

BL701E GREEK INTENSIVE I

Course:	BL701E Greek Intensive 1
Credit:	3 Semester Hours
Semester:	Fall 2022 semester, Cycle 2 August 22 – October 14
Time:	Tuesday and Thursday, 6:00-8:00 pm
Place:	CABRE 100 and via Teams
Professor:	Dr. Neil D. Nelson
Email:	neil.nelson@calvary.edu
Phone:	816-322-5152 extension: 1503 (office)

I. DESCRIPTION OF THE COURSE

An introduction to elementary grammar and basic vocabulary of Koiné Greek, including the reading of progressively more complex passages from the Greek New Testament.

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

II. COURSE OBJECTIVES

A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

B. The Purpose of this Course

In this course the student will become increasingly familiar with the language and actual text of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

In pursuing the aim given above, the purpose of Greek Intensive I and II is to familiarize you with the language and actual text of the Greek NT and to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis.

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview"

C. General Competencies to be achieved. The student will:

1. Learn and review the basic vocabulary of the Greek New Testament (PLO 1,2,3,4,5) (A 1–16)
2. Learn the basic elements of Greek grammar. (PLO 1,2,3,4,5) (A2-16)

D. Specific Competencies to be achieved. The student will:

1. Have a special focus on the use of verbs. (PLO 1,2,3,4,5) (A 7-16)
2. Translate simple Greek sentences (PLO 1,2,3,4,5) (A 2-16)
3. Learn how to use the basic grammatical and lexical reference works for New Testament Greek (PLO 1,2,3,4,5) (A 2–14)
4. Learn how to do a Greek word study (PLO 1,2,3,4,5) (A 15)

III. MATERIALS (required)

A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Other Textbooks

1. William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537434 List: \$59.99
2. The *Workbook* for Mounce's Book. 4th ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-537472 List: \$24.99.
3. William D. Mounce. *Basics of Biblical Greek Vocabulary Cards*, 2d ed. Grand Rapids: Zondervan, 2019. ISBN: 978-0-310-598763 List: \$24.99

C. Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*, *Nestle Aland*

28 Greek New Testament – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

IV. REQUIREMENTS OF THE COURSE

A. Reading Assignments

You will be expected to read and study chapters from the textbook by Mounce. Chapters 1–24 will be covered during this cycle. As you study through the chapters, you should take notes, underline significant points, outline the material, or organize it differently in your own words to help you understand and learn it better.

B. Workbook Assignments

You will be expected to complete *Workbook* exercises (#1–10 at a minimum for each chapter) and other assignments designed to give you practice in working with the language. You must be prepared to give your answers to the exercises in class. You must complete the exercise without consulting the work of other students, but you should consult the textbook and class notes freely. Please read the instructions for each exercise carefully.

The first ten exercises in Mounce's workbook for each chapter must be translated. These exercises will be collected near the end of the cycle. They must be completed with 80% accuracy and no help from English translations.

C. Vocabulary

Learning Greek vocabulary well at the beginning will greatly expedite your ability to read and interpret the Greek NT. By the end of the cycle words occurring 50 or more times in the Greek New Testament will be learned. These 320 words make up 80% of the NT! (Classical Greek students and those of many other foreign languages require a basic vocabulary of 2,000 to 4,000 words).

D. Memorization

It is essential for you to set up a systematic review program early in the course so that you can go over all the material periodically. *It is also essential to keep up with the memory work day-by-day since a substantial amount of memorization will be required and all memory work will be cumulative (i.e., once it has been assigned, you are responsible for it throughout the course).*

E. Quizzes

Brief quizzes will be given covering the material in chapters 6 to 24. This includes memory work and basic grammatical concepts from the reading assignments as well as memory work assigned from previous sessions.

F. Exams

There will be 3 unit exams of equal value and a final exam. See the assignment schedule for the dates of these. The format of the exams and how to prepare for them will be discussed in the class sessions preceding them. No make-up exams are allowed except in the case of illness or absence due to some circumstance outside of your control.

G. Word Study

The student will do two word studies following the methods learned in class. One of these studies will be shared in class during the final week of the course.

H. Attendance

The graduate faculty views attending classes to be a necessary requirement for passing a course. This means that attending all meetings of every class is expected. Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes. Additional time on quizzes will not be allowed if you are late to class.

V. STRATEGY FOR ACHIEVING YOUR BEST IN THE COURSE

1. Begin studying the material as soon as possible after it is assigned and pace yourself through it. Work on the memorization in several short sessions spread between classes. Carry flash cards with you to enable you to review on short breaks throughout the day.
2. It is expected for the average student that each assignment can be completed in 90 minutes to 2 1/2 hours. The work should be spaced out over shorter segments rather than done in one long evening before class. It takes time to learn a language. Be consistent in review. You cannot cram for exams and expect to retain Greek in the long run. **Note: The old standard rule for Greek was 4 hours outside of class for every hour in class.** Hopefully the rule for this class will be 40% to 50% less time.
3. Carefully note and catalogue differences and similarities between forms. Always build from the familiar to the unfamiliar since many endings occur on several different forms and do not require learning a completely new pattern.
4. **Always** use a combination of sight, sound, and written exposure to help learn the material. In addition to looking carefully at the forms, sound out the paradigms repeatedly and write out

the forms periodically as a self-test. **You should pronounce Greek words consistently, and write them neatly.** If your pronunciation varies it is more difficult to remember the words.

5. You should be careful to observe English derivatives from Greek words as an aid in learning vocabulary. Some students associate the Greek word with a familiar Scripture verse in which it occurs or use other types of word associations in English (e.g., mnemonic devices [Budaks]). **Helpful memory devices developed by the students in this class will be shared with the class on a periodic basis.** Extra credit will be given by the professor to students who submit helpful "Budaks." Here is a great chance to use your creativity.

