

## BT705 EXEGESIS TO EXPOSITION

**Course:** BT705 Exegesis to Exposition  
**Credits:** Three Credits  
**Semester:** 2021 Fall Semester Cycle 2  
**Dates:** August 23 – October 15, 2021  
**Time:** Wednesdays 6:00 – 9:00 pm  
**Place:** CABRE 101  
**Professor:** Dr. Gary Gromacki, Th.M., D.Min., Ph.D.  
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Director of the Ph.D. in Bible and Theology Program  
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### DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### OBJECTIVES

**General competencies to be achieved. You will:**

1. Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)
2. Evaluate expository preachers of the word of God (PLO 1, 2,3) (A 1, 2)

3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)

4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

**Specific competencies to be achieved. You will:**

1. Learn how to make an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)

2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)

3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

**TEXTBOOKS**

The Bible- KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

McDill, Wayne. *The Twelve Essential Skills for Great Preaching*. Second edition. Nashville: Broadman and Holman, 1994.  
ISBN: 978-0-8054-3297-8 Amazon: 12.99

Matthewson, Steven. *The Art of Preaching Old Testament Narrative*. Grand Rapids: Baker, 2002.  
ISBN: 0-8010-2296-7 Amazon: 30.00

Kaiser Jr., Walter. *Preaching and Teaching from the Old Testament*. Grand Rapids: Baker Academic, 2003.  
ISBN: 0-8010-2610-5 Amazon: 22.00

MacArthur, John. *Preaching: How to Preach Biblically*. Thomas Nelson, 2005.  
ISBN: 1-4185-0004-6 Amazon: 26.17

## ASSIGNMENTS

1. Read *Preaching and Teaching the Old Testament* by Kaiser and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus (50 points)

2. Read *The Art of Preaching Old Testament Narrative* by Matthewson and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

3. Answer Ten Questions in Discussions in Canvas on Preaching from the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)

4. Write Five Exegetical Outlines on five different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books (100 points)

5. Write and type a Biblical Expository Sermon from an Old Testament text. Each sermon manuscript should be 10 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

6. Read *Preaching: How to Preach Biblically* by MacArthur and book review. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

7. Answer Ten Questions in Discussions in Canvas on Preaching from the New Testament and interact with two other students on each question. Support your views with scripture (100 points)

8. Read *The Twelve Essential Skills for Great Preaching* by McDill and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God's word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

9. Write Five Exegetical Outlines on five different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books (100 points)

10. Write and type a Biblical Expository Sermon from a New Testament text. Each sermon manuscript should be 10 pages (double spaced) and should include the sermon outline in the

body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

11. Write One Exegetical Paper on a text selected by you and approved by the professor. The exegetical paper must include the exegetical outline, the exegetical idea, the explanations of the verses from the original text (Hebrew OT or Greek NT), explanation of one textual criticism problem, explanation of the biblical theology, and application of the text. (200 points)

### **POINTS AND FINAL GRADE**

960-1000 points A

940-959 points A-

920-939 points B+

880-919 points B

860-879 points B-

0-859 points F

### **SCHEDULE**

- Week 1 Expository Preaching and Teaching  
Old Testament Exegesis and Exposition  
Preaching Old Testament Narratives**
- Week 2 Preaching the Psalms  
Preaching the Wisdom Books  
Preaching Proverbs**
- Week 3 Preaching OT Prophecy- The Messiah in the Torah  
Dispensational Preaching and Teaching  
Preaching the OT Biblical Covenants**
- Week 4 Dr. Cha- Preaching Old Testament Prophets  
Dr. Cha – Preaching Jonah  
Dr. Cha – Preaching Malachi**
- Week 5 New Testament Exegesis and Exposition  
Preaching the Gospels  
Preaching the Parables of Jesus**

**Week 6 Acts - The Preaching and Teaching of Paul**  
**Preaching the Epistles**  
**Preaching the book of Revelation**

**Week 7 Preaching on Theological Topics**  
**Preaching on Contemporary Issues**  
**Preaching on Bible Characters**  
**Sermon Series and Preaching Plans**

**Week 8 Student Presentations of Exegetical Papers**

## **HELP FOR STUDENTS**

Students with disabilities have the responsibility of informing the accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

## **EXPECTATIONS**

Attend class in person and/or in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses and Dissertations*, 8<sup>th</sup> edition and the Calvary Style Guide, 2019 edition.

## **BIBLIOGRAPHY**

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Bateman IV, Herbert W. *Interpreting the General Letters: An Exegetical Handbook*. Grand Rapids: Kregel Academic, 2013.

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