
Course: SS220 D & DN - Spiritual Foundations for Women
Credit: 3 Semester Hours
Semester: Spring 2021, Cycle 5
Time: 8:00-11:00 Tuesday
Professor: Jamie Franz
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I. Description of the Course

A practical study for the Christian woman who is interested in growing as a person and in her relationship with others and with her God. It will help her identify needs in her own life, point to God's answers from Scripture, and prepare her to relate to others in a meaningful way. It considers specific needs of others in family life, church, and ministry and outlines precise steps toward meeting those needs.

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. Objectives

A. General competencies to be achieved.

1. The student will learn how to deepen her spiritual walk in practical ways. PLO3,B1,2
2. The student will discover biblical insights on being a Godly woman. PLO3,4,A1,2
3. The student will gain insight into discipling women and develop tools for serving, encouraging, and valuing other women. PLO3,A2

B. Specific competencies to be achieved.

1. The student will be challenged to develop habits of grace. PLO2,A2
2. The student will see evidence of God's hand in women's lives throughout Scripture. PLO3,4A1
3. The student will perceive how to biblically respond to past events. PLO3,4 A1
4. The student will gain a better understanding of women in history by evaluating some present day misconceptions. PLO1,4 A3
5. The student will interact with material on singleness and marriage. PLO2,4 A3
6. The student will be exposed to a variety of topics pertinent to a Christian woman. PLO1,2 A1

III. Textbooks for the Course

Saffles, Gretchen. 2021. *The Well-Watered Woman*. Carol Stream, IL: Tyndale Momentum. ISBN 978-1496445452 Cost: \$12.00 Kindle version available.

III. Requirements for the course

A. Course Reading

1. Read *The Well-Watered Woman* according to class schedule.
2. Read collateral reading provided in class.

B. Special Projects

1. Life Timeline

- Make a detailed timeline of your life following the instructions given in class)
- Include 25 or more significant events and relationships in your personal life, spiritual formation, and leadership development.
- Think about using one picture or drawing for each point on your timeline - photos, artwork and creativity are strongly encouraged.
- Write out several sentences on each event. Include both positive and negative events.
- Write one, single-spaced page summary of what you learned from doing the timeline.
- This could also be done in scrapbook fashion with a few pictures on each page, colorful paper, stickers and color pens – at the bottom of each page you could write a few sentences describing that page.
- If you do not have a photo to represent a significant event, use a picture from the internet or a magazine to represent that event.
- Be creative –make an actual timeline, poster, Bound book, etc. etc....
- The information you share is confidential between you and the professor.

IV. Grading

1. Weekly reflections (8)	50 x 8
2. Weekly Assignments (7)	50 x 8
3. Life Timeline	100
4. Final Test	100

Attendance

Students are expected to attend all scheduled meetings of courses for which they are registered. Attendance will be included in the Individual Student Project Grade.

Bible Requirement

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Academic Dishonesty

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Writing Style

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Late Work

Papers, projects, etc. are due at the class period assigned. Late work will be accepted up to 1 week after the assignment is due. HOWEVER, there is a 1 letter grade reduction for each day the work is late. No late work will be accepted after 1 week.

Disabilities Statement

Students with disabilities have the responsibility of informing the ASO Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Academic Center

The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

V. Tentative Schedule

Week 1 – Syllabus, Discuss 3-4

Week 2 – Identity (1-2): Who you are in Christ and why does it matter?

Week 3 – Blooming (5-6): Bloom where you are in any circumstance.

Week 4 – Planted (7-8): The Word before the World – Making God’s word part of life

Week 5 – Abiding (9-10): What does it mean to abide? How do I abide in every season?

Week 6 – Battling (11-12): Why does truth matter? Weeding out sin.

Week 7 – Leading (13-14): How do I lead well?

Week 8 – Mission (15-16): Every moment matters

“May all who come behind us find us faithful.”