

**Course:** BL705E & NE Hebrew Intensive II (blended\*)  
**Credit:** 3 Semester Hours  
**Semester:** Spring 2022 (Cycle 6)  
**Time:** 6:30–8:30 P.M. Tuesdays and Thursdays, May 9–July 1  
**Location:** Calvary University, CABRE 101 and online classroom  
**Instructor:** Joel T. Williamson, Jr., Th.M.  
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## I. DESCRIPTION

The second of two courses of an intensive introduction to Biblical Hebrew. Emphases are accurate pronunciation, recognizing noun and verb forms, memorizing infinitives and participles in the Qal stem for strong verbs, understanding the derived stems and the ‘Color Chart’, handling weak verbs, parsing and analyzing verbs, working with the Masoretic accents, grasping simple narrative syntax, adding to vocabulary, and translating and following simple narrative texts.

\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

## II. OBJECTIVES

- A. **Competencies to be achieved.** The goal of this course is not knowledge, but knowhow. “Knowledge is not knowhow until you understand the underlying principles at work and can fit them together into a structure larger than the sum of its parts. Knowhow is learning that enables you to *go do*.”<sup>1</sup> With knowhow, you are prepared to read, analyze, interpret, and apply the Hebrew text of the Old Testament. Growth in knowhow is a lifelong process and thus beyond the scope of this course. In it, however, you will take your next few steps by learning to do the following:
1. **Basic Skills.** You can’t read or analyze the Hebrew text without the basic facts and tools; therefore, you will be expected to demonstrate the following skills by the end of the semester:
    - a. The ability to translate on sight the most common words in the Hebrew Old Testament. (PLO’s: 1, 2) (Assignments: Exams, Quizzes)
    - b. The ability to translate simple phrases and clauses from the Hebrew Old Testament without a lexicon. (PLO’s: 1, 2) (Assignments: Exams, Quizzes, Homework)
  2. **Exegetical Skills.** Only a reliable procedure can consistently provide reliable solutions when you confront an interpretive problem. Toward this end, you will be expected to demonstrate the following skills by the end of the semester:

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<sup>1</sup> Peter C. Brown, Henry L. Roediger III, and Mark A. McDaniel, *Make It Stick: The Science of Successful Learning* (Cambridge, MA and London: Belknap Press, 2014), 158. (The emphasis comes from the authors themselves.)

1. The ability to identify and parse all the parts of speech in assigned passages. (PLO's: 1,2)  
(Assignments: Exams, Quizzes, Homework)
2. The ability to analyze and explain the basic syntactic structure of assigned passages.  
(PLO 1, 2, 4) (Assignments: Exams, Quizzes, Homework)
3. The ability to recognize and solve simple exegetical problems from the texts you read.  
(PLO 1, 2, 4) (Assignments: Exams, Quizzes, Homework)

### III. TEXTBOOKS

- A. **Holy Bible.** The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask me if you have questions about a particular translation or version
- B. **Other Textbooks.** In addition to the books you acquired for BL704, you will need the following:  
Elliger, K. and W. Rudolph, ed. *Biblia Hebraica Stuttgartensia*. 2nd. ed. Stuttgart: Deutsche Biblegesellschaft, 1997 (either the standard edition [ISBN: 978-3-438-05218-6, \$79.99], the pocket edition [ISBN: 978-3-438-05219-3, \$69.99], or the paperback edition [ISBN: 978-3-438-05222-3, \$39.99]).

### IV. REQUIREMENTS

**Types of Assignments.** It is my conviction that most of the learning and the best learning that you will gain from this class will come through the assignments you do. Although they will be used to calculate your course grade, the primary purpose of these assignments is to help you develop knowhow, the ability to extract insight from the Hebrew Bible. Of course, knowhow doesn't just happen; you must cultivate it, so take out your pick and spade; the process begins now.

**Examinations (325 points).** Each week of the course, you will take an online examination in Canvas. These exams are cumulative, each covering all the material since the beginning of the course. In them, you will demonstrate your competency in both categories of course objectives, but particularly in the second one. Without my special permission, YOU MAY NOT TAKE ANY EXAM LATE (OR EARLY).

**Quizzes (350 points).** In addition to the exam, you will also have a quiz each week in Canvas. The quiz will focus specifically on the material from the previous week's class sessions. While the quiz is not cumulative, it will cover all the vocabulary words assigned since the beginning of the course. Again, without my special permission, YOU MAY NOT MAKE UP ANY MISSED QUIZ.

