

BT707 Advanced OT Synthesis II: Joshua–Song of Songs

Course: BT707 Advanced OT Synthesis II: Joshua–Song of Songs
Credits: Three Credits
Semester: Spring 2022 Cycle 4
Dates: January – February, 2022
Time: Tuesdays 6:00 – 9:00 pm
Place: Microsoft Teams
Professor: Dr. Jeremy D. Lyon, Ph.D.

DESCRIPTION

This course examines the historical backgrounds, arguments, biblical theology, and interpretive issues in the OT historical books (Joshua – Esther) as well as the OT poetic-wisdom books (Job – Song of Songs). Students will study the history of Israel in its Ancient Near Eastern context and see how God blessed and judged the nation of Israel based on their obedience or disobedience to the Mosaic covenant. Students will do exegetical studies in the Hebrew text of these OT books.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

The student who successfully completes this course should . . .

- a) *strengthen* proficiency in biblical Hebrew and *develop* exegetical skills in the Hebrew text (PLO 1; Assignments 1-4)
- b) *understand* the literary structure, major themes, and theology of the Historical and Wisdom/Poetry Books, including the inter-textual relationship of each book with other books in the canon. (PLO 1; Assignments 1-4)
- c) *develop* an understanding of the nature and development of the Abrahamic Covenant and Mosaic Covenant in the Hebrew canon, and the prophetic history of the nation of Israel (PLO 1; Assignments 1-4)
- d) *develop* a working understanding of Hebrew poetry (PLO 1; Assignments 1-4)
- e) *articulate* the basic literary structure and message of the Historical and Wisdom/Poetry books (PLO 2; Assignments 1-4)

- f) *learn* from and interact with past and contemporary scholarship in the field (PLO 3; Assignments 1-4)
- g) *apply* teachings from the Historical and Wisdom/Poetry Books to their life and ministry (PLO 4, 5; Assignments 1-4)

TEXTBOOKS

The Holy Bible. A translation based on formal equivalency such as the NKJV, NASB, or ESV is required in every course at Calvary University.

Arnold, Bill T. and H. G. M. Williamson, eds. *Dictionary of the Old Testament: Historical Books*. Downers Grove, IL: InterVarsity Press, 2005. (ISBN: 978-0-8308-1782-5; IVP \$60)

Berlin, Adele. *The Dynamics of Biblical Parallelism*. Revised and expanded edition. Grand Rapids, MI: Eerdmans; Dearborn, MI: Dove, 2008. (ISBN: 978-0-8028-0397-9; Amazon \$22 or less)

Cole, Robert L. *Psalms 1–2: Gateway to the Psalter*. Sheffield: Sheffield Phoenix Press, 2013. (ISBN: 979-1-9075-3430-0; Amazon \$80 or less)

Dorsey, David A. *The Literary Structure of the Old Testament: A Commentary on Genesis–Malachi*. Grand Rapids, MI: Baker Academic, 1999. (ISBN: 0-8010-2793-4; Amazon \$32 or less)

De Waard, Jan, Piet B. Dirksen, Yohanan A. P. Goldman, Rolf Schäfer, and Magne Sæbø. *Biblia Hebraica Quinta: General Introduction and Megilloth*, Vol. 18. Stuttgart: Deutsche Bibelgesellschaft, 2004. (ISBN: 3-438-05278-4; Amazon \$48 or less)

Elliger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997. (ISBN: 978-1-6830-7352-9; Amazon \$60 or less)

Longman III, Tremper and Peter Enns, eds. *Dictionary of the Old Testament: Wisdom, Poetry, and Writings*. Downers Grove, IL: InterVarsity Press, 2005. (ISBN: 978-0-8308-1783-2; IVP \$60)

Rydelnik, Michael and Edwin Blum, eds. *The Moody Handbook of Messianic Prophecy: Studies and Expositions of the Messiah in the Old Testament*. Chicago, IL: Moody Publishers, 2019. (ISBN: 978-0-8024-0963-8; Amazon \$33 or less)

Schnittjer, Gary Edward. *Old Testament Use of Old Testament: A Book-by-Book Guide*. Grand Rapids, MI: Zondervan, 2021. (ISBN: 978-0-3105-7110-0; Amazon \$55 or less)

ASSIGNMENTS

1. Weekly Quizzes (150 pts): The student will read the assigned weekly material carefully and critically. The student will report the percentage of reading completed for each week as part of the weekly quizzes. On the other part of each quiz the student will be responsible for the material covered in both the reading assignments due each current session and class lectures from the previous sessions. Quizzes may consist of reading % only or also discussion board format.

2. Book Summary and Response Paper (150 pts): The student will read Cole (*Psalms 1–2: Gateway to the Psalter*) and will write a brief chapter-by-chapter summary (covering the major issues) with a brief critical evaluation of each chapter. The response should demonstrate comprehension of the material and should include some type of critique and/or agreement with aspects in that chapter. For each chapter, write (a) substantial paragraph(s) summary and (a) paragraph(s) response (please cite all sources in footnotes). Include headings for each chapter. Turabian format is required.

3. Translation and Exegetical Commentary Project (300 pts): Students will have weekly translation and exegesis assignments (details provided in class). The student will do translation of the select passages from the Historical and Wisdom/Poetry Books along with critical commentary on each verse involving grammar, syntax, exegetical/theological issues.

4. Hebrew Exegesis Paper (400 pts): The student will develop an 8,000-to-10,000-word exegesis paper of a selected text from the Historical or Wisdom/Poetry Books. The research will include detailed exegetical discussion of the verses from the Hebrew text, including grammar/syntax issues and theological/interpretive issues. More details provided in class. The paper must follow Turabian format.

POINTS AND FINAL GRADE

960-1000 points	A
940-959 points	A-
920-939 points	B+
880-919 points	B
860-879 points	B-
0-859 points	F

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8th edition and the Calvary Style Guide, 2019 edition.