

**Course:** IC459-O Senior Seminar-Intercultural Studies  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2022  
**Time** By Appointment  
**Instructor:** Joshua Paxton, [Joshua.paxton@calvary.edu](mailto:Joshua.paxton@calvary.edu),  
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## I. DESCRIPTION

An assessment of the student's cumulative studies through a written philosophy of intercultural studies, a written doctrinal statement, and an oral comprehensive examination. The review panel consists of professors and the Intercultural Studies program director.

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Demonstrate doctrinal awareness and comprehension. (PLO 1, 2, 3, 4) (A 1, 2, 3)
2. Express missiological knowledge and understanding. (PLO 1, 2, 3, 4) (A 1, 2, 3)
3. Exhibit an ability to orally communicate doctrine and missiology simply, precisely, and accurately. (PLO 1, 2, 3, 4) (A 1, 2, 3)

### B. Specific competencies to be achieved. The student will:

1. Defend personal doctrinal convictions. (PLO 1, 2, 3, 4) (A 1, 2, 3)
2. Defend personal position on significant missiological issues. (PLO 1, 2, 3, 4) (A 1, 2, 3)
3. Successfully pass an oral examination covering the Theology and Missions courses taken. (PLO 1, 2, 3, 4) (A 1, 2, 3)

## III. REQUIREMENTS / ASSIGNMENTS

### 1. Participate in class discussions.

1. Be prepared to discuss assigned areas of theology and missions issues.
2. Handouts will be given and readings will be suggested to guide the student's preparations.

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

**2. Prepare a personal written doctrinal statement and position statements on missiological issues.**

1. Following each class discussion, prepare a written personal statement of understanding of the area of theology and/or missions ministry discussed.
2. These written statements will be due one week following the class discussion and should be around 3 or more pages in length.
3. At the end of the classroom discussion sessions and before the oral examination, the student will present a revised and complete Personal Doctrinal Statement to be used during the oral examination.

**3. Take an oral examination.**

1. The student will take a one hour and fifteen minute oral examination of questions from a committee of college and seminary faculty.
  - a. Be prepared to give brief, succinct answers to the questions below but do not be concerned if you 'draw a blank' on a few of the questions.
  - b. Remember that you are evaluated more based on your overall knowledge than your ability to recall every specific answer.
  - c. During the exam, be sure to answer the questions you are asked, not the questions below.
2. Oral examination categories:
  - a. Theology:
    - 1) BIBLIOLOGY: What is inspiration? What is revelation? Inerrancy? Verbal-plenary? Inspiration of the New Testament? Which version is correct?
    - 2) THEOLOGY PROPER: What is God like? What are His names in the O.T.? What are His attributes? What is the Trinity? Arguments for God's existence?
    - 3) PNEUMATOLOGY: Who is the Holy Spirit? What are the ministries of the Holy Spirit? What is your position on the charismatic teachings?
    - 4) ANTHROPOLOGY: What is a human being? What is the origin of humanity? What is meant by the "image of God"?
    - 5) HAMARTIOLOGY: How did we get in this mess? What is sin? What is 'total depravity'? Are the heathen lost?
    - 6) CHRISTOLOGY: Who is Jesus Christ? What are the major proofs of his deity? What was His work? In what way is He both human and divine?
    - 7) SOTERIOLOGY: What is salvation? How is it accomplished? What is meant by the "security of the believer"?
    - 8) ANGELOLOGY: What is an angel? What do angels do? Who is Satan? What is his work? How is he defeated? What is his destiny?
    - 9) ECCLESIOLOGY: What is the church? Universal? Local? What is the church's origin? What is the work of the church? What is the church's destiny?

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- 10) ESCHATOLOGY: Define and distinguish the millennial views. Which is your view? Define and distinguish the views of the rapture. Which is your view? Who goes to hell?
- 11) ENGLISH BIBLE: Can you trace the major arguments of Genesis, John (or Matthew), Acts, and Romans? What are the major eras of O.T. history?
- 12) PERSONAL: Are you a godly person? Are you winning the ethical, moral, and spiritual battles of life? What is your central, driving passion in life? Do you agree with the CBC doctrinal statement?

b. Missions:

- 1) THEOLOGY OF MISSIONS: What is the theological basis for missions? What are the key features of the Great Commission? What is the role of the local church in missions? What is the Pauline method of missions?
  - 2) MISSIONS AGENCIES: What are the types of mission agencies? How should agencies relate to the local church? What are the major associations of agencies? How should one choose a missions agency?
  - 3) MISSIONARY LIFE: What is culture shock? What are the major areas of long-term stress for missionaries? Why is language acquisition important?
  - 4) CULTURAL ANTHROPOLOGY: What is a culture? How does one identify with a culture? How do cultural differences affect missions? What is the relationship between cultural relativism and biblical absolutes?
  - 5) MISSIONS HISTORY: What happened in world missions in the first 500 years of the church? In the next 1000 years? During the reformation? The century following William Carey? In the 20<sup>th</sup> century?
  - 6) MISSIONS TODAY: Describe animism. Islam. Hinduism. Buddhism. What is meant by "unreached peoples?" Non-professional missionaries? Indigenous missions? Indigenous churches?
2. The student will bring a Bible and be prepared to use it, giving brief, succinct answers to the questions asked.
  3. This examination will be scheduled late in the course at a time convenient for the faculty committee members and the student.
  4. **Note:** If the performance is sub-standard, the student will be required to retake all, or part of, this oral examination.

**IV. Methods.**

- A. In class methods** include lecture, discussion, and question and answer.
- B. Out of class methods** include reading, writing, and studying.
- C. Grading.**
1. The Faculty committee will assign a pass/fail grade as well as a letter grade for GPA purposes for the student's performance on the oral examination.
  2. The student will be evaluated more on the basis of overall knowledge than ability to recall every specific answer.
- C.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- D.** All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary's website.
- E. Late Assignments:** Assignments will be lowered **15%** if not turned on in on the due date. Assignments that are more than one week late will be assigned a zero (0) grade unless prior arrangements have been made with the professor.
- F. Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade. Students should note that papers will be submitted in Canvas via "Turn-It-In". This program automatically gives the students work a plagiarism score, students should strive for a score less than 20.
- G. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support
- H.** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

- I. Attendance Policy** – Calvary has no official attendance policy, the attendance policy of the professor is as follows.
- a. Students have one unexcused absence per cycle.
    - i. For In-class students - attendance is tracked by being in class.
    - ii. For online students - attendance is tracked through involvement in discussions and submitting assignments.
  - b. For each unexcused absence after the first the student's final grade will be deducted by one letter grade per absence.
  - c. Occasionally situations arise which may result in a student missing class, in this event the student should contact the professor prior to the class period to request an excused absence.

**V. Materials**

**A. Required**

- 1. The Bible (Instructor will use ESV)

**B. Recommended study materials.**

- 1. Ryrie, Charles C. *Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth*. Chicago: Moody Publishers, 1999. **ISBN-13:** 978-0-8024-2734-2, **Retail price:** \$34.99
- 2. Class notes from all Theology courses.
- 3. Class notes from all intercultural studies-related courses.

**VI. TENTATIVE CLASS SCHEDULE**

\*Schedule will be presented during first class session\*

\*See Canvas for Due Dates\*