

Syllabus

Course: PS631-E&EN Expository Preaching I (Blended)
Credit: 3 Semester Hours
Semester: Fall 2021 (Cycle 2, Aug 23–Oct 15)
In-Class: 6:00—9:00 pm, Thursdays
Instructor: Dr. Michel Dodds. (816) 322-5152 ext. 1348, mike.dodds@calvary.edu, (913) 638-3291 (cell)

**About This Class: This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

**About Disabilities: Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*

**About Assistance for All Course Assignments: The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service.*

**About Changes to this Syllabus: The instructor reserves the right to make changes to this syllabus at any time during the course, but any changes made will only be done after clearly communicating the need for the change and the specific change to be made via in-class announcement and Canvas announcement.*

I. DESCRIPTION

This is an introductory-level course in expository preaching seeking to produce adequate techniques pertaining to pulpit ministry. The student will have ample opportunity to apply the principles of sermon preparation and delivery before the class. Requires the preparation of preaching manuscripts. (BOT- #2, 3, & 5)

II. OBJECTIVES

A. General competencies to be achieved: The student will be able to . . .

1. Articulate the nature and value of expository preaching. (PLO- #4) (A- A, F, & G)
2. Demonstrate primary skills in preparing and delivering expository sermons. (PLO- #2) (A- B, C, E, & D)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

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3. Sense the high privilege and burden of communicating God's Word clearly, accurately, relevantly, and passionately. (PLO- #1) (A- A, F, & G)

B. Specific competencies to be achieved: The student will be able to . . .

1. Articulate a comprehensive and logical sermon preparation process. (PLO- #1 & 2) (A- A)
2. Employ exegetical study skills to determine the original author's main idea and outline in the text to be preached. (PLO- #1 & 2) (A- B)
3. Demonstrate the ability to form a sermon main idea and outline to accomplish a specific purpose in the preaching of the selected text. (PLO- #1 & 2) (A- C)
4. Preach biblically accurate and culturally relevant expository sermons. (PLO- #1, 2, & 3) (A- D)
5. Increase understanding of effective preaching through the critical evaluation of other preachers preaching. (PLO- #1, 2, 3, & 4) (A- E)
6. Analyze pertinent biblical texts to demonstrate understanding of the varied tasks of effective preaching. (PLO- #1, 2, 3, & 4) (A- F)
7. Articulate a personal philosophy of preaching. (PLO- #1 & 4) (A- G)

III. REQUIREMENTS

***Note:** Specific instructions for each assignment are posted in Canvas.

A. Read the course textbook and answer discussion questions.

1. Following the schedule below, read the assigned chapters in the textbooks in preparation for in-class discussion.
2. Following the schedule below, answer discussion questions concerning the textbook and course material.

B. Do exegetical study of passages.

1. The course instructor will assign specific passages to study from the following genres of Scripture:
 - a. Epistle (in Romans).
 - b. Narrative (in John).
 - c. Parable (in Luke).
 - d. Psalm.
2. Submit the results of this study which identifies the following for each assigned passage:
 - a. Exegetical Idea (the author's main point).
 - b. Purpose (the reason the author intended for this passage).
 - c. Question (the practical question the author answers in the passage for his intended audience).
 - d. Outline (the way the author structured his material to reveal his idea, accomplish his purpose, and answer the question).

C. Prepare original sermons.

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1. Taking the results of the exegetical study, prepare the following for original (you have never preached before) sermons for each assigned passage.
 - a. A sermon Main Idea (the point the sermon is to communicate).
 - b. A Purpose Statement (the result the preacher intends in the lives of the listeners upon heard the sermon).
 - c. A sermon Question (the practical question the passage answers applicable to the intended audience).
 - d. A sermon Outline (the guide for the speaker's and listeners thoughts).
 - e. Manuscripts (word-for-word) of each of the following elements for each of the 5 sermons.
 - i. The Introduction.
 - ii. 2 illustrations to be used in the Body of the sermon (not those in the Introduction and Conclusion).
 - iii. The Conclusion.

D. Preach original sermons.

1. Preach 4 sermons of no more than 20 minutes in length each.
2. **Note:** All "Blended" (and some in-class) students must (may have to) make video recordings of all (some) sermons, upload the video recording to a location where the instructor can view them (e.g., Youtube, GoogleDocs, etc. – Note: most video files are too large to upload to Canvas or email to the instructor; however, students have at times been able to upload mp4 files to Canvas and email them).

