

COURSE: BI635N Analysis of Romans (Online only)
CREDIT: 3 Semester Hours
SEMESTER: Spring 2022 (Cycle 5) [March 14 – May 6]
TIME: Online only
INSTRUCTOR: Dr. Thomas S. Baurain
Office: Madison Hall 205
Phone: extension 1502
Email: thomas.baurain@calvary.edu

I. DESCRIPTION

A systematic analysis of God's method of salvation through the righteousness of God being both imputed to and imparted to sinful man. Each student is required to master the argument of Romans as a solid foundation for Christian living.

This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. The student:

1. Learns the central theme and purpose of Romans. (PLO: 1, 2, 4) [A: A1, A2, A3]
2. Discovers the structure and flow of thought of Romans. (PLO: 1, 2, 5)
[A: A1, A3]
3. Acquires an understanding of Paul's argument in Romans. (PLO: 1, 2, 3, 4, 5)
[A: A1, A2, A3, B3]

B. Specific competencies to be achieved. The student:

1. Learns the analytical outline of Romans. (PLO: 2, 3, 5) [A: A1, A2, A3, B1]
2. Discovers the true nature of unregenerate man. (PLO: 1, 2, 3, 4) [A: A1, B1, B2]
3. Discovers the meaning and implications of justification, sanctification and glorification. (PLO: 1, 2, 3, 4, 5) [A: A1, A3, B1, B2]
4. Acquires insight into God's dispensational dealings with Israel. (PLO: 1, 2, 5)
[A: A1, A3, B1, B3]
5. Gains insight into the application of proper hermeneutics. (PLO: 1, 2, 4, 5)
[A: A3, B1, B3]

III. REQUIREMENTS

This is a concentrated study of Paul's letter to the Romans. The course consists of 24 hours of class time (3 hours per week x 8 weeks) with the remaining work accomplished outside of class time on a weekly basis. The student should expect to spend about 14 hours per week in reading, research, and writing projects (at a minimum). The assignments are:

A. Reading expectations:

1. **Read** the book of Romans multiple times (at least once each week). For variety use different translations. **Fill out** a reading report posted in Canvas. During your reading take notes summarizing the content of each chapter and/or each paragraph. Follow the development of thought. Lose yourself in Romans. (150 pts.)
2. **Read** three reliable sources on the historical context and background of Romans. These should be books or articles, commentaries, NT introductions, etc., not internet sources. **Submit** a brief (no more than 5 pages) synopsis of the essential material that contributes to the understanding of the book, or to any section of the book. Include introductory material, author, date, recipients, and historical context. Identify the sources used. (100 pts.)
3. **Read** 600 pages of commentaries on Romans. Suggested sources are in the attached bibliography. Report your reading with a statement identifying the commentary and the number of pages read. Read some classic commentaries as well as some recent ones. Choose wisely. (150 pts.)

B. Writing expectations:

1. **Submit** responses to the study questions posted in Canvas. Informal format, but typed and double-spaced. Upload Word files into Canvas for grading. This assignment should be done weekly and completed before class discussion on each chapter. (250 pts.)
2. **Submit** a real-life applicational project according to the situation and instructions posted in Canvas. This is required of all students. (150 pts.)
3. **Submit** an additional paper identifying the argument of the book of Romans. The term "argument," for the purpose of this assignment, means to show how the author presents and develops his material relative to his central theme. It is to be written tracing the thought pattern through each paragraph, chapter, and section of the book. An outline of the book should be imbedded in the argument. An accurate and thorough argument can be accomplished in 15 pages. (200 pts.)

IV. METHODS

- A. Class lectures and discussions over each chapter of Romans. The intent will be to clarify the material and explore the implications and applications of the material to life and ministry.
- B. Research and writing on a regular basis.
- C. Reading the textbook, class notes, and commentaries.
- D. Answering study questions on Romans.
- E. Grading. Each requirement contributes to the overall course grade (see the Requirements above). The final grade will be assigned according to the grading scale found in the University Catalog.
- F. Housekeeping Issues:
 - 1. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
 - 2. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own. Plagiarism is unacceptable.
 - 3. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all university students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.
 - 4. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.

V. MATERIALS

- A. Bible. The student should use a formal equivalence translation of the Bible. The instructor will use the NASB/95 Update in class.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought*

translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Textbooks

1. Paul, the Apostle. *The Letter to the Romans*. A.D. 57-58 (In the Bible)
2. Constable, Thomas L. *Notes on Romans*. Available as a free download from soniclight.org. Download the notes to your computer. You may wish to print them out for use in study (300+ pages).

C. Handouts. These will be distributed in class and through Canvas to aid in note taking and clarification of the material.

VI. TENTATIVE CLASS SCHEDULE

Week 1	Romans 1 – 2	[Reading & study questions each week]
Week 2	Romans 3 – 4	
Week 3	Romans 5 – 6	Background/synopsis paper is due
Week 4	Romans 7 – 8	
Week 5	Romans 9 – 10	
Week 6	Romans 11 – 12	Applicational project is due
Week 7	Romans 13 – 14	
Week 8	Romans 15 – 16	Argument paper is due

[Commentary reading is due at the end of the cycle]