# **2020-2021 Student Satisfaction Inventory Report**



Calvary University June 9, 2021

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## Ruffalo Noel Levitz Student Satisfaction Inventory Report Calvary University 2020-2021

### **Demographics**

#### Age

| Demographic Responses | N |     | %        |
|-----------------------|---|-----|----------|
| 35 to 44              |   | 7   | 6.80 %   |
| 25 to 34              |   | 9   | 8.74 %   |
| No Answer             |   | 9   |          |
| 45 and over           |   | 15  | 14.56 %  |
| 18 and under          |   | 24  | 23.30 %  |
| 19 to 24              |   | 48  | 46.60 %  |
| Total                 |   | 103 | 100.00 % |

#### Class Level

| Demographic           |   |     |          |
|-----------------------|---|-----|----------|
| Responses             | N |     | %        |
| Special student       |   | 0   | 0.00 %   |
| No Answer             |   | 2   |          |
| Other class level     |   | 6   | 5.45 %   |
| Graduate/Professional |   | 15  | 13.64 %  |
| Junior                |   | 21  | 19.09 %  |
| Freshman              |   | 22  | 20.00 %  |
| Sophomore             |   | 22  | 20.00 %  |
| Senior                |   | 24  | 21.82 %  |
| Total                 |   | 110 | 100.00 % |

#### Delivery Method

| Demographic Responses                          | N  | %         |
|--|----|-----------|
| Campus item 2 - Answer 4                       |    | 0.00 %    |
| Campus item 2 - Answer 5                       |    | 0.00 %    |
| Campus item 2 - Answer 6                       |    | 0.00 %    |
| No Answer                                      |    | 0.00 %    |
| Completely my degree program online only       | 2  | 9 25.89 % |
| Majority of courses are taken online           | 3  | 2 28.57 % |
| Majority of courses are taken in the classroom | 5  | 1 45.54 % |
|  |    | 100.00    |
| Total  | 11 | 2 %       |

#### Ethnicity

| Demographic Responses        | N   | %        |   |
|------------------------------|-----|----------|---|
| American Indian or Alaskan   |     |          |   |
| Native                       | 1   | 0.97 9   | % |
| Hispanic                     | 1   | 0.97 9   | % |
| Other race                   | 1   | 0.97     | % |
| Asian or Pacific Islander    | 3   | 2.91     | % |
| African-American             | 5   | 4.85 9   | % |
| Race - Prefer not to respond | 7   | 6.80 9   | % |
| No Answer                    | 9   |          |   |
| Caucasian/White              | 85  | 82.52    | % |
| Total                        | 103 | 100.00 9 | % |

### Gender

| Demographic |   |     |         |
|-------------|---|-----|---------|
| Responses   | N |     | %       |
| No Answer   |   | 9   |         |
| Male        |   | 35  | 33.98 % |
| Female      |   | 68  | 66.02 % |
|             |   |     | 100.00  |
| Total       |   | 103 | %       |

### Majors

| Majors/Programs                                  | N   | %        |
|--|-----|----------|
| 1111: Early College                              | 14  | 12.96 %  |
| 2222: Professional Directed Studies              | 5   | 4.63 %   |
| 3000: Bible & Theology/Advanced Biblical Studies | 13  | 12.04 %  |
| 4000: Biblical Counseling                        | 20  | 18.52 %  |
| 5000: Business Administration                    | 22  | 20.37 %  |
| 6000: Elementary Education                       | 7   | 6.48 %   |
| 6001: Secondary/Middle School Education          | 2   | 1.85 %   |
| 7000: Ministry Studies                           | 12  | 11.11 %  |
| 8000: Music Education                            | 3   | 2.78 %   |
| 8001: Music Performance & Pedagogy               | 2   | 1.85 %   |
| 8002: Music Worship Arts                         | 3   | 2.78 %   |
| 9000: Theatre Arts                               | 5   | 4.63 %   |
| Total  | 108 | 100.00 % |

