

15800 Calvary Rd  
Kansas City, MO 64147

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**Course:** BI115  
**Course Name:** Bible Study/Hermeneutics  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2022, Cycle 4 (January 10- March 4)  
**Time:** Tuesday, 8:00-11:00 am  
**Instructor:** Ian Bacon, M.Div  
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## I. DESCRIPTION

An introduction to Bible study methods from a dispensational framework, including inductive study involving the steps of observation, interpretation, application, and correlation. The course is also designed to clarify progressive revelation, biblical covenants, and the distinction between church and Israel, which is expressed in a premillennial theology.

*\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Discover a new appreciation for the wonder and precision of God's Word (PLO 1,3) (A 1,2,3,4,5,6,7)
2. Develop a competence in interpretation of Scripture that will enhance a lifetime of service to our Lord (PLO 1,2,3,4,5) (A 1,2,3,4,5,7)
3. Discern the complexities involved in correctly interpreting Scripture from a Biblical Hermeneutic (PLO 1,2,3,4,5) (A1,2,3,4,5,6,7)
4. Determine the indispensable nature of inductive Bible study for faith and practice, for life and ministry (PLO 1,2,3,4,5) (A 1,2,3,4,5,6,7)
5. Demonstrate a knowledge of the distinction between hermeneutics and exegesis (PLO 1,2,5) (A 7)

<p><b>Our Mission: To prepare Christians to live and serve in the church and in the world according to a Biblical worldview</b></p>
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**B. Specific competencies to be achieved:**

1. Acquire skills in the inductive method of Bible study that will lead to accurate exposition of the Word of God, and then to personal application (PLO 1,2,3,4,5) (A 1,2,3,4,5,6,7)
2. Learn to apply the grammatical-historical-contextual principles of hermeneutical analysis to the whole of Scripture (PLO 1,2,3,4,5) (A 1,2,3,4,5,6,7)
3. Demonstrate skill in analyzing words, verses, segments, and books of Scripture (PLO 1,2,3,4,5) (A 2,3,4,7)
4. Demonstrate skill in dealing with different genres of Scripture (PLO 1,2,3,4,5) (A 4,7)
5. Learn new ways to study the Bible for personal devotions (PLO 1,2,3,4,5) (A 2,3,4,6,7)

**III. ASSIGNMENTS**

**Assignment 1:** Read Hendricks, *Living by the Book* pages 13-50 and Zuck, *Basic Bible Interpretation* pages 9-75. In a Word document indicate that you finished the reading assignment and list five things you learned from your reading. Participate in the discussion board. (100 points)

**Assignment 2:** Read Hendricks pages 51-65 and Zuck pages 76-142. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Write a Bible book background of Jonah. Participate in the discussion board. (100 points).

**Assignment 3:** Read Hendricks pages 66-99. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Type out a detailed outline and outline of 2 Corinthians 8-9. Be sure to put verse references after all main points and sub-points. Participate in the discussion board. (100 points).

**Assignment 4:** Read Hendricks pages 100-144. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Type out a detailed outline of the book of Jonah. Be sure to put verse references after all main points and sub-points. Participate in the discussion board. (100 points).

**Assignment 5:** Read Hendricks pages 145-195. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Type out 50 observations on the book of Jonah. Participate in the discussion board. (100 points).

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**Assignment 6:** Read Hendricks pages 199-226 and Zuck pages 143-193. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Type out 50 questions on the book of Jonah. Participate in the discussion board (100 points).

**Assignment 7:** Read Hendricks pages 229-272 and Zuck pages 194-278. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Do a character study on Barnabas in the Bible. Participate in the discussion board. (100 points)

**Assignment 8:** Read Hendricks pages 273-373 and Zuck pages 279-292. In a Word document indicate you finished reading this reading and list five things you learned from your reading. Write out 20 applications for your life from the book of Jonah. Participate in the discussion board (100 points).

**Assignment 9:** Write an application paper on one of the parables of Jesus that will be 2 pages in length (double spaced). In the paper, explain the context and meaning of the parable and give an application for our lives. Use a minimum of 4 references (including the textbooks). Use Times New Roman font (size 12). (100 points)

**Assignment #10:** Make a creative PowerPoint slides project on the book of James. You must have 25 slides. The PowerPoint slides should include the outline of the book, a graph, and pictures illustrating the book. (100 points)

**POINTS AND FINAL GRADE**

<b>930-1000</b>	<b>A</b>
<b>900-929</b>	<b>A-</b>
<b>870-899</b>	<b>B+</b>
<b>830-869</b>	<b>B</b>
<b>800-829</b>	<b>B-</b>
<b>770-799</b>	<b>C+</b>
<b>730-769</b>	<b>C</b>
<b>700-729</b>	<b>C-</b>
<b>670-699</b>	<b>D+</b>
<b>630-669</b>	<b>D</b>
<b>600-629</b>	<b>D-</b>
<b>0-599</b>	<b>F</b>

#### **IV. Materials**

**A. The Bible** is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### **B. Textbooks**

- a) Hendricks, Howard G. and William Hendricks. *Living by the Book*. Chicago: Moody Publishers, 2007, ISBN: 9780802408235 Retail: \$18.99
- b) Zuck, Roy B. *Basic Bible Interpretation*. Wheaton, IL: Victor Books, 1991. ISBN: 0896938190. Retail: \$26.99

#### **V. Policies**

**All class papers** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

**Late Assignments:** Assignments will be lowered **10%** if not turned in on the due date.

**Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.

**Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**Attendance:**

**Residential Students:** I will record attendance by checking academic activity during the previous 7 days each Wednesday. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

**Distance students:** Attendance for "distance" students will consist of validated academic activity at a weekly minimum. Attendance validation for "distance" students includes such activities as participation in class assignments and discussion typically derived from the recorded lectures.

**VI. CLASS SCHEDULE**

**Week 1**  
**Introduction**  
**Importance of Studying God's Word**  
**Importance of the Holy Spirit**

**Week 2**  
**Definition of Terms**  
**Dispensational Hermeneutics**  
**Introduction to Observation**

**Week 3**  
**Context**  
**Grammar of a Text**  
**Reading Well Skills**

**Week 4**  
**Reading Well Skills**  
**Summarizing a Text**  
**Outlining a Text**

**Week 5**  
**Observation Clues**  
**Making Charts**  
**Exercises in Observation**

**Week 6**  
**Keys to Interpretation**  
**Genre**  
**Word Studies**

**Week 7**      **Steps of Application**  
**Application Questions**  
**Application Principles**

**Week 8**      **Using Hermeneutics to Understand Dispensationalism**  
**Discussing Work in Discussion Boards**  
**Practice with Additional Texts**

## **BIBLIOGRAPHY**

Couch, Mal. *An Introduction to Classical Evangelical Hermeneutics*. Grand Rapids: Kregel, 2000.

Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word*. Third edition. Grand Rapids: Zondervan Academic, 2012.

Fee, Gordon and Douglas Stuart. *How to Read the Bible For All Its Worth*. Fourth edition. Grand Rapids: Zondervan, 2014.

Walter and Gayle Jackson. *Studying, Interpreting and Applying the Bible*. Grand Rapids: Zondervan, 1990.

Osborne, Grant. *The Hermeneutical Spiral*. Revised. Downers Grove, IL: IVP Academic, 2006.

Plummer, Robert. *40 Questions About Interpreting the Bible*. Grand Rapids: Kregel Academic, 2010.

Ryrie, Charles. *Dispensationalism*. Chicago: Moody Press, 1995.