry. *Biblical Creationism: What Each Book of the Bible Teaches About Creation and the Flood*. Grand Rapids: Baker, 1993.

Morris, Henry. *The Biblical Basis for Modern Science*. Grand Rapids: Baker, 1984.

Morris, Henry and Gary Parker. *What Is Creation Science?* San Diego: Creation Life Publishers, 1982.

Morris, John. *Tracking Those Incredible Dinosaurs and the People Who Knew Them*. Minneapolis, MN: Bethany House, 1980.

Morris, John. *The Young Earth*. Colorado Springs, CO: Master Books, 1994.

Mortenson, Terry and Thane H. Ury, editors. *Coming to Grips with Genesis: Biblical Authority and the Age of the Earth*. Green Forest, AR: Master Books, 2008.

Mortenson, Terry. *The Great Turning Point: The Church's Catastrophic Mistake on Geology—After Darwin*. Green Forest, AR: Master Books, 2004.

Nelson, Byron. *The Deluge Story in Stone*. Minneapolis, MN: Bethany Fellowship, 1968.

Patterson, Roger. *Evolution Exposed*. Volume One. Green Forest, AR: Master Books, 2007.

Patterson, Roger. *Evolution Exposed*. Volume Two. Green Forest, AR: Master Books, 2007.

Pipa, Joseph and David Halls, eds. *Did God Create in Six Days?* White Hall, WV: Tolle Lege, 2005.

Ross, Hugh. *Beyond the Cosmos*. Second edition. Colorado Springs: NavPress, 1999.

Ross, Hugh. *The Genesis Question*. Second edition. Colorado Springs: NavPress, 2001.

Ross, Hugh. *The Origins of Life*. Colorado Springs: NavPress, 2004.

Ross, Hugh. *Who Was Adam?* Colorado Springs: NavPress, 2005.

Ross, Hugh. *Why The Universe Is The Way It Is*. Grand Rapids: Baker, 2008.

Ross, Hugh. *More Than A Theory*. Grand Rapids: Baker, 2009.

Sarfati, Jonathan. *Refuting Compromise: A Biblical and Scientific Refutation of Progressive Creationism (billions of years) As Popularized by Astronomer Hugh Ross*. Green Forest, AR: Master Books, 2004.

Sarfati, Jonathan. *Refuting Evolution*. Green Forest, AR: Master Books, 1999.

Snelling, Andrew. *Earth's Catastrophic Past: Geology, Creation and the Flood*. 2 volumes.. Dallas, TX: Institute for Creation Research, 2009.

Taylor, Paul. *The Illustrated Origins Answer Book*. Fourth Edition. Mesa, Arizona: Eden Productions, 1992.

Thaxton, Charles and Walter Bradley and Roger Olsen. *The Mystery of Life's Origin: Reassessing Current Theories*. New York: Philosophical Library, 1984.

Vail, Tom. *Grand Canyon: A Different View*. Green Forest, AR: Master Books, 2003.

Whitcomb, John C. *The Early Earth*. Grand Rapids: Baker, 1972.

Whitcomb, John C. and Henry Morris. *The Genesis Flood: The Biblical Record and Its Scientific Implications*. Grand Rapids: Baker, 1961.

Whitcomb, John C. *The World That Perished*. Grand Rapids: Baker, 1973.

Wise, Kurt P. *Faith, Form, and Time*. Nashville: Broadman and Holman Publishers, 2002.

Young, Edward J. *Studies in Genesis I*. Philadelphia: Presbyterian and Reformed, 1964.

Young, Davis and Ralph Stearley. *The Bible, Rocks and Time: Geological Evidence for the Age of the Earth*. Downers Grove, IL: IVP, 2008.

COMMENTARIES ON GENESIS

Arnold, Bill. *Encountering the Book of Genesis*. Grand Rapids: Baker, 1998.

Davis, John J. *Paradise to Prison: Studies in Genesis*. Grand Rapids: Baker, 1975.

Fruchtenbaum, Arnold. *The Book of Genesis*. Ariel's Bible Commentary. Ariel Ministries, 2009.

Matthews, Kenneth. *The New American Commentary. Genesis 1-11:26*. Broadman and Holman, 1996.

Morris, Henry. *The Genesis Record*. Grand Rapids: Baker, 1976.

Ross, Allen. *Creation and Blessing*. Grand Rapids: Baker, 1988.

Safarti, Jonathan. *The Genesis Account: A Theological, Historical and Scientific Commentary on Genesis 1-11*. Third edition. Creation Book Publishers, 2018.

Waltke, Bruce. *Genesis: A Commentary*. Grand Rapids: Zondervan, 2001.

Walton, John. *The NIV Application Commentary: Genesis*. Grand Rapids: Zondervan, 2001.

