

COURSE: TH612E/EN Systematic Theology III
CREDIT: 3 hours
SEMESTER: Spring 2022 (Cycle 6) [May 9 – July 1]
TIME: Thursday 6:00 – 9:00 pm – [CABRE 101]
FACULTY: Dr. Thomas S. Baurain, Professor
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I. DESCRIPTION

This course examines Ecclesiology, Angelology, and Eschatology. It focuses on the nature and purpose of the church; the reality of angels, demons, and Satan; and the great themes of prophecy from a premillennial dispensational viewpoint.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved: the student will

1. Gain a theological foundation for ministry by studying the doctrinal disciplines of this course. [PLO: 1, 2, 3, 5] [A: A, D]
2. Learn how sound theology is based on sound hermeneutics and exegesis. [PLO: 2, 3, 5] [A: A, B, D]
3. Evaluate differing viewpoints from biblical and theological perspectives. [PLO: 2, 5] [A: B, C]
4. Develop skills in synthesizing and summarizing the doctrines taught in this course as a basis for his/her future statement of faith. [PLO: 1-5] [A: A, D]
5. Evaluate contemporary theological issues related to the doctrines studied in this course. [PLO: 4, 5] [A: B, C]

B. Specific competencies to be achieved: the student will

1. Articulate a clear understanding of angels, Satan, demons, the church, and God's plan for the future, as well as how this understanding impacts contemporary Christian living. [PLO: 1, 4, 5] [A: A, B, D]
2. Be able to define and defend key doctrines related to angels, the church, and future things using appropriate biblical passages. [PLO: 1, 2, 3, 5] [A: B, D]

3. Define and distinguish the major millennial positions held by evangelicals. [PLO: 1, 2, 3, 5] [A: A, C]
4. Evaluate the relationship and impact of Premillennialism and Dispensationalism, and critique opposing systems. [PLO: 2, 3, 5] [A: A, B]
5. Recognize and explain the crucial contribution normal hermeneutics makes to the dispensational premillennial position. [PLO: 1-5] [A: A, B, C, D]

III. MATERIALS

A. **Bible.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. **Required textbooks.** (to be read by the student)

1. Ryrie, Charles C. *Basic Theology*. Moody, 1999. (ISBN: 9780802427342) [Retail: \$35.99]
2. Dickason, C. Fred. *Angels Elect & Evil* (paperback), revised and expanded. Moody, 1995. (ISBN: 9780802407344) [Retail: \$16.99]
3. Heiser, Michael S. *Supernatural*. Lexham Press, 2015. (ISBN: 9781577995586) [Retail: \$16.95]
4. Couch, Mal, gen. ed. *A Biblical Theology of the Church* (paperback). Kregel, 2006. (ISBN: 9780825424113) [Retail: \$25.99]
5. Benware, Paul N. *Understanding End Times Prophecy* (paperback), revised and expanded. Moody, 2006. (ISBN: 9780802490797) [Retail: \$21.99]

C. **Suggested book.** (for further reading in specific doctrinal area)

Heiser, Michael S. *The Unseen Realm*. Lexham Press, 2015. (ISBN: 9781577995562) [Retail: \$27.95]

D. **Recommended systematic theology references.** (for additional reading)

1. Chafer, Lewis Sperry. *Systematic Theology [In Eight Volumes]*. Dallas Seminary Press, 1948. The original eight volume work was republished in four volumes, complete and unabridged, by Kregel Publishers, 1993. (ISBN: 9780825423406) [Retail: \$146.29]
2. Erickson, Millard J. *Christian Theology*. 3rd ed., Baker, 2013. (ISBN: 9780801021824) [Retail: \$49.99]

3. Geisler, Norman L. *Systematic Theology [In One Volume]*. Bethany House, 2002, 2003, 2004, 2005, 2011. (ISBN: 9780764206030) [Retail: \$59.99]
4. Grudem, Wayne. *Systematic Theology*. Zondervan, 1994, 2000. (ISBN: 9780310286707) [Retail: \$39.99]
5. Swindoll, Charles R. and Roy B. Zuck, gen. eds. *Understanding Christian Theology*. Nelson, 2003. (ISBN: 9780785250326) [Retail: \$44.99]

IV. METHODS

- A. Class time: We will spend most of our time in class in lectures and discussion on the subject areas of this course. Questions are appropriate so we can interact with the reading material and the scriptural basis for each doctrinal area. There will be interactive discussion questions each week.
- B. Grades will be assigned according to the grading scale in the University Catalog. They will consist of reading, position papers, participation, and the student's doctrinal statement.
- C. Course Policies:
 1. Attendance. Class attendance is expected of seminary students. Online students 'attend' by viewing and summarizing the class videos.
 2. *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Plagiarism is unacceptable.*
 3. Accommodations. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
 4. Written material. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.
 5. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service. NOTE: Online students may email papers to the Center for assistance.

V. REQUIREMENTS

- A. Reading of Texts: The student will read the course textbooks by Ryrie, Dickason, Heiser, Couch, and Benware according to the course schedule below. Study questions may be distributed to guide the reading.
- B. Position Papers: Using the textbooks and other resources, the student will submit three (3) “position papers” on the following topics:
1. What is the believer’s defense against Satan and his demons, including answering the question, can a Christian be demon possessed?
 2. Has the church replaced Israel as God’s chosen people? Is there a future for Israel? Support your position biblically.
 3. What is the logic of pretribulationism? Build a strong and logical case for the pretribulation rapture.
- C. Critical Reading: Articles may be posted in Canvas for the students’ reading and consideration, and for class discussion. Participation in this exercise is expected of all students.
- D. Doctrinal Statement: On the last day of the cycle, the student will submit a 15-20 page, typewritten doctrinal statement (or “statement of faith”) reflecting his/her own convictions and conclusions concerning the theological areas dealt with in this course (angelology, Satan and demons, ecclesiology, and eschatology). Summarize the essential points of these doctrines for future reference and ministry. Support your statements with **sufficient scriptural evidence**. Footnotes and bibliography are **NOT** required. This is to be a statement of what you believe according to Scripture. This requirement is a pass/fail assignment. **IF YOU FAIL TO SUBMIT A DOCTRINAL STATEMENT, YOU WILL FAIL THE COURSE.**

VI. COURSE SCHEDULE (subject to adjustment as needed)

<u>Date</u>	<u>Subject</u>	<u>Assignments</u>
Week 1	Introduction to the course Angelology	Read Ryrie, Section IV Read Dickason, Part 1
Week 2	Angelology	Read Ryrie, Sections V & VI Read Dickason, Part 2
Week 3	Angelology Ecclesiology	Read Heiser, all <i>Position paper #1</i>
Week 4	Ecclesiology	Read Ryrie, Section XII
Week 5	Ecclesiology Eschatology	Read Couch, Parts 1, 2, & 3 Read Ryrie, Section XIII <i>Position paper #2</i>
Week 6	Eschatology	Read Benware, Parts 1 & 2
Week 7	Eschatology	Read Benware, Part 3 <i>Position paper #3</i>
Week 8	Eschatology	Read Benware, Parts 4 & 5

Doctrinal paper

NOTE: The student should familiarize himself/herself (examine carefully, study, become intimate) with chapter 93 and chapter 94 in Ryrie, *Basic Theology*. Knowing basic definitions of terms and central passages of doctrines will prove to be invaluable in future ministry situations.

