

Course: RP445-D&DN Great Christian Thinkers: Student Choice (Blended)
Credit: 1 Semester Hour
Semester: Spring 2022 (Cycle 4, Jan 10–Mar 04)
Time: 1:00–2:30 pm, Thursdays
Instructor: Dr. Michel Dodds. (816) 322-5152 ext. 1348, mike.dodds@calvary.edu, (913) 638-3291 (cell)

**About This Course: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*

**About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION:

A reading seminar focusing on the writings of an important Christian thinker that has influenced or continues to influence the church. The writings will be evaluated from the perspective of biblical theology. Students will read and report on selected writings of the thinker. This course may be taken four times for credit as different Christian thinkers are covered. (Prerequisite: RP239 and Junior class standing or permission of the professor.) (BOT- #1, 2, 6, 7)

II. COURSE OBJECTIVES:

A. General competencies to be achieved: You will be able to . . .

1. Articulate the cultural influences on the thinking of the influential Christian Thinker of the student's choice. (PLO- #2) (A- A & B)
2. Summarize the biblical and theological perspectives of the influential Christian Thinker of the student's choice. (PLO- #1, 2, & 3) (A- A & C)
3. Critically evaluate selected writings & sermons of the influential Christian Thinker of the student's choice. (PLO- #1, 2, 3, & 4) (A- C)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

B. Specific competencies to be achieved: You will be able to . . .

1. Articulate the cultural influences which shaped the theology and writings of the influential Christian Thinker of the student's choice. (PLO- #1, 3, #4) (A- A & B)
2. Critically evaluate selected writings & sermons of the influential Christian Thinker of the student's choice. (PLO- #1, 2, 3, &4) (A- C)
3. Demonstrate the ability to accurately communicate the theology and thinking of the selected influential Christian Thinker of the student's choice. (PLO- #1, 2, 3, & 4) (A- C)

III. REQUIREMENTS

***Note:** Specific instructions for each assignment are posted in Canvas.

A. Read selected texts concerning the influential Christian Thinker of the student's choice and write annotated bibliographies.

1. With the course instructor's approval, select a Christian thinker to study for this course.
2. Under the course instructor's guidance, select works which describe the life, thinking, significant works, and influence of the selected Christian thinker.
3. The reading selections should total to at least 500 pages.
4. Write annotated bibliographies of all works read for this course requirement.

B. Write a brief biography of the selected Christian thinker.

1. This biography should be at least 500 words in length.

C. Write a critical paper and make a presentation of your findings about the life, beliefs, and influence of the selected Christian thinker.

1. Study the life and selected writings of the selected Christian thinker.
2. Write a 2500-word essay about the Christian thinker and his writings that includes the following.
 - a. an analysis of his life, identifying the significant influences upon his thinking.
 - b. a discussion and evaluation of his specific theological perspectives.
 - c. an assessment of the impact of his writings/thinking upon the Church.
3. Make a video presentation of your conclusions concerning the selected Christian thinker and respond to questions from the course instructor.
 - a. This presentation is not to be the mere reading of your paper, but it is to be a verbal highlighting of your finds (e.g., envision making this as a presentation to a church group or in a seminar setting).
 - b. This presentation should be at least 45 minutes in length.
 - c. A powerpoint presentation should accompany the presentation.
4. Following the presentation, respond to questions concerning material in the presentation which the course students and instructor will ask.

IV. METHODS

A. Presentation:

1. **In-class methods:** listening to lectures, participating in class discussions, research, writing, and making presentations.

***About Class Attendance:** Research consistently demonstrates that class attendance and active participation correlate to higher performance on course assessments.

***About Classroom Use of Media:**

-**Computing devices** are permitted during the lecture and class discussion sessions for the sole purpose of taking notes. Use of these devices to access the Internet, make telephone calls or video calls, text messaging, updating social network services, etc. is not allowed, let alone very distracting to other students.

-**Cellphones / smartphones** may only be used in an emergency, and in those situations the student may take the call but must leave the room and not return until the next break out of courtesy to fellow classmates.

***About Note Taking:** Students are expected to take notes during each class. Significant peer reviewed studies continue to demonstrate that notes taken by hand are understood better and remembered longer than those taken with a computer. Computer use which is a distraction to others (i.e., noise, blocking the screen, displaying non-class related material, etc.) is not allowed.

2. **Out-of-class methods:** observation, evaluation, and sermon preparation.

***About written assignments:** Unless directed otherwise, all written assignments must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

B. Grading:

***About Late Assignments:** All course assignments must be submitted by the last day of the Cycle.

***About Plagiarism:** Plagiarism is defined as copying any part of a book or essay without identifying that source. This also includes taking another person's ideas and presenting them as your own without identifying the source. Any assignment that includes plagiarism will receive a **zero (0) grade**. (**Note:** Turn-It-In.com will be used to verify plagiarism.)

***About course grade:** See the grading scale in the University Catalog for specific grading scale that will be used for final course grade.

1. General grading criteria:

A = completed assignment well beyond assignment criteria

B = completed assignment as specified and very well done

C = completed assignment with average work

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D = completed assignment but poorly
F = did not complete assignment and/or unacceptable work

2. Possible points for each specific assignment:

***Note:** An assignment-specific rubric will be provided for each assignment.

a. Reading annotated bibliography.	80	points
b. Biography.	100	"
c. Critical Review Paper.	250	"
d. Presentation Questions.	<u>20</u>	"
Total	= 450	"

V. MATERIALS

A. Required:

1. English Bible (NAS, NASB-U, NKJV, NET, ESV, or other by approval).

-The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

2. Selected – at least 500 pages.

VI. ABBREVIATED CLASS SCHEDULE

[**Note:** An expanded schedule will be presented during the first class session.]

Week	Suggested Activities	Suggested Assignments
1	Select Thinker & Reading Texts	--
2	Read at least 250 pages	--
3	Read at last 250 pages	
4	Write Annotated Bibliography & Biography	Annotated Bibliography & Biography
5	Begin Critical Review Paper	--
6	Complete Critical Review	Critical Review Paper
7	Develop & make Presentation	PPT slides
8	Respond to Questions	Question Answers