E. Evaluate sermons.

1. During the class, you will evaluate 3 sermons of seasoned preachers as directed by the course instructor.
2. For the 3rd & 4th sermons you preach, complete a "Self-Evaluation" form of your own preaching.

F. Do exegetical study of a passage pertinent to preaching.

1. Study only 1 of the following passages defining significant terms and understanding the author's argument relevant to preaching:
 - a. 1 Corinthians 2:1-5 OR
 - b. 2 Timothy 4:1-5
2. Write a 5-page paper expository paper presenting the author's meaning and the practical significance of the passage to the preaching task today.

IV. METHODS

A. Presentation:

1. **In-class methods:** lecture, discussion, presentation, and evaluation.

***About Class Attendance:** Research consistently demonstrates that class attendance and active participation correlate to higher performance on

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course assessments. Therefore, the following attendance policies will be followed to encourage greatest course engagement.

***About Classroom Use of Media:**

- Computing devices** are permitted during the lecture and class discussion sessions for the sole purpose of taking notes. Use of these devices to access the Internet, make telephone calls or video calls, text messaging, updating social network services, etc. is not allowed, let alone very distracting to other students.
- Cellphones / smartphones** may only be used in an emergency, and in those situations the student may take the call but must leave the room and not return until the next break out of courtesy to fellow classmates.

***About Note Taking:** Students are expected to take notes during each class. Significant peer reviewed studies continue to demonstrate that notes taken by hand are understood better and remembered longer than those taken with a computer. Computer use which is a distraction to others (i.e., noise, blocking the screen, displaying non-class related material, etc.) is not allowed.

2. Out-of-class methods: observation, evaluation, and sermon preparation.

***About written assignments:** Unless directed otherwise, all written assignments must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

B. Grading:

***About Late Assignments:** Assignments turned in late will be lowered **5% each class day** it is late.

***About Plagiarism:** Plagiarism is defined as copying any part of a book or paper without identifying that source. This also includes taking another person's ideas and presenting them as your own without identifying the source. Any assignment that includes plagiarism will receive a zero (0) grade. (**Note:** Turn-It-In.com will be used to verify plagiarism.)

***About course grade:** See the grading scale in the university catalog for specific grading scale that will be used for final course grade.

1. General grading criteria:

- A = completed assignment well beyond assignment criteria
- B = completed assignment as specified and very well done
- C = completed assignment with average work
- D = completed assignment but poorly
- F = did not complete assignment and/or unacceptable work

2. Possible points for each specific assignment:

***Note:** An assignment-specific rubric will be provided for each assignment.

- a. Textbook Discussion Quest. (5 @ 10) . . . = 50

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b. Exegetical Outlines (5 @ 25 ea).	= 125
c. Sermon Outlines (5 @ 50 ea).	= 250
d. Sermons Preached (4 @ 100 ea).	= 400
e. Sermon Evaluations (5 @ 10 ea)	= 50
f. Preaching Passage Study (1 @ 100).	= 100
Total = 975 points	

V. MATERIALS

A. Required Textbooks:

1. The Gospel of John, NASBU, ESV, or NET.

-The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

2. Robinson, Haddon. 2014. *Biblical Preaching: The Development and Delivery of Expository Messages (3rd ed)*. Grand Rapids: Baker Academic. ISBN-13: 978-0801-0491-25, Retail Price: \$22.99

VI. ABBREVIATED TENTATIVE CLASS SCHEDULE

[Note: A detailed "Class Schedule" is a separate file posted in Canvas.]

Week	Activity	Assignment Due
1	Exegetical Ideas & Outlines (Read Text Ch 1-5)	Exeg Study Exercise; DQ #1
2	Sermon Ideas & Outlines (Read Text Ch 6-8)	Seasonal Exeg Outline; Eval #1; DQ #2
3	Sermon Preparation (Read Text Ch 9-10)	Seasonal Ser Outline; Eval #2; DQ #3
4	Preach Sermon #1	Ser #1 Exeg & Ser Outlines; DQ #4
5	Sermon Study & Preparation Exercise Evaluation	Passage Study Paper; Eval #3
6	Preach Sermons #2	Ser #2 Exeg & Ser Outlines
7	Preach Sermon #3	Ser #3 Exeg & Ser Outlines
8	Preach Sermon #4	Ser #4 Exeg & Ser Outline; Eval #4
--	Post-Course	Eval #5; DQ #5