BT705 EXEGESIS TO EXPOSITION

Course: BT705 Exegesis to Exposition  
Credits: Three Credits  
Semester: 2021 Fall Semester Cycle 2  
Dates: August 23 – October 15, 2021  
Time: Wednesdays 6:00 – 9:00 pm  
Place: CABRE 101  
Professor: Dr. Gary Gromacki, Th.M., D.Min., Ph.D.  
Department Chair and Professor of Bible and Theology  
Director of the Ph.D. in Bible and Theology Program  
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DESCRIPTION

This course shows the student how to communicate biblical truth from sound exegesis. The course builds on exegesis in the Hebrew Old Testament and in the Greek New Testament. The goal of the course is to integrate exegesis and exposition. The student will write out exegetical outlines and expositions of Bible texts that reflect the argument of the biblical author. The student will evaluate contemporary Bible expositors and gain insights into becoming a creative Bible teacher and preacher.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

General competencies to be achieved. You will:

1. Be able to preach and teach relevant Biblical messages that explain, illustrate and apply the word of God to life (PLO 1, 2, 3, 4, 5) (A 3, 4, 5)  
2. Evaluate expository preachers of the word of God (PLO 1, 2,3) (A 1, 2)

Our Mission: “…to prepare Christians to live and serve in the church and in the world according to the Biblical worldview.”
3. Discover hermeneutical and homiletical principles for preaching and teaching various biblical genre (PLO 1, 2, 3, 4, 5) (A1, 2)

4. Develop critical skills in listening to and evaluating sermons (PLO 3) (A 2)

Specific competencies to be achieved. You will:

1. Learn how to make an exegetical outline from a grammatical diagram (PLO 1, 2) (A 3)

2. Learn how to preach and teach various biblical genre (Old Testament narratives, Psalms, Wisdom books, OT prophetic literature, NT gospels, NT epistles). (PLO 1, 2) (A 4)

3. Write an exegetical paper that reflects the biblical argument of the author (PLO 1, 2, 3, 4, 5) (A 5)

TEXTBOOKS

The Bible - KJV, NKJV, NASB, ESV

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrases, and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.


ISBN: 0-8010-2296-7  Amazon: 30.00

ISBN: 0-8010-2610-5  Amazon: 22.00

ASSIGNMENTS

1. Read *Preaching and Teaching the Old Testament* by Kaiser and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God’s word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus (50 points).

2. Read *The Art of Preaching Old Testament Narrative* by Matthewson and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God’s word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

3. Answer Ten Questions in Discussions in Canvas on Preaching from the Old Testament and interact with two other students on each question. Support your views with scripture (100 points)

4. Write Five Exegetical Outlines on five different chapters in the Old Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the Old Testament books (100 points)

5. Write and type a Biblical Expository Sermon from an Old Testament text. Each sermon manuscript should be 10 pages (double spaced) and should include the sermon outline in the body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

6. Read *Preaching: How to Preach Biblically* by MacArthur and book review. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God’s word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

7. Answer Ten Questions in Discussions in Canvas on Preaching from the New Testament and interact with two other students on each question. Support your views with scripture (100 points)

8. Read *The Twelve Essential Skills for Great Preaching* by McDill and write a book review on it. Make a list of ten things you learned from the book on how to become a better expository preacher and teacher of God’s word. If you have read this book you are required to select and read another book from the bibliography at the end of the syllabus. (50 points)

9. Write Five Exegetical Outlines on five different chapters from the New Testament. Each exegetical outline should be based on the structural markers and should explain the key points of the biblical texts. Students will work on different outlines from different chapters in the New Testament books (100 points)

10. Write and type a Biblical Expository Sermon from a New Testament text. Each sermon manuscript should be 10 pages (double spaced) and should include the sermon outline in the
body of the manuscript along with your explanations of the verses and illustrations and applications (100 points)

11. Write One Exegetical Paper on a text selected by you and approved by the professor. The exegetical paper must include the exegetical outline, the exegetical idea, the explanations of the verses from the original text (Hebrew OT or Greek NT), explanation of one textual criticism problem, explanation of the biblical theology, and application of the text. (200 points)

**POINTS AND FINAL GRADE**

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<th>Points Range</th>
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<tr>
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**SCHEDULE**

**Week 1**
- Expository Preaching and Teaching
- Old Testament Exegesis and Exposition
- Preaching Old Testament Narratives

**Week 2**
- Preaching the Psalms
- Preaching the Wisdom Books
- Preaching Proverbs

**Week 3**
- Preaching OT Prophecy - The Messiah in the Torah
- Dispensational Preaching and Teaching
- Preaching the OT Biblical Covenants

**Week 4**
- Dr. Cha - Preaching Old Testament Prophets
- Dr. Cha – Preaching Jonah
- Dr. Cha – Preaching Malachi

**Week 5**
- New Testament Exegesis and Exposition
- Preaching the Gospels
- Preaching the Parables of Jesus
Week 6  Acts - The Preaching and Teaching of Paul  
Preaching the Epistles  
Preaching the book of Revelation

Week 7  Preaching on Theological Topics  
Preaching on Contemporary Issues  
Preaching on Bible Characters  
Sermon Series and Preaching Plans

Week 8  Student Presentations of Exegetical Papers

HELP FOR STUDENTS

Students with disabilities have the responsibility of informing the accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

EXPECTATIONS

Attend class in person and/or in Microsoft Teams. Each PhD student is expected to be at every class on time. Make class attendance a priority.

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

Use Turabian style for all research papers. All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses and Dissertations, 8th edition and the Calvary Style Guide, 2019 edition.

BIBLIOGRAPHY


Arthurs, Jeffrey D. Devote Yourself to the Public Reading of Scripture. Grand Rapids: Kregel, 2012.


