

## BI130 NEW TESTAMENT SURVEY

<b>Course:</b>	<b>BI130 New Testament Survey</b>
<b>Credit:</b>	<b>3 credit hours</b>
<b>Semester:</b>	<b>Fall 2022 Cycle 2</b>
<b>Dates:</b>	<b>August 22 – October 14, 2022</b>
<b>Time:</b>	<b>Mondays 8:00 am- 11:00 am</b>
<b>Place:</b>	<b>CABRE 101</b>
<b>Professor:</b>	<b>Dr. Gary Gromacki, Th.M., D.Min., Ph.D.</b> <b>Department Chair and Professor of Bible and Theology</b> <b>Director of the Ph.D. in Bible and Theology Program</b>
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### DESCRIPTION

A study of each book of the New Testament. Emphasis is placed on an understanding of the background of the author and the writing of each book, as well as key elements such as its theme, key verse, and key words. The contents of each book are studied in summary form. A survey of the intertestamental period is also included. (Prerequisite: BI115).

*This course is offered in two formats: in-person and online. Students registered for in-person attend the classes in person, online students attend the classes via the online classroom. For both in-person and online students, assignments and interaction outside of the class period are done in the learning management system.*

### OBJECTIVES

**General competencies to be achieved. The student will:**

1. Outline the chronological order of major events and people in New Testament history (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
2. Give the theme, purpose and outline of each New Testament book (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)

**Specific competencies to be achieved. The student will:**

1. Explain how each of the four canonical gospels (Matthew, Mark, Luke and John) describe the Lord Jesus Christ (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
2. List the major events and people in intertestamental history (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
3. Explain the arguments of the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) (PLO 1, 2, 3, 4, 5) (A 2, 4, 5, 6, 8)
4. Identify the major people in the New Testament and their significance (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
5. Explain what the New Testament (especially the book of Revelation) reveals about the future (PLO 1, 2, 3, 4, 5) (A 5, 6, 8)
6. Learn how to create Powerpoint slides that communicate a New Testament book (PLO 1, 2, 5) (A 3, 5, 6)
7. Discover applications for life from the New Testament (PLO 1, 2, 3, 4, 5) (A 5, 7)

**TEXTBOOKS**

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Gromacki, Robert. *New Testament Survey*. Grand Rapids: Baker Academic, 1974.  
ISBN: 978-0-8010-3626-2 Cost: \$33.21 (Amazon paperback)

**ASSIGNMENTS**

**Assignment #1:** Answer questions 1-10 in Discussions. Interact with at least one other student for each question = 10 responses (100 points)

**Assignment #2:** Take Exam #1 over the Intertestamental Period, Introduction to the Gospels, Matthew, Mark, Luke, John and the book of Acts. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take the exam (100 points)

**Assignment #3:** Take Exam #2 over these Pauline Epistles (Galatians, 1 and 2 Thessalonians, 1 and 2 Corinthians and Romans). There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points)

**Assignment #4:** Put together 50 slides on a New Testament book in Powerpoint. The 50 slides must include: title slide, author, recipients, date and place of writing, theme, purposes, key verses with pictures, outline of the NT book, and maps/charts (100 points)

**Assignment #5:** Take Exam #3 over the Prison Epistles (Ephesians, Philippians, Colossians, and Philemon) and the Pastoral Epistles of Paul (1 Timothy, Titus, 2 Timothy). There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points)

**Assignment #6:** Read through the New Testament based on the schedule in the syllabus. In a Word document indicate that you have completed the reading of the New Testament and then type out 50 applications for your life. For each application type out the verse and then how you plan on putting that verse into practice in your life (100 points)

**Assignment #7:** Read through the textbook *New Testament Survey* based on the schedule in the syllabus. In a Word document indicate that you have completed the reading of the textbook and then type out 20 things you learned from reading the textbook (100 points)

**Assignment #8:** Answer questions 11-20 in Discussions. Interact with at least one other person for each question = 10 responses (100 points).

**Assignment #9:** Take Exam #4 over the General Epistles (Hebrews-Jude) and the book of Revelation. There are 50 questions (true/false and multiple choice). Use the study guide to prepare for the exam. No helps can be used when you take this exam (100 points).

**Assignment #10:** Attendance in class and attendance reports. Students are expected to be in class (in-person and online). In-person students are expected to be in their seats on the day and time that the class meets. Online students are expected to participate in the class in Microsoft Teams on the day and time that the class meets. All students should post their attendance each week in Canvas (seek Week One Attendance Report in Announcements). All students should list three things that they learned from the weekly lecture.

