

**Course:** BI121 D & ND Old Testament Survey I  
**Credit:** 3 Credit Hours  
**Semester:** Spring 2022, Cycle 4 (January 10- March 4)  
**Time:** Thursdays, 8:00-11:00am  
**Instructor:** Ian Bacon  
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## I. DESCRIPTION

An intensive overview of the historical books of the Old Testament (Genesis to Ester). The authorship, time of writing, key words and verses, theme, purpose, and an outline are covered for each book, as well as the highlights of their contents. (Prerequisite BI115.)

*\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Master the survey/overview content as presented (PLO 1) (A 5,6)
2. Realize the unity of the Old Testament books (PLO 1,2) (A 5,6)
3. Appreciate the purpose and place in the cannon for each book (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Make application from the Old Testament into present-day life (PLO 1,2,3,4,5) (A 1,3,5)
5. Be exposed to divergent views for issues in higher criticism and various interpretational challenges (PLO1,2,5) (A 1,3,6)

### B. Specific competencies to be achieved:

1. Read the OT books Genesis through Ester once during the semester (PLO 1,2,3,4,5) (A 1,2,5,6)
2. Be able to trace chronologically the major historical events in the first half of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
3. Be able to understand the importance of key dates and characters for the pivotal events in this portion of the Old Testament (PLO 1,2,3,4,5) (A 1,2,3,4,5,6)
4. Be exposed to introductory material for each book, including summary, title, purpose, central idea, outline and summary of content (PLO 1,2,3,4,5) (A 1,3,6)

*Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview*

**III. REQUIREMENTS**

**Assignment 1:** Read Genesis- Exodus. Read Hindson and Yates pages 1- 83 and Benware pages 11-62. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 2:** Read Leviticus-Deuteronomy. Read Hindson and Yates pages 84-119 and Benware pages 63-79. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 3:** Read Joshua- Ruth. Read Hindson and Yates pages 120-158 and Benware pages 80-110. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. Paper on Overview of Genesis. The student is to complete a 10-page (double-spaced) summary paper on the book of Genesis. A minimum of 4 scholarly sources are required for this paper. Please include a cover pager, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas. (100 points)

**Assignment 4:** Read 1-2 Samuel. Read Hindson and Yates pages 159-172 and Benware pages 113-123. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. Complete the midterm exam (100 points)

**Assignment 5:** Read 1-2 Kings. Read Hindson and Yates pages 173-187 and Benware pages 124-138. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 6:** Read 1-2 Chronicles. Read Hindson and Yates pages 188-200 and Benware pages 139-144. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 7:** Read Ezra-Nehemiah. Read Hindson and Yates pages 201-220 and Benware pages 145-150; 154-159. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 8:** Read Esther. Read Hindson and Yates pages 221-231 and Benware pages 150-153. In a Word document indicate that you finished this reading assignment and list five things you learned from your textbook reading. (100 points)

**Assignment 9:** Complete the final exam (100 points)

**Assignment 10:** Paper on Overview of a Historical Book or a Major Prophet Book The student is to complete a 10-page (double-spaced) summary paper on a book of a historical book or major prophet. A minimum of 4 scholarly sources are required for this paper. Please include a cover pager, table of contents page, and bibliography (included in page count). Submit the paper in a Word document and upload into Canvas (100 points).

**POINTS AND FINAL GRADE**

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

**IV. Materials**

**A. The Bible**

See "Bible is required textbook statement below. My preferred translation is the NASB

**B. Textbooks**

A) Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0802424821 Retail: \$19.99.

B) Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A Survey*. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

**V. Policies**

- A. **The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- B. **All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

- C. **Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.
- D. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.
- E. **Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*
- F. **The Clark Academic Center** ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**G. Class Attendance:**

**Residential Students:** I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

**Distance students:** Attendance for "distance" students will consist of validated academic activity at a weekly minimum. Attendance validation for "distance" students includes such activities as participation in class assignments and discussion typically derived from the recorded lectures.

**VI. CLASS SCHEDULE**

**Week 1**    **Introduction**  
              **Importance of OT**  
              **Intro to OT**

**Week 2**    **Introduction to the Pentateuch**  
              **Creation**  
              **Genesis**

**Week 3**    **Exodus**  
              **Leviticus**  
              **Numbers**

**Week 4 Deuteronomy  
Introduction to the Historical Books  
Joshua**

**Week 5 Judges  
Ruth  
1 Samuel**

**Week 6 2 Samuel  
1 Kings  
2 Kings**

**Week 7 1 Chronicles  
2 Chronicles  
Significance of Temple**

**Week 8 Ezra  
Nehemiah  
Esther**

## **VII. Bibliography**

Arnold, Bill T., and Bryan Beyer. *Encountering the Old Testament: A Christian Survey*. 2015.

Geerhardus, Vos. *Biblical Theology*. Carlisle, PA: Banner of Truth Trust, 1975.

Geisler, Norman L. *A Popular Survey of the Old Testament*. Grand Rapids, MI: Baker Books, 2007.

Hill, Andrew E., and John H. Walton. *A Survey of the Old Testament*. Grand Rapids, MI: Zondervan, 2016.

Kaiser, Walter C. *Toward an Old Testament theology*. Seoul, Korea: Word of Life Press, 1982.

Merrill, Eugene H., Mark F. Rooker, and Michael A. Grisanti. *The World and the Word: An Introduction to the Old Testament*. Nashville, TN: B & H Academic, 2011.

Morris, Henry M. *The Genesis Record: A Scientific and Devotional Commentary on the Book of*

*Beginnings*. Grand Rapids, MI: Baker Book House, 2009.

Rad, Gerhard Von. *Old Testament Theology*. Louisville, KY: Westminster John Knox Press, 2001.

Routledge, Robin. *Old Testament Theology A Thematic Approach*. Downers Grove, Ill: IVP, 2020.

Zuck, Roy. Editor. *A Biblical Theology of the Old Testament*. Chicago, Ill: Moody Press, 1995.