

Course: **BI122 Old Testament Survey II**
Credit: 3 Credit Hours
Semester: Spring 2022, Cycle 5 (March 14-May 6)
Time: Monday, 1:00-4:00 pm
Instructor: Ian Bacon
(970) 427-4208 Office: Madison Hall 221

I. DESCRIPTION

An intensive overview of the Old Testament poetic, wisdom, and prophetic books (Job to Malachi). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Prerequisite BI115.)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Master the survey/overview content as presented (PLO 1) (A 5,6)
2. Realize the unity of the Old Testament books (PLO 1,2) (A 5,6)
3. Appreciate the purpose and place in the cannon for each book (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Make application from the Old Testament into present-day life (PLO 1,2,3,4,5) (A 1,3,5)
5. Be exposed to divergent views for issues in higher criticism and various interpretational challenges (PLO1,2,5) (A 1,3,6)

B. Specific competencies to be achieved:

1. Read the OT books Job-Malachi once during the semester (PLO 1,2,3,4,5) (A 1,2,5,6)
2. Be able to trace chronologically the major historical events in the second half of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
3. Be able to understand the importance of key dates and characters for the pivotal events in this portion of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Be exposed to introductory material for each book, including summary, title, purpose, central idea, outline and summary of content (PLO 1,2,3,4,5) (A 1,3,6)

Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview

III. REQUIREMENTS

Assignment 1: Read Job-Proverbs. Read Hindson and Yates pages 232-270 and Benware pages 162-167. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 2: Read Ecclesiastes- Song of Solomon. Read Hindson and Yates pages 271- 286 and Benware pages 178-183. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 3: Read Isaiah- Lamentations. Read Hindson and Yates pages 287-338 and Benware pages 184-192; 212-219. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. Paper on Overview of Ecclesiastes. The student is to complete a 10-page (double-spaced) summary paper on the book of Ecclesiastes. A minimum of 4 scholarly sources are required for this paper. Please include a cover page, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas. (100 points)

Assignment 4: Read Ezekiel- Hosea. Read Hindson and Yates pages 339-377 and Benware pages 208-211; 242-254. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. Complete the midterm exam (100 points)

Assignment 5: Read Joel- Obadiah. Read Hindson and Yates pages 378-396 and Benware pages 194-200; 204-207. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 6: Read Jonah- Nahum. Read Hindson and Yates pages 397-416 and Benware pages 201-203; 220-227. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 7: Read Habakkuk- Haggai. Read Hindson and Yates pages 417-431 and Benware pages 228-230; 237-240; 256-259. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 8: Read Zechariah-Malachi. Read Hindson and Yates pages 432-451 and Benware pages 260-265. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

Assignment 9: Complete the final exam (100 points)

Assignment 10: Paper on Overview on a Major Prophet Book The student is to complete a 10-page (double-spaced) summary paper on a major prophet. A minimum of 4 scholarly sources are required for this paper. Please include a cover page, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas (100 points).

IV. Materials

A. The Bible

See "Bible is required textbook statement below. My preferred translation is the NASB

B. Textbooks

A) Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0802424821 Retail: \$19.99.

B) Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A Survey*. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

V. Policies

- A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. **All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.
- C. **Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.
- D. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.
- E. **Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*
- F. **The Clark Academic Center** (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

G. Class Attendance:

Residential Students: I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

Distance students: Attendance for "distance" students will consist of validated academic activity at a weekly minimum. Attendance validation for "distance" students includes such activities as participation in class assignments and discussion typically derived from the recorded lectures.

VI. TENTATIVE CLASS SCHEDULE

- Week 1** Introduction
Importance of OT
Review of OT Survey I
- Week 2** Introduction to Wisdom Books
Job
Psalms
- Week 3** Proverbs
Ecclesiastes
Song of Solomon
- Week 4** Introduction to Prophets
Isaiah
Jeremiah-Lamentations
- Week 5** Ezekiel
Daniel
Hosea
- Week 6** Joel
Amos- Obadiah
Jonah

**Week 7 Micah
Nahum-Habakkuk
Zephaniah-Haggai**

**Week 8 Zechariah
Malachi
The Millennial Kingdom**

VII. Bibliography

Arnold, Bill T., and Bryan Beyer. *Encountering the Old Testament: A Christian Survey*. 2015.

Bullock, C. Hassell. *Introduction to the Old Testament Poetic Books*. 2007.

Feinberg, Charles L. *The Minor Prophets*. 1990.

Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids, MI: Baker Books, 2007.

Geerhardus, Vos. *Biblical Theology*. Carlisle, PA: Banner of Truth Trust, 1975.

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. Grand Rapids, MI: Zondervan, 2016.

Kaiser, Walter C. *Toward an Old Testament theology*. Seoul, Korea: Word of Life Press, 1982.

Merrill, Eugene H., Mark F. Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament*. Nashville, TN: B & H Academic, 2011.

Rad, Gerhard Von. *Old Testament Theology*. Louisville, KY: Westminster John Knox Press, 2001.

Routledge, Robin. *Old Testament Theology A Thematic Approach*. Downers Grove, Ill: IVP, 2020.

Walvoord, John F. *Israel in Prophecy*. Grand Rapids, MI: Zondervan Publishing House, 1962.

Zuck, Roy. Editor. *A Biblical Theology of the Old Testament*. Chicago, Ill: Moody Press, 1995.