## Strategic Planning Overview

### Strengths to Compared to the National Average

| No | ltem   | vs. Comparison      | Ranking by<br>Importance |
|----|--|---------------------|--------------------------|
| 7  | The campus is safe and secure for all students.  | higher satisfaction | 1                        |
| 68 | Nearly all of the faculty are knowledgeable in their field.                                | higher satisfaction | 1                        |
| 36 | Security staff respond quickly in emergencies.   | higher satisfaction | 3                        |
| 58 | The quality of instruction I receive in most of my classes is excellent.                   | higher satisfaction | 5                        |
| 79 | Campus item: My current degree program meets my needs for completing my degree at Calvary. |                     | 8                        |
| 34 | I am able to register for classes I need with few conflicts.                               | higher satisfaction | 9                        |
| 59 | This institution shows concern for students as individuals.                                | higher satisfaction | 13                       |
| 45 | Students are made to feel welcome on this campus.  | higher satisfaction | 16                       |
| 6  | My academic advisor is approachable.   | higher satisfaction | 19                       |
| 61 | Adjunct faculty are competent as classroom instructors.                                    | higher satisfaction | 19                       |
| 22 | Counseling staff care about students as individuals.                                       | higher satisfaction | 23                       |
| 30 | Residence hall staff are concerned about me as an individual.                              | higher satisfaction | 24                       |
| 65 | Faculty are usually available after class and during office hours.                         |                     | 32                       |

### Challenges Compared to the National Average

| No | Item  | vs. Comparison | Ranking by<br>Importance |
|----|---|----------------|--------------------------|
| 8  | The content of the courses within my major is valuable.             |                | 3                        |
| 16 | The instruction in my major field is excellent.                     |                | 6                        |
|    | Campus item: My academic major is preparing me for employment after |                |                          |
| 78 | graduation.   |                | 7                        |

| No | Item  | vs. Comparison      | Ranking by<br>Importance |
|----|---|---------------------|--------------------------|
|    | Living conditions in the residence halls are comfortable (adequate space, lighting, |                     |                          |
| 23 | heat, air, etc.)  | higher satisfaction | 13                       |
| 25 | Faculty are fair and unbiased in their treatment of individual students.            | higher satisfaction | 13                       |
|    | Financial aid awards are announced to students in time to be helpful in college     |                     |                          |
| 12 | planning.   |                     | 27                       |
| 5  | Financial aid counselors are helpful.   |                     | 28                       |
| 75 | Campus item: The eight-week cycle system works for most of my classes.              |                     | 31                       |
| 4  | Admissions staff are knowledgeable.   |                     | 32                       |
| 47 | Faculty provide timely feedback about student progress in a course.                 |                     | 35                       |
| 73 | Student activities fees are put to good use.  |                     | 40                       |
| 77 | Campus item: The accelerated classes help me excel academically during Cycle One.   |                     | 40                       |

## Higher Importance Compared to National Average

| No | Item   | Ranking by<br>Importance |
|----|--|--------------------------|
| 43 | Admissions counselors respond to prospective students' unique needs and requests.                    | 40                       |
| 11 | Billing policies are reasonable.   | 38                       |
| 10 | Administrators are approachable to students.   | 37                       |
| 44 | Academic support services adequately meet the needs of students.                                     | 35                       |
| 3  | Faculty care about me as an individual.  | 28                       |
| 63 | Student disciplinary procedures are fair.  | 26                       |
| 30 | Residence hall staff are concerned about me as an individual.  | 24                       |
| 22 | Counseling staff care about students as individuals.   | 23                       |
| 61 | Adjunct faculty are competent as classroom instructors.  | 19                       |
| 27 | The personnel involved in registration are helpful.  | 17                       |
| 23 | Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.) | 13                       |
| 25 | Faculty are fair and unbiased in their treatment of individual students.                             | 13                       |
| 59 | This institution shows concern for students as individuals.  | 13                       |
| 36 | Security staff respond quickly in emergencies.   | 3                        |

