

BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition
Credits: Three Credit hours
Semester: 2022 Fall Semester Cycle 2
Dates: August 22 – October 14, 2022
Time: Tuesdays 6:00 – 9:00 pm Central Time
Place: Microsoft Teams
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.
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DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved. You will:

- 1.Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
- 2.Evaluate expository preachers of the word of God (PLO 1, 2,3) (A 1, 2)

3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)
4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

Specific competencies to be achieved. You will:

1. Learn how to make an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)
2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)
3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

TEXTBOOKS

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Kaiser Jr., Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003. ISBN: 0-8010-2610-5 Amazon: 22.00

MacArthur, John. *Preaching: How to Preach Biblically*. Thomas Nelson, 2005. ISBN: 1-4185-0004-6 Amazon: 26.17

ASSIGNMENTS

Assignment 1 - Read *Preaching and Teaching the Old Testament* by Kaiser and make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus (50 points)

Assignment 2 - Answer Questions 1-10 in Discussions in Canvas on Preaching from the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 3 - Write and type out four exegetical outlines on four different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 4 - Write and type a Biblical Expository Sermon from an Old Testament text. Each sermon manuscript should be 8 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 5 - Read *Preaching: How to Preach Biblically* by MacArthur and book review. Write a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

Assignment 6 - Answer questions 11-20 in Discussions in Canvas on Preaching from the New Testament and interact with two other students on each question. Support your views with scripture (100 points)

Assignment 7 – Write and type out four Exegetical Outlines on four different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books. Each outline point should be a complete sentence with chapter and verse reference after each point (100 points)

Assignment 8 - Write and type a Biblical Expository Sermon from a New Testament text. Each sermon manuscript should be 8 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

Assignment 9. Write One Exegetical Paper (20 – 30 pages double spaced) on a text selected by you and approved by the professor. The paper must follow Turabian style format (with footnotes). The exegetical paper must include an explanation of the context, the exegetical outline with the explanations of the verses from the original text (Hebrew OT or Greek NT) given after the outline points in commentary style. Three appendices to the paper: (1) explanation of one textual criticism problem, (2) explanation of the biblical theology with an application to us today. Present the results of your research in the last class of the cycle (200 points)

Assignment 10 - Attendance in class and attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

100 = student attends every class and reports attendance in Canvas

90 = student misses one class or fails to report attendance for one class in Canvas

80 = student misses two classes or fails to report attendance for two classes in Canvas

70 = student misses three classes or fails to report attendance for three classes in Canvas

60 = student misses four classes or fails to report attendance for four classes in Canvas

50 = student misses five classes or fails to report attendance for five classes in Canvas

40 = student misses six classes or fails to report attendance for six classes in Canvas

30 = student misses seven classes or fails to report attendance for seven classes in Canvas

0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

POINTS AND FINAL GRADE

960-1000 points A

940-959 points A-

920-939 points B+

880-919 points B

860-879 points B-

0-859 points F

SCHEDULE

Week 1 Expository Preaching and Teaching
 Old Testament Exegesis and Exposition
 Preaching Old Testament Narratives

Week 2 Preaching the Messiah in the Torah
 Preaching the Praise Psalms
 Preaching the Lament Psalms

- Week 3 Preaching the Wisdom Books
 Preaching Proverbs
 Preaching Ecclesiastes
- Week 4 Preaching the Old Testament Prophets
 Preaching Jonah
 Preaching Malachi
- Week 5 New Testament Exegesis and Exposition
 Preaching the Gospels
 The Preaching and Teaching of Jesus
 Preaching the Parables of Jesus
- Week 6 The Preaching and Teaching of Paul
 Preaching the Gospel in Acts
 Preaching the Epistles
- Week 7 Preaching the Book of Revelation
 Preaching on Contemporary Issues
 Preaching on Bible Characters
- Week 8 Student Presentations of Exegetical Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in person and/or in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.

Turn all work in on time. Late Work = minus 5 points for each day late.

BIBLIOGRAPHY

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