

Course: BI 224 D& DN
Name: John
Credit: 3 hours
Semester: Fall 2022 (Cycle 2) [August 22 – October 14]
Time: Thursday (8:00 – 11:00 am)
Place: Class meets in E ED 116
Professor: Dr. Thomas S. Baurain

DESCRIPTION

The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized. (Prerequisite: BI115)

This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person. Online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.

OBJECTIVES

General competencies to be achieved: the student will be able to . . .

Analyze the English text of the Gospel of John to make proper interpretive conclusions. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Understand the message and structure of the Gospel of John and share it with others. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Specific competencies to be achieved: The student will be able to . . .

Answer major interpretive questions encountered in the Gospel of John. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Define key terms in the Gospel of John. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Understand the purpose of the Gospel of John. (PLO 1-5) (A 1, 2)

Demonstrate recall and comprehension of the content of the Gospel of John. (PLO 1-5) (A 3, 7)

Demonstrate comprehension of the message and argument of the Gospel of John. (PLO 1-5) (A 1, 3, 7)

Our Mission: "To prepare Christians to live and serve in the church and in the world according to the biblical worldview"

Understand and explain the unique contributions of the book in regard to Christology. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

Relate the message of the book to mature Christian living and faithfulness. (PLO 1-5) (A 1, 2, 3, 4, 5, 6, 7)

TEXTBOOKS

The Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Constable, Thomas L. *Notes on the Gospel of John*. These notes are free to download from Sonic Light (soniclight.org). They should be read carefully and completely.

ASSIGNMENTS

Assignment #1: Read through the Gospel According to John and type out a title for each chapter along with a summary of what is in each chapter. (100 points)

Assignment #2: Answer 20 questions in Discussions on John 1-12. (200 points)

Assignment #3: Exam on John 1-12. (100 points)

Assignment #4: Write a research paper of 8-10 double spaced pages on a Bible text from the Gospel According to John. Each student will be assigned texts by the professor and each student will write a paper on a different text of scripture. The exegetical paper should have an outline which reflects the main points of the text along with explanations of the verses in context. All research papers must follow Turabian format including footnotes and bibliography (See Calvary University 2019 Style guide) (200 points)

Assignment #5: Answer 20 questions in Discussions on John 13-21. (200 points)

Assignment #6: Make a Powerpoint slide project on the gospel of John (minimum of 50 slides). Pictures should be used to illustrate verses. (100 points)

Assignment #7: Exam over John 13-21. (100 points)

Total Points and Final Grade

930 – 1000	A
900 – 929	A-
870 – 899	B+
830 – 869	B
800 – 829	B-
770 – 799	C+
730 – 769	C
700 – 729	C-
670 – 699	D+
630 – 669	D
600 – 629	D-
0 – 599	F

SCHEDULE

The course will be taught in eight modules, one module per week. Each module will cover approximately 2-3 chapters in the Gospel of John, covering the entire book in eight weeks.

All assignments will be handled through the Canvas Learning Management System.

HOUSEKEEPING ISSUES

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.