

**COURSE:** OAL216M Advanced Firearms Training  
**CREDIT:** 1 Semester Hour  
**SEMESTER:** Cycle 4, Spring 2022 (January 10 – March 3, 2022)  
**TIME:** TBD – January 20-21, 2022  
**INSTRUCTOR:** Dr. Teddy D. Bitner  
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## I. DESCRIPTION

Course will provide students with the fundamentals of firearms and the basics of the sport. Course content includes techniques and safety for handguns, shotguns, and rifles. Students will experience a shooting experience off campus as a capstone to the course (\$50 fee).

This is an in-class modular course (not available online) which requires hand-on manipulation and qualification with firearms consistent with safety requirements and Missouri statutes associated with handguns. The course is divided into three sections: Pre-session requirements; in-class requirements (dates in the Tentative Class Schedule later in this syllabus); and post-session requirements.

## II. OBJECTIVES

A. The purpose of this course is to acquaint you with the basics of safely handling and shooting a pistol, a rifle, and a shotgun.

1. Articulate the basic safety rules for handling a firearm (PLO 2, 3) (Assessments A, B).
2. Demonstrate the safe handling and shooting a firearm. (PLO 1,2,3) (Assessments A,B)
3. Acquire an understanding of the importance of firearms safety and everyday applications (PLO 1,2,3) (Assessments A,B,C,D,E)

B. Specific competencies to be achieved. The student:

1. Identify and demonstrate adherence to the general safety rules through the course. (PLO 1,2,3,4) (Assessments A,B,C,D, E)
2. Identify and demonstrate proper shooting positions for each type of firearm. (PLO 2) (Assessments A,B)
3. Identify and demonstrate basic shooting fundamentals. (PLO 2) (Assessments A,B,C)

4. Demonstrate the ability to safely qualify with a pistol, a rifle, and a shotgun on an active range. (PLO2) (Assessments A).

### III. REQUIREMENTS (ASSESSMENTS)

- A. Qualification. Students will be required to:
  1. Demonstrate the ability to qualify on the Los Angeles Police Department Qualification Course with a handgun.
  2. Qualify on the US Marine Corps MEU/SOC course with a rifle.
  3. Demonstrate the ability to safely use a shotgun on a live fire range.
- B. Examination. Students will take a written examination at the end of the course.
- C. Discussion questions. You will attend or watch the lecture and answer discussions questions. You will comment on at least one classmate's post.
- D. Pre-session reflection paper. The pre-session reflection paper will be due as indicated in Canvas. Format for the pre-session paper is the American Psychological Association 7<sup>th</sup> Edition [Student Paper format](#) The paper will comprise the following elements:
  - a. Discussion how familiar you are with firearms (handgun, rifle, and shotgun) (250 words)
  - b. Discussion of why you decided to take the course (250 words)
  - c. Discussion of your expectations for the course (250 words).
- E. Post-session reflection paper. The post-session reflection paper will be due as indicated in Canvas. Format for the post-session paper is the American Psychological Association Publication Manual (7<sup>th</sup> Edition) [Student Paper format](#). The paper will comprise the following elements:
  - a. Discussion of how comfortable you are handling a firearm after experiencing the qualification process (250 words).
  - b. Description of the importance of the safe handling of firearms in everyday life (250 words).
  - c. One or two things you learned from the course (250 words).
  - d. Recommendations for improvement of the course (150 words).
- F. Special requirements.
  - a. Students may provide their own firearm. Required equipment includes:
    - i. Handgun – holster, two magazines, and a magazine holder.
    - ii. Rifle – Two magazines and a rifle sling.

- b. Students must provide their own ammunition for the course. Minimum ammunition requirements are: 200 rounds of handgun ammunition, 100 rounds of rifle ammunition, and 25 rounds of shotgun ammunition.
- c. Semi-automatics and revolvers handguns up to .45 caliber are acceptable, however, magnum rounds (specifically .327 magnum; .357 magnum; .44 magnum, or 10mm) may not be allowed depending on the range. Semi-automatic rifles (AR-15, AK-47, or similar rifles) work best for the course. For shotguns, pump-action or semi-automatic shotguns work best for the course.
- d. Dorm students must coordinate with the instructor for firearm and ammunition storage during the course, as firearms are not authorized in the dormitory.
- e. Students who do not have access to firearms for the course should coordinate with the instructor at least two weeks prior to the qualification date so that an adequate number of firearms will be available for practice and qualification.
- f. For students wishing to use the instructor's firearms, plan on purchasing 22 long rifle ammunition for the handgun and rifle portions of the class and 12 gauge ammunition for the shotgun.
- g. **NO LIVE AMMUNITION WILL BE ALLOWED IN THE CLASSROOM AT ANY TIME!!**

#### IV. METHODS

- A. Conduct of in-class sessions will include a combination of lecture, demonstration, and performance. Student interaction during the conduct of each class session is strongly encouraged.
- B. Grading and Attendance. You may miss up the equivalent of one week of class without penalty. If you miss more than one week, your grade will be lowered by one letter grade. If you miss more than two weeks of class, your grade will be lowered by one additional letter grade (a total of two letter grades).

In computing the final grade, I will weigh the work of the course in the following proportions:

Class Participation	10%
Papers	25%
Final Exam	20%
Range Qualification	20%
Discussion Questions	25%

#### V. TEXTBOOKS

Rick Sapp. *The NRA step-by-step guide to gun safety: How to care for, use, and store your firearms*. Fairfax, VA: National Rifle Association, 2016. ISBN: 978-

1510714052. Retail price is \$7.34. Used copies may be available from vendors for approximately \$2.37.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

VI. TENTATIVE CLASS SCHEDULE:

<u>Module</u>	<u>Dates</u>	<u>Subject</u>	<u>Reading Assignment</u>
1	1/10-1/17	Introductions (Discussion Question 0) Discussion Question 1	Sapp
2	1/18-1/24	Pre-session Reflection Paper Classroom Work (1/20) Range Work (1/21) Discussion Question 2	Sapp
3	1/25-1/31	Discussion Question 3	Sapp
4	2/1-2/7	Discussion Question 4	Sapp
5	2/8-2/14	Discussion Question 5	Sapp
6	2/15-2/21	Discussion Question 6	Sapp
7	2/22-2/28	Post-Session Paper due Discussion Question 7	Sapp
8	2/29-3/3	Final Exam Due Discussion Question 8	Sapp

**Special Notes:**

Late work will result in a 4% grade reduction for every day the assignment is late.

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

All class papers must follow the [American Psychological Association Publication Manual \(7<sup>th</sup> Edition\) Student Paper format](#). An example of the APA 7<sup>th</sup> Edition student paper format is at [Purdue OWL](#).