

**Course:** IC – 211 D(N) (Blended) Building Bridges with Muslims  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2022, Cycle 4 (1/10-3/6)  
**Time:** Tuesday, 8:00-11:00 a.m. (CABRE 100, Online through Teams)  
**Instructor:** Joshua Paxton, [Joshua.paxton@calvary.edu](mailto:Joshua.paxton@calvary.edu), (816)322-5152 ext. 1353  
(816)679-9387(cell) Office: CABRE  
**Guest Lecturer:** Dr. Wagih Boutrus, [wboutrus@mbtkc.org](mailto:wboutrus@mbtkc.org), 816-517-4975

## I. DESCRIPTION

An introductory study of Islamic history, religion, and culture with a view to developing a biblical foundation for reaching Muslims with the gospel. Emphasis will be given to primary questions that Muslims raise about Christianity and how to build and maintain friendships with Muslims. (Prerequisite: IC111 Introduction to Christian Missions)

*\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved:

1. Gain an understanding of the application of the Great Commission to Islamic people groups. (PLO 2, 3, 4) (A 1, 2, 3, 4, 5)
2. Develop an understanding of the history of relationships between Christians and Muslims to overcome fear in building personal connections with Muslims. (PLO 2, 3, 4) (A 1, 2, 3, 4, 5)
3. Relate current realities in immigration to opportunities for reaching Muslims in new contexts. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)
4. Apply keys for reaching Muslims to opening conversations with them about the gospel. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)

### B. Specific competencies to be achieved:

1. Explain the basic tenants of Islamic belief and culture. (PLO 2, 3, 4) (A 1, 2, 3, 4, 5)
2. Analyze key arguments that Islam has against Christianity to their biblical truth. (PLO 2, 3, 4) (A 1, 2, 3, 4, 5)
3. Apply biblical truth and cultural understanding to how to answer Islam's key arguments against Christianity. (PLO 1, 2, 3, 4) (A 1, 2, 3, 4, 5)
4. Demonstrate how to build relationships with Muslims. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)
5. Contrast fundamental differences between Islam and Christianity. (PLO 1, 2,

*Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."*

- 3, 4) (A 1, 2, 3, 4, 5)
6. Plan for potential issues in sharing the gospel with Muslims. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4, 5)

### **III. REQUIREMENTS**

#### **1. Reading**

Read through the designated sections of the Quran per the Class Schedule

Nabeel Qureshi, *Seeking Allah, Finding Jesus*

- After reading the textbook write a five-page interaction with the book in which you detail the author's main points and key supporting points
- Non-research Turabian format
- See Canvas for Due Dates

Norm Geisler and Abdul Saleeb – *Answering Islam*

- This book is to be read in conjunction with answering the Study Questions.

#### **2. Study Questions**

Answer the study questions found in Canvas.

#### **3. Forum Discussions**

This is a blended course with some students participating in the classroom and others participating through Canvas. In order to track online attendance and be sure that all students are involved, every lecture session will include a discussion question. The discussion question is to be answered through the forum in Canvas. You must post your own reply before you can see others and it will be graded. Each response is worth 25 points. This will require online students to watch the video of class in order to know the discussion question. Students must also comment on the response of another student in order to receive Full Credit.

#### **4. Research Paper**

- Choosing one of the four key arguments in a Muslim's mind
  - Corrupt Bible
  - Trinity vs. three Gods
  - Deity of Christ or just a prophet
  - Jesus was not crucified
- Write a 10-page paper evaluating the Muslim argument and a Christian response.
- Research paper Turabian format

5. Quizzes

Midterm (Covering Weeks 1-4) – 100 points  
Final (Covering Weeks 5-8) – 100 points

IV. METHODS

A. **In-class methods:** listening to lectures, participating in class discussions, writing, and taking tests.

B. **Out-of-class methods:** reading, writing, research, and studying for tests.

1. Grading:

	Points
1. Reading of the Quran.....	100
2. Reading of the textbook.....	100
3. Study Questions(8x25).....	200
4. Forum Discussion(8x25).....	200
5. Research Paper.....	200
6. Quizzes(2x100).....	200
<b>Total</b>	<b>1000</b>

2. "See Grading Scale in the University Catalog"

C. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

D. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary's website.

E. **Late Assignments:** Assignments will be lowered **15%** if not turned on in on the due date. Assignments that are more than one week late will be assigned a zero (0) grade unless prior arrangements have been made with the professor.

F. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade. Students should note that papers will be submitted in Canvas via "Turn-It-In". This program automatically gives the students work a plagiarism score, students should strive for a score less than 20.

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**G. Disabilities:** *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.*

**H.** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**I. Attendance Policy**

– Calvary has no official attendance policy, the attendance policy of the professor is as follows.

- a. Students have one unexcused absence per cycle.
  - i. For In-class students - attendance is tracked by being in class.
  - ii. For online students - attendance is tracked through involvement in discussions and submitting assignments.
- b. For each unexcused absence after the first the student's final grade will be deducted by one letter grade per absence.
- c. Occasionally situations arise which may result in a student missing class, in this event the student should contact the professor prior to the class period to request an excused absence.

**V. REQUIRED MATERIALS**

The Bible (Instructor will use ESV)

The Quran (Quran, free App available in the App store ([quran.com](http://quran.com)))

Geisler, Norman L. and Abdul Saleeb, *Answering Islam: The Crescent in Light of the Cross*. (Grand Rapids: Baker Books, 2002). ISBN-13:978-0801064302; Retail \$25.00; Amazon \$21.99.

Qureshi, Nabeel. *Seeking Allah, Finding Jesus: A Devout Muslim Encounters Christianity*. (Grand Rapids: Zondervan, 2018). ISBN-13:978-0310092643; Retail \$19.99, Amazon \$12.99.

**VI. TENTATIVE CLASS SCHEDULE**

\*A schedule will be posted in Canvas prior to the start of class\*