6. It may be helpful to find a regular study partner with whom you can go over your course material. The mutual accountability and encouragement built into such a relationship will help you with more than the Greek language! But the bottom line in language-learning is personal discipline day-by-day.

7. Class time is designed for supplementary explanation, review, and evaluation, but it assumes you have worked carefully on the material before coming to class. Please take personal responsibility to work diligently on Greek.

VI. SOME BENEFITS OF LEARNING GREEK

A. It will enable you to use the Greek New Testament, the *primary* (original language) source for Christian doctrine and practice.

B. It will serve as an additional tool to enhance your ability to deal with the New Testament text correctly in your Christian ministry whether it is preaching, teaching, counseling, or writing.

C. It will enable you to interact effectively with a vast array of *secondary* literature related to the New Testament. Most of the *best* commentaries and study aids require a knowledge of Greek.

D. It will help you evaluate modern English translations with regard to their faithfulness to the original text and at the same time, their readability in English. This process will make you more sensitive to the problems that face English translators.

VII. ASSIGNMENT POINTS, GRADING SCALE AND FINAL GRADE

ASSIGNMENTS

Assignment #1: Take a quiz on the Greek alphabet (30 pts.)

Assignment # 2: Take a quiz on Greek nouns from Mounce, chapters 6–7 (30 pts.)

Assignment #3: Take a quiz on Greek prepositions from Mounce, chapter 8 (30 pts.)

- Assignment #4: Take a quiz on Greek adjectives from Mounce, chapter 9 (30 pts.)**
- Assignment #5: Take a quiz on 3rd declension nouns from Mounce, chapter 10 (30 pts.)**
- Assignment #6: Take a quiz on Greek pronouns from Mounce, chapters 11-14 (30 pts.)**
- Assignment #7: Take a quiz on Present tense verbs from Mounce, chapters 16-18 (30 pts.)**
- Assignment #8: Take a quiz on Future tense verbs from Mounce, chapters 19-20 (30 pts.)**
- Assignment #9: Take a quiz on Imperfect tense verbs from Mounce, chapter 21 (30 pts.)**
- Assignment #10: Take a quiz on Aorist tense verbs from Mounce, chapters 22-24 (30 pts.)**
- Assignment #11: Take a unit exam on Mounce, chapters 1-9 (100 pts.)**
- Assignment #12: Take a unit exam on Mounce, chapters 10-14 (100 pts.)**
- Assignment #13: Take a unit exam on Mounce, chapters 15-21 (100 pts.)**
- Assignment #14: Take a comprehensive final exam (100 pts.)**
- Assignment #15: Do a Greek word study (100 pts.)**
- Assignment #16: Do translations covering chapters 6-24 in the Mounce workbook (200 pts.)**

ASSIGNMENT POINTS

Quizzes, written exercises and class participation	300 pts.
Translation Exercises	200 pts.
Word Studies	100 pts.
Unit Exams (3 of equal value)	300 pts.
Final Exam	100 pts.
Total Points	1000 pts.

GRADING SCALE AND FINAL GRADE

960–1000	A
940-959	A-
920–939	B+
880–919	B
860–879	B-
0-859	F

PROPOSED SCHEDULE/TOPICS

Week 1:

Chaps. 1–4

Introductions; Syllabus;

Alphabet and Pronunciation; Punctuation; Accents

History of New Testament Greek. Pronunciation of John 1

Greek NT : Write out a copy of John 1:1-5 from the *UBS* text to hand in.

Week 2:

Chaps. 5–6

Quiz #1 (Alphabet, diphthongs, punctuation, writing and distinguishing Greek words, etc.)

Learn the meaning of the first 40 words in Mounce's book/flashcards. (1–40)

Workbook: Exercise #4

The Verb. Introduction to the Noun

Nominative, Genitive, Dative, Accusative Case.

Week 3:

Chaps. 6-7; Chaps 8–9; Learn the meaning of the next 40 words in Mounce's book/flashcards. (41-80).

Workbook & Quiz: Exercises #5–7 There will be frequent quizzes after this.

Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (81-120)

Prepositions and Adjectives;

Workbook: Exercises #8, 9.

Learn the meaning of the next 40 words in Mounce's book/flashcards. (121-160);

Review for Unit Exam

Week 4:

First Unit Exam covering chaps. 1–9 (10% of course grade)

Chaps. 10–14; Third Declension Nouns; Workbook: Exercise #10;

Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (161-200)

First and Second Person Personal Pronouns; Demonstrative Pronouns/ Adjectives

Relative Pronouns; Workbook: Exercises #11, 12, 13, 14

Memorization: forms and meanings of the first and second person personal pronouns, singular and plural; forms and meanings of the demonstrative pronoun; forms and meanings of the relative pronoun;

Vocabulary: Learn the meaning of the next 40 words in Mounce's book/flashcards. (201-240)

Week 5:

Second Unit Exam, covering chapters 6-14 with emphasis on chapters 10–14 (10% of course grade)

Introduction to Verbs

Chaps. 15–18; Verbs: Present and Future Tense

Week 6:

Chaps. 19–21 Verbs: Future and Imperfect Tense

Week 7:

Chaps. 22–24 Verbs: Imperfect and Aorist Tense

Third Unit Exam, covering Present, future, and imperfect indicatives.
(10% of course grade)

Week 8

Greek Word Study; Final Exam

HELP FOR STUDENTS, REMINDERS AND EXPECTATIONS

Remember to **always** save and back up your assignments.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.