Excused Absence = the student has notified the professor in an email that he or she will not be in class and gives the reason why.

Unexcused Absence = (1) the student did not attend class, (2) the student did not watch the video lecture for the week, (3) the student did not report his or her attendance in Canvas for the week

Attendance Grade

- 100 = student attends every class and reports attendance in Canvas
- 90 = student misses one class or fails to report attendance for one class in Canvas
- 80 = student misses two classes or fails to report attendance for two classes in Canvas
- 70 = student misses three classes or fails to report attendance for three classes in Canvas
- 60 = student misses four classes or fails to report attendance for four classes in Canvas
- 50 = student misses five classes or fails to report attendance for five classes in Canvas
- 40 = student misses six classes or fails to report attendance for six classes in Canvas
- 30 = student misses seven classes or fails to report attendance for seven classes in Canvas
- 0 = student misses all eight classes or fails to report attendance for eight classes in Canvas

**TOTAL POINTS AND FINAL GRADE**

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

**SCHEDULE**

Week 1	Backgrounds (Gromacki, NTS, p.1-39) Introduction (Gromacki, NTS, p. 40-51) The Gospels (Gromacki, NTS, p.52-66)
Week 2	Matthew (Gromacki, NTS, p.67-93) Mark (Gromacki, NTS, p. 94-108) Luke (Gromacki, NTS, p. 109-129)
Week 3	John (Gromacki, NTS, p.130-148) Acts (Gromacki, NTS, p.149-175)
Week 4	Galatians (Gromacki, NTS, p.227-240) 1 Thessalonians (Gromacki, NTS, p. 276-284) 2 Thessalonians (Gromacki, NTS, p.285-290)

Week 5	1 Corinthians (Gromacki, NTS, p.198-215) 2 Corinthians (Gromacki, NTS, p.216-226) Romans (Gromacki, NTS, p.176-197)
Week 6	Ephesians (Gromacki, NTS, p.241-254) Philippians (Gromacki, NTS, p.255-265) Colossians (Gromacki, NTS, p.266-275) Philemon (Gromacki, NTS, p.314-318) 1 Timothy (Gromacki, NTS, p. 291-301) Titus (Gromacki, NTS, p.308-313) 2 Timothy (Gromacki, NTS, p. 302-307)
Week 7	Hebrews (Gromacki, NTS, p.319-334) James (Gromacki, NTS, p.335-346) 1 Peter (Gromacki, NTS, p.347-358) 2 Peter (Gromacki, NTS, p.359-367) Jude (Gromacki, NTS, p. 385-390)
Week 8	1 John (Gromacki, NTS, p.368-376) 2 John (Gromacki, NTS, p.377-380) 3 John (Gromacki, NTS, p. 381-384) Revelation (Gromacki, NTS, p.391-412)

### **Help For Students**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition (with footnotes).

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

### **Expectations of Online Students**

Attend the class in Microsoft Teams. You must inform the professor if you cannot attend the lecture.

Be respectful of the professor and all students in the online classroom.

Take all exams and turn all work in on time. All exams must be taken on the designated times given in Canvas. Late Work = Minus 5 points for each day late.

### **Expectations of Resident Students**

Attend class. Any student who misses more than one class will experience a grade reduction.

Be on time for class. Coming in late interrupts the class and is disruptive.

Please bring a Bible to class.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please do not eat your meal/snack during the class time.

Take all exams and turn all work in on time. All exams must be taken on the designated times given in Canvas. Late Work = Minus 5 points for each day late.

### **BIBLIOGRAPHY**

Bailey, Mark and Tom Constable. *Nelson's New Testament Survey*. Nashville: Thomas Nelson, 1999.

Benware, Paul. *Survey of the New Testament*. Chicago: Moody Publishers, 2003.

Burge, Gary and Lynn Cohick and Gene Green. *The New Testament in Antiquity*. Grand Rapids: Zondervan, 2009.

DeSilva, David. *An Introduction to the New Testament*. Downers Grove, IL: InterVarsity Press, 2004.

Elwell, Walter and Robert Yarbrough. *Encountering the New Testament*. Third edition. Grand Rapids: Baker Academic, 2013.

Goepfrich, Daniel. *New Testament: Chapter by Chapter*. Trust House Publishers, 2017.

Gundry, Robert. *A Survey of the New Testament*. Fourth Edition. Grand Rapids: Zondervan, 2003.