#### Scale Summary

|                                       | Calvary University |              |      |      | National Average |              |      |      |            |                             |
|---------------------------------------|--------------------|--------------|------|------|------------------|--------------|------|------|------------|-----------------------------|
| Scale                                 | Importance         | Satisfaction | SD   | Gap  | Importance       | Satisfaction | SD   | Gap  | Difference | Statistical<br>Significance |
| Academic Advising                     | 6.35               | 5.96         | 1.12 | 0.39 | 6.4              | 5.73         | 1.24 | 0.67 | 0.23       | <.05                        |
| Campus Climate                        | 6.36               | 5.88         | 1    | 0.48 | 6.28             | 5.44         | 1.12 | 0.84 | 0.44       | <.001                       |
| Campus Life                           | 6.09               | 5.74         | 1.2  | 0.35 | 5.95             | 5.15         | 1.18 | 0.8  | 0.59       | <.001                       |
| Campus Support Services               | 6.14               | 5.96         | 1.02 | 0.18 | 6.12             | 5.7          | 1.03 | 0.42 | 0.26       | <.01                        |
| Concern for the Individual            | 6.48               | 6.08         | 0.99 | 0.40 | 6.3              | 5.5          | 1.17 | 0.8  | 0.58       | <.001                       |
| Instructional Effectiveness           | 6.53               | 5.99         | 0.89 | 0.54 | 6.41             | 5.65         | 1.04 | 0.76 | 0.34       | <.001                       |
| Recruitment and Financial<br>Aid      | 6.41               | 5.62         | 1.2  | 0.79 | 6.27             | 5.31         | 1.23 | 0.96 | 0.31       | <.01                        |
| Registration Effectiveness            | 6.4                | 6.03         | 0.85 | 0.37 | 6.21             | 5.33         | 1.19 | 0.88 | 0.7        | <.001                       |
| Responsiveness to Diverse Populations |                    | 6.04         | 1.22 |      |                  | 5.39         | 1.42 |      | 0.65       | <.001                       |
| Safety and Security                   | 6.41               | 6.27         | 0.86 | 0.14 | 6.28             | 5            | 1.35 | 1.28 | 1.27       | <.001                       |
| Service Excellence                    | 6.28               | 5.86         | 1.12 | 0.42 | 6.16             | 5.41         | 1.12 | 0.75 | 0.45       | <.001                       |
| Student Centeredness                  | 6.48               | 5.98         | 1.08 | 0.50 | 6.33             | 5.49         | 1.2  | 0.84 | 0.49       | <.001                       |

<.05 Difference is statistically significant at the .05 level

<.01 Difference is statistically significant at the .01 level

<.001 Difference is statistically significant at the .001 level

#### Comprehensive Item Report

|    |   | Calvary University |              |      |      |            |              |      | National Average |            |                             |  |  |  |
|----|---|--------------------|--------------|------|------|------------|--------------|------|------------------|------------|-----------------------------|--|--|--|
| No | Item  | Importance         | Satisfaction | SD   | Gap  | Importance | Satisfaction | SD   | Gap              | Difference | Statistical<br>Significance |  |  |  |
| 1  | Most students feel a sense of belonging here. | 6.33               | 5.6          | 1.41 | 0.73 | 6.17       | 5.25         | 1.44 | 0.92             | 0.35       | <.05                        |  |  |  |
| 2  | The campus staff are caring and helpful.      | 6.58               | 6.04         | 1.14 | 0.54 | 6.43       | 5.69         | 1.31 | 0.74             | 0.35       | <.01                        |  |  |  |
| 3  | Faculty care about me as an individual.       | 6.47               | 6.04         | 1.17 | 0.43 | 6.29       | 5.64         | 1.38 | 0.65             | 0.40       | <.01                        |  |  |  |
| 4  | Admissions staff are knowledgeable.           | 6.43               | 5.63         | 1.54 | 0.80 | 6.27       | 5.53         | 1.43 | 0.74             | 0.10       |                             |  |  |  |

