

## **BI621 - NEW TESTAMENT OVERVIEW II**

**Course:** BI621 (E/NE) -New Testament Overview II  
**Credit:** Three credits  
**Semester:** Spring 2022 Cycle 4  
**Dates:** January 4 – February 6, 2021  
**Time:** Tuesday 6:00-9:00 pm  
**Place:** CABRE 100  
**Professor:** Dr. Gary Gromacki, Th.M., D.Min., Ph.D.  
**Phone:** 816-425-6174 extension 1508  
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### **DESCRIPTION**

An introduction and synthetic overview of the New Testament books of Acts, the Pauline epistles (Romans through Philemon) and the General epistles (Hebrews through Jude).

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### **OBJECTIVES**

**General competencies to be achieved. You will:**

- 1.Explain the history of the early church and argument of the book of Acts. (PLO 1, 2, 3, 4, 5) (A 1, 5, 6)
- 2.Explain the historical background and argument of each of the Pauline epistles (Romans through Philemon) (PLO 1, 2, 3, 4, 5) (A 1, 2, 5, 6)
3. Explain the historical background and argument of each of the General epistles (Hebrews through Jude) (PLO 1, 2, 3, 4, 5) (A 3, 4, 5, 6)

**Specific competencies to be achieved. You will:**

- 1.Explain the chronology of the early church from the book of Acts.  
(PLO 1, 2, 3, 4, 5) (A 1)
- 2.Explain the chronology of Paul’s life and the time of writing of each of his epistles  
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 3.Explain how the New Testament epistles solve problems for Christians and the church  
(PLO 1, 2, 3, 4, 5) (A 1, 4, 5, 6)
- 4.Discover applications for life as you read through Acts and the New Testament epistles  
(PLO 3, 4, 5) (A 1, 4)

**TEXTBOOKS**

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Carson, D. A. and Douglas Moo. *An Introduction to the New Testament*. Second edition. Grand Rapids: Zondervan, 2005. ISBN 10: 0-310-23859-5 Cost: \$29.99

**ASSIGNMENTS**

**Assignment #1: Answer Research Questions 1-20 in Discussion Forum (200 points).**

Answer these 20 research questions and interact with at least one other student for each question – post a response or question. Start some discussions.

**Assignment #2: Write Research Paper 1 (200 points):** Write a research paper of 8 pages (double spaced) on one of these topics following Turabian format (2019 Calvary style guide):

Argument of Romans

A Defense of Justification by Grace Alone Through Faith Alone in Christ in Galatians

Paul’s Defense of His Apostleship in 2 Corinthians

A Defense of Paul’s Authorship of the Pastoral Epistles

A Critique of the Colossian Heresy

A Critique of the New Perspective of Paul

The Eschatology of Paul in 1 and 2 Thessalonians

**Assignment #3: Write Research Paper 2 (200 points):** Write a research paper of 8 pages (double spaced) on one of these topics following Turabian format (2019 Calvary style guide):

The Identity of the Author of Hebrews  
The Meaning of the Warning in Hebrews 6  
Faith and Works in James  
The Historical Context and Argument of 1 Peter  
The Identity of the Author of 2 Peter  
Characteristics of False Teachers in 2 Peter and Jude  
Key Purpose of 1 John: Fellowship or Tests of Life?

**Assignment #4: Answer Research Questions 21-40 posted in the Discussion Forum (200 points):** Answer these 20 research questions and interact with at least one other student for each question – post a response or question. Start some discussions.

**Assignment #5: Read the book of Acts and all the Epistles in the New Testament (100 points):** Read through the book of Acts, the Pauline epistles (Romans-Philemon) and the General Epistles (Hebrews-Jude) according to the class schedule. The reading of the Bible books must be completed by the beginning of the last class.

**Assignment #6: Read the textbook *An Introduction to the New Testament* by Carson and Moo and write and type a list of ten things you learned from reading the textbook (100 points).** The reading and report on the textbook must be completed by the beginning of the last class.

**Rubric for Grading Research Papers (200 points per research paper)**

Title page (10 points) – follow Turabian format

Introduction (10 points) – introduces topic and explains outline of paper

Defines different views (10 points) – defines at least two different views on the topic and identifies those who hold to these views and their writings

Critiques different views (10 points) – evaluates and critiques different views from a dispensational premillennial theological viewpoint

Gives exegetical arguments for his view (40 points) – examines the major biblical texts and gives the historical-grammatical interpretation of the biblical texts

Documents sources with footnotes following Turabian format (20 points)- must quote a minimum of five sources including the Bible, two books and two journal articles

Defines key terms (20 points) – identifies and defines key words/terms

Gives clear outline (20 points) – uses correct headings and sub-headings following Turabian format

Uses correct grammar and spelling (20 points) – the paper is easy to read and does not contain spelling errors

Conclusion (20 points) – summarizes the main arguments of the paper and shares what you learned from your research

Bibliography (20 points) – lists all sources in alphabetical order with last name first and follows Turabian format

### **ASSIGNMENTS AND POINTS**

<b>Reading of Bible Books</b>	<b>100 points</b>
<b>Reading and report of textbook</b>	<b>100 points</b>
<b>Answers to 40 Research questions</b>	<b>400 points</b>
<b>Research paper 1</b>	<b>200 points</b>
<b>Research paper 2</b>	<b>200 points</b>
<b>Total Points</b>	<b>1000 points</b>

### **POINTS AND FINAL GRADE**

<b>960-1000</b>	<b>A</b>
<b>940-959</b>	<b>A-</b>
<b>920-939</b>	<b>B+</b>
<b>880-919</b>	<b>B</b>
<b>860-879</b>	<b>B-</b>
<b>840-859</b>	<b>C+</b>
<b>800-839</b>	<b>C</b>
<b>780-799</b>	<b>C-</b>
<b>0-779</b>	<b>F</b>

## **SCHEDULE**

<b>Week 1</b>	<b>Book of Acts</b>
<b>Week 2</b>	<b>Books of Galatians, 1 and 2 Thessalonians, 1 Corinthians</b>
<b>Week 3</b>	<b>Books of 2 Corinthians and Romans</b>
<b>Week 4</b>	<b>Books of Ephesians, Philippians, Colossians and Philemon</b>
<b>Week 5</b>	<b>Books of 1 Timothy, Titus and 2 Timothy</b>
<b>Week 6</b>	<b>Book of Hebrews</b>
<b>Week 7</b>	<b>Books of James, 1 Peter, 2 Peter</b>
<b>Week 8</b>	<b>Books of 1 John, 2 John, 3 John, Jude</b>

## **Help for Students**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

## **Expectations for All Students**

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8<sup>th</sup> edition and the Calvary Style Guide, 2019 edition.

## **Expectations of Online Students**

Watch the video lecture in Canvas within one week of the lecture and post a reply under Announcements after you have watched the video.

Answer and post your questions in the Discussion Forum each week.

Be respectful of the professor and all students in the online classroom.

Turn all work in on time. Late work will not be accepted.

### **Expectations of Resident Students**

Attend class. My class attendance policy: Any student who misses more than one class will experience a grade deduction. Attendance for class will be taken.

Be on time for class. Coming in late interrupts the class and is disruptive. Two late entrances equal one absence.

Listen to the lecture and write down your questions. When I call for questions after finishing a section of the lecture you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please eat your evening meal before class or during the break time. Thank you for not eating during the class lecture/discussion time.

Turn all work in on time. Late work will not be accepted.