



CALVARY UNIVERSITY

Syllabus

15800 Calvary Rd.
Kansas City, MO 64147

Course: SS245D&DN World Geography
Credit: 3 Semester Hours
Semester: Spring 2022, Cycle 4, January 12 – March 2
Time: 8:00-11:00am, Wednesday, E.ED Room 105-106
Instructor: Dr. Tom Bonine, telephone 816 331-8607, email: tombonine@juno.com

I. DESCRIPTION

This course is a basic study of world geography. The regional geography of the United States is also discussed.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the class in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Examine aspects of physical, human, and regional geography (PLO 1, Assignments A & E)
2. Identify some interrelationships between humans and their natural environment. (PLO 2, Assignments B & C)
3. Acquire skill in researching physical and human geography. (PLO 2 & 3, Assignments D & E)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview.

B. Specific competencies to be achieved. The student will:

1. Gain an overview of the Earth's physical environment. (PLO 1 & 4, Assignments A & D)
2. Examine geographic information for the regions of the world. (PLO 1, Assignments A, B, D)
3. Evaluate the consequences of people altering natural conditions. (PLO 1, 2, 3, 4, Assignments B & C)
4. Consider how changes in natural conditions impact people. (PLO 1, 4, Assignments B, C, D)

III. REQUIREMENTS

A. Read every page of the textbook in accordance with the class schedule. Write your thoughts regarding the content of each chapter on a one-page single-spaced typewritten reflection/reaction/summary of the material presented in the chapter. Turn in a chapter r/r/s report every week. Late work will be penalized with a grade reduction.

B. Type your answers to the "Questions for Review and Discussion" at the end of each chapter. Late work will cause your grade to be lowered.

C. Type your answer to one of the "Thinking Geographically" questions for each chapter of the textbook. Late work will lower your grade.

D. Find some helpful Internet information for each chapter in the textbook.

Type a one-page double-spaced summary of your internet findings. Late work will lower your grade.

E. Type a 15 page "Geography" paper with at least 15 sources. Use one of the style guides approved by CU (Turabian, APA, MLA).

F. Attend all class sessions, and participate in all Canvas "discussions"

IV. METHODS

Class time will be spent discussing topics related to each chapter in the textbook, talking about the "Questions for Review and Discussion, sharing some of your "geographical thoughts", and evaluating geography related internet resources.

V. MATERIALS:

Textbooks: Dahlman, Renwick, Bergman, Introduction to Geography: People, Places, and Environment, Upper Saddle River, New Jersey: Pearson Prentice Hall, 5th edition. ISBN 0321695313. Cost new \$45

Ajith Fernando, ESV Global Study Bible. Crossway Bibles, 2012 Kindle Edition. ASIN B009NL7244. Cost \$1.

VI. GRADING (late assignments will lower your final grade)

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| A. Reading | 20 percent. |
| B. Answering Questions | 20 percent. |
| C. Consulting the Internet | 10 percent. |
| D. Chapter Summaries | 10 percent. |
| E. Geography Paper | 14 percent. |
| F. Class Attendance | 10 percent |
| G. Canvas “Discussions” | 10 percent |
| H. Thinking Geographically | 6 percent |

VII TENTATIVE CLASS SCHEDULE

During each class session, we will discuss the contents of two chapters from the textbook and present information related to the textbook material.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following; New American Standard (NASB), English Standard Version(ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.