

Course: BI120 Old Testament Summary
Credit: 3 Credit Hours
Semester: Spring 2022, Cycle 5 (March 14- May 6)
Time: Mondays, 8:00am- 11:00am
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I. DESCRIPTION

This course is a survey of the Old Testament books in their historical context. The student will learn the themes, purposes, outlines, key people and applications for life from the Old Testament books. Students will learn the chronological order of key events in Old Testament history. (Prerequisite BI115.)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

1. Begin to understand the contexts and themes of the Old Testament books in their progressively-revealed sequence and context. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
2. Realize the composition and unity of the Old Testament books. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
3. Appreciate the purpose and place in the canon of each Old Testament book. (PLO 1, 2, 5) (A 1, 2, 3, 5)
4. Become aware of applications to one's life from surveying the macro themes, purposes, and metanarratives of each Old Testament book. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

III. REQUIREMENTS

Assignment 1: Read Genesis- Deuteronomy. Read Hindson and Yates pages 1-119 and Benware pages 11-79. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 2: Read Joshua- 2 Samuel. Read Hindson and Yates pages 120-172 and Benware pages 80-123. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview

BI120 Old Testament Summary Syllabus, Spring 2022, Cycle 5

Assignment 3: Read 1 Kings- 2 Chronicles. Read Hindson and Yates pages 173-200 and Benware pages 124-144. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Paper on Overview of Genesis. The student is to complete a 10-page (double-spaced) summary paper on the book of Genesis. A minimum of 4 scholarly sources are required for this paper. Please include a cover pager, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas. (100 points)

Assignment 4: Read Ezra-Esther. Read Hindson and Yates pages 201-231 and Benware pages 145-159. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Complete the midterm exam (100 points)

Assignment 5: Read Job-Song of Solomon. Read Hindson and Yates pages 232-286 and Benware pages 162-183. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 6: Read Isaiah- Hosea. Read Hindson and Yates pages 287-377 and Benware pages 184-219; 242-259. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 7: Read Joel- Nahum. Read Hindson and Yates pages 378-416 and Benware pages 194-207; 220-227. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 8: Read Habakkuk-Malachi. Read Hindson and Yates pages 417-451 and Benware pages 228-230; 237-240; 256-265. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 9: Complete the final exam (100 points)

Assignment 10: Paper on Overview of a Historical Book or a Major Prophet Book. The student is to complete a 10-page (double-spaced) summary paper on a historical book or a Major Prophet. A minimum of 4 scholarly sources are required for this paper. Please include a cover pager, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas (100 points)

IV. METHODS

- A. In-class methods:** listening to lectures, participating in class discussions, writing.
- B. Out-of-class methods:** reading, writing, research, and studying for tests.
- C. Grading (final grade based on total points). See grading scale in university catalog.**

**BI120 Old Testament Summary
Syllabus, Spring 2022, Cycle 5**

	Points
1. Paper #1.....	100
2. Midterm Exam.....	200
3. Paper #2.....	100
4. Final Exam.....	200
5. Reading of the Old Testament.....	200
6. Reading of the Textbooks.....	200
Total	1000

V. Materials

A. The Bible

See "Bible is required textbook statement below. My preferred translation is the NASB

B. Textbooks

A) Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0802424821 Retail: \$19.99.

B) Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A Survey*. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

VI. Policies

- A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. **All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.
- C. **Late Assignments:** Assignments will be lowered **10%** if not turned on in on the due date.
- D. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.

- E. **Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*
- F. **The Clark Academic Center** (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- G. **Class Attendance:**
Residential Students: I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).
Distance students: Attendance for "distance" students will consist of validated academic activity at a weekly minimum. Attendance validation for "distance" students includes such activities as participation in class assignments and discussion typically derived from the recorded lectures.

VI. TENTATIVE CLASS SCHEDULE

- Week 1** **Introduction**
 Intro to OT
 Genesis
- Week 2** **Exodus**
 Leviticus-Numbers
 Deuteronomy-Joshua
- Week 3** **Judges-Ruth**
 1-2 Samuel
 1-2 Kings
- Week 4** **1-2 Chronicles**
 Ezra-Nehemiah
 Esther
- Week 5** **Job**
 Psalms-Proverbs
 Ecclesiastes-Song of Solomon
- Week 6** **Isaiah**
 Jeremiah-Lamentations
 Ezekiel

**Week 7 Daniel
Hosea-Amos
Obadiah-Micah**

**Week 8 Nahum-Habakkuk
Zephaniah-Haggai
Zechariah-Malachi**

VII. Bibliography

Arnold, Bill T., and Bryan Beyer. *Encountering the Old Testament: A Christian Survey*. 2015.

Bullock, C. Hassell. *Introduction to the Old Testament Poetic Books*. 2007.

Feinberg, Charles L. *The Minor Prophets*. 1990.

Geerhardus, Vos. *Biblical Theology*. Carlisle, PA: Banner of Truth Trust, 1975.

Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids, MI: Baker Books, 2007.

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. Grand Rapids, MI: Zondervan, 2016.

Kaiser, Walter C. *Toward an Old Testament theology*. Seoul, Korea: Word of Life Press, 1982.

Merrill, Eugene H., Mark F. Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament*. Nashville, TN: B & H Academic, 2011.

Morris, Henry M. *The Genesis Record: A Scientific and Devotional Commentary on the Book of Beginnings*. Grand Rapids, MI: Baker Book House, 2009.

Rad, Gerhard Von. *Old Testament Theology*. Louisville, KY: Westminster John Knox Press, 2001.

Routledge, Robin. *Old Testament Theology A Thematic Approach*. Downers Grove, Ill: IVP, 2020.

Zuck, Roy. Editor. *A Biblical Theology of the Old Testament*. Chicago, Ill: Moody Press, 1995.