

**Course:** CO347 E&DN Counseling the Non-Traditional Family  
**Credit:** 3 credit hours  
**Semester:** Spring 2021 (March 14-May 6)  
**Time:** Tuesday 6:00pm-9:00pm  
**Instructor:** TBA  
**Email:** TBA

## I. DESCRIPTION

This course will study the non-traditional family units created by death, divorce and re-marriage as well as the mature single adult. The childless couple's dilemma will be considered. Skills necessary for effectively counseling non-traditional families will be examined. (Prerequisite: CO244 Introduction to Biblical Counseling)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. OBJECTIVES

### A. General competencies to be achieved. The student will:

1. Demonstrate an increased awareness of the issues faced by non-traditional family units (PLO 3, 4).
2. Formulate a counseling plan to assist non-traditional family units with shame, forgiveness, healing, and restoration (PLO 2, 3, 4, 5).
3. Employ Bible passages that provide hope and encouragement for non-traditional family units (PLO 3, 4, 5).

### B. Specific competencies to be achieved. The student will:

1. Identify areas of possible conflict during and after divorce and coping methods for these conflicts (PLO 3, 4, 5, 6).
2. Express a clear set of guidelines for couples who are blending two family units (PLO 3, 4, 5, 6).
3. Articulate elements of the grieving process and formulate a plan for healthy grieving after the loss of a spouse (PLO 3, 4, 5, 6).
4. State clearly the legal and ethical problems posed by new reproductive techniques (PLO 3, 4, 5, 6).
5. Identify positive aspects of singleness from a biblical worldview (PLO 3, 4, 5, 6).

*Our Mission: To prepare Christians to serve in the church and the world according to the biblical worldview.*

#### IV. METHODS

##### A. Teaching

1. Lectures by the instructor
2. Large group discussion
3. Small group discussion
4. Research and writing

1. Letter/Numerical Grade Scale

**Grading Scale**  
Grade Value Grade Point Value  
Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

#### V. COURSE SUPPLEMENTAL INFORMATION

Students are expected to maintain classroom decorum that includes respect for other students and the professor, prompt and excellent attendance, and an attitude that seeks to take full advantage of the educational opportunity. Students are to refrain from using cell phones and handheld devices during class. Playing games, browsing the internet, using email, instant messaging, or text messaging, etc. are considered unacceptable when class is in session. In addition, the student will be expected to contribute to class discussions in a positive manner which shows respect for the views of others. Failure to maintain this standard may result in a **full letter grade deduction from their overall grade.**

## V. MATERIALS

### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

### B. Required Textbooks

Adams, Jay E. 1986. *Marriage, Divorce and Remarriage in the Bible*, Grand Rapids, MI: Zondervan. ISBN: 9780310511113 \$10.99 Kindle version is not available.

Parrott, Dr. Less & Dr. Leslie Parrott. 2001. *Saving Your Second Marriage Before It Starts: Nine Questions to Ask Before (and After) You Remarry*. Zondervan. ISBN: 9780310207481 \$17.99 Kindle version available.

### C. Recommended Books or Other Resources

See Supplementary Bibliography provided by instructor.

## VI. CLASS POLICIES

**Campus/Livestream Students:** Students are expected to attend all scheduled meetings of courses for which they are registered (as this also counts for class participation). If a student begins a course and is unable to attend a class, he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight week cycle. **Each class participation session is worth 25 points.**

**Online Students:** The online student is to watch the recording and answer the questions provided by his/her professor (as this counts for class participation). They are to be completed and uploaded on Canvas before the next class session. If a student fails to complete this assignment within the due date he/she will not receive the points allotted for this course. There are eight (8) class sessions, which correspond to the eight week cycle. **Each class participation session is worth 25 points**

### **Academic Dishonesty**

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

### **Writing Style**

All class papers must follow the APA style according to *the Publication Manual of the American Psychological Association 6th edition*.

### **Late Work**

Papers, projects, etc. are due at the class period assigned. Unless under extreme circumstances, which will be determined at the discretion of the instructor, **no late work will be accepted.**

### **Disabilities Statement**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

### **Learning Center**

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.