**Homework (325 points).** While knowhow in biblical Hebrew does require a body of basic facts, knowing facts alone is not enough. You also need to skill in applying those facts to the analysis and interpretation of specific examples from the Hebrew Bible. Therefore, for every class session, I will post specific assignments for you in Canvas. These may be turned in late (within 14 days of the due date), but ALL LATE ASSIGNMENTS WILL RECEIVE ONLY HALF CREDIT.

**Specific Assignments.** These are the specific assignments for this course listed in the order according to the week in which they are due:

#### Week 1

<b>Tuesday</b>	Review (Lessons XII–XV)	0 points
<b>Thursday</b>	Hiphil Perfect (Lesson XVI) New Words Quiz #1	<u>25 points</u>

			25 points
<b>Week 2</b>			
<b>Tuesday</b>	Object Suffixes (Lesson XVII)		
	Homework 1	25 points	
	Review Words Quiz #1	25 points	
	Exam #1	45 points	
<b>Thursday</b>	Qal Imperfect (Lesson XVIII)		
	Homework 2a	25 points	
	New Words Quiz #1	<u>25 points</u>	
			145 points
<b>Week 3</b>			
<b>Tuesday</b>	Qal Impft of Weak Vbs (Lesson XIX)		
	Homework 2b	25 points	
	Review Words Quiz #2	25 points	
	Exam #2	45 points	
<b>Thursday</b>			
	Homework 3a	25 points	
	New Words Quiz #2	<u>25 points</u>	
			145 points
<b>Week 4</b>			
<b>Tuesday</b>	The Preterite (Lesson XX)		
	Homework 3b	25 points	
	Review Words Quiz #3	25 points	
	Exam #3	45 points	
<b>Thursday</b>	Volitive Verb Forms (Lesson XXI)		
	Homework 4a	25 points	
	New Words Quiz #3	<u>25 points</u>	
			145 points
<b>Week 5</b>			
<b>Tuesday</b>	Impf w/ Obj Suffix (Lesson XXII)		
	Homework 4b	25 points	
	Review Words Quiz #4	25 points	
	Exam #4	45 points	
<b>Thursday</b>	Qal Infinitive Construct (Lesson XXIII)		
	Homework 5a	25 points	
	New Words Quiz #4	<u>25 points</u>	
			145 points
<b>Week 6</b>			
<b>Tuesday</b>	Piel Impft, et al. (Lesson XXIV)		
	Homework 5b	25 points	
	Review Words Quiz #5	25 points	
	Exam #5	45 points	
<b>Thursday</b>	Hiphil Impf, et al. (Lesson XXV)		
	Homework 6a	25 points	
	New Words Quiz #5	<u>25 points</u>	
			145 points

**Week 7**

<b>Tuesday</b> Niphal (Lesson XXVI)		
Homework 6b		25 points
Review Words Quiz #6		25 points
Exam #6		45 points
<b>Thursday</b> Geminate Verbs (Lesson XXVIII)		
Homework 7a		25 points
New Words Quiz #6		<u>25 points</u>
		145 points

**Week 8**

<b>Tuesday</b> Reflexives & Passives (Lessons XXVII & XCVI)		
Homework 7b		25 points
Review Words Quiz #7		25 points
<b>Thursday</b> Minor Verb Stems (Lesson XXX)		
Exam #7 (Final)		<u>55 points</u>
		<u>105 points</u>
		1000 points

**V. METHODS**

**A. Teaching**

1. **Lecture.** The primary function of the weekly class sessions is to introduce and explain new material; therefore, I will devote much of each session to lecture. Come to class prepared to take notes and ask questions.
2. **Practical Exercise.** No one ever learned a foreign language merely by taking and reciting lecture notes. Therefore, you will spend several hours each week memorizing vocabulary and doing practical exercises and homework.
3. **Reading.** Ultimately, the only way to learn a language is to use it. Therefore, a portion of almost every class will be devoted to sight reading of simple passages from the Hebrew Old Testament, some of which you will then have as homework.

**B. Grading**

1. Examinations . . . . . 325 points
  2. Quizzes . . . . . 350 points
  3. Homework . . . . . 325 points
- Total: 1000 points

**C. Calculating the Final Grade**

960–1000 points	A	880–919 points	B
940–959 points	A-	860–879 points	B-
920–939 points	B+	0–859 points	F

**Academic Issues and Support**

1. **Plagiarism.** Plagiarism is defined as copying any part of a book or paper without identifying the author. This definition also includes taking another person’s ideas and presenting them as your own.

2. **Style.** All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.
3. **Assistance.** The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
4. **Disabilities.** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.