|    |   | Calvary University |              |      |       |            | Nationa      | al Averag | ge   |            |                             |
|----|---|--------------------|--------------|------|-------|------------|--------------|-----------|------|------------|-----------------------------|
| No | ltem  | Importance         | Satisfaction | SD   | Gap   | Importance | Satisfaction | SD        | Gap  | Difference | Statistical<br>Significance |
| 5  | Financial aid counselors are helpful.   | 6.47               | 5.3          | 1.7  | 1.17  | 6.3        | 5.24         | 1.64      | 1.06 | 0.06       |                             |
| 6  | My academic advisor is approachable.  | 6.53               | 6.34         | 1.08 | 0.19  | 6.47       | 5.91         | 1.49      | 0.56 | 0.43       | <.01                        |
| 7  | The campus is safe and secure for all students.   | 6.70               | 6.35         | 0.93 | 0.35  | 6.56       | 5.72         | 1.44      | 0.84 | 0.63       | <.001                       |
| 8  | The content of the courses within my major is valuable.                                   | 6.68               | 5.98         | 1.35 | 0.70  | 6.61       | 5.76         | 1.32      | 0.85 | 0.22       |                             |
| 9  | A variety of intramural activities are offered.   | 5.45               | 5.09         | 1.75 | 0.36  | 5.31       | 5.27         | 1.55      | 0.04 | -0.18      |                             |
| 10 | Administrators are approachable to students.  | 6.41               | 6.1          | 1.06 | 0.31  | 6.1        | 5.41         | 1.46      | 0.69 | 0.69       | <.001                       |
| 11 | Billing policies are reasonable.  | 6.39               | 5.83         | 1.18 | 0.56  | 6.11       | 4.77         | 1.69      | 1.34 | 1.06       | <.001                       |
| 12 | Financial aid awards are announced to students in time to be helpful in college planning. | 6.48               | 5.1          | 1.88 | 1.38  | 6.31       | 5.25         | 1.61      | 1.06 | -0.15      |                             |
| 12 | Library staff are helpful and   | 0.46               | 3.1          | 1.00 | 1.36  | 0.51       | 3.23         | 1.01      | 1.00 | -0.13      |                             |
| 13 | approachable.   | 5.99               | 6.29         | 1.05 | -0.30 | 5.89       | 5.88         | 1.29      | 0.01 | 0.41       | <.01                        |
| 14 | My academic advisor is concerned about my success as an individual.                       | 6.27               | 6.07         | 1.32 | 0.20  | 6.4        | 5.75         | 1.54      | 0.65 | 0.32       | <.05                        |
| 15 | The staff in the health services area are competent.                                      | 6.29               | 5.85         | 1.49 | 0.44  | 6.21       | 5.31         | 1.64      | 0.9  | 0.54       | <.05                        |
| 16 | The instruction in my major field is excellent.   | 6.64               | 5.92         | 1.31 | 0.72  | 6.59       | 5.77         | 1.34      | 0.82 | 0.15       |                             |
| 17 | Adequate financial aid is available for most students.                                    | 6.37               | 5.89         | 1.26 | 0.48  | 6.4        | 5.05         | 1.65      | 1.35 | 0.84       | <.001                       |
| 18 |   | 6.21               | 5.91         | 1.28 | 0.30  | 6.15       | 5.8          | 1.28      | 0.35 | 0.11       |                             |
| 19 | 00 11 01 11 00 11 01  | 5.78               | 5.13         | 1.8  | 0.65  | 6.11       | 5.3          | 1.71      | 0.81 | -0.17      |                             |
| 20 | The business office is open during hours which are convenient for most students.          | 6.17               | 5.9          | 1.06 | 0.27  | 6.01       | 5.39         | 1.47      | 0.62 | 0.51       | <.01                        |
| 21 | The amount of student parking space on campus is adequate.                                | 5.99               | 6.33         | 1.04 | -0.34 | 5.99       | 3.8          | 2.09      | 2.19 | 2.53       | <.001                       |
| 22 | Counseling staff care about students as individuals.                                      | 6.51               | 6.27         | 1.17 | 0.24  | 6.28       | 5.51         | 1.53      | 0.77 | 0.76       | <.001                       |
|    |   |                    |              |      |       |            |              |           |      |            |                             |

|    |  |            | Calvary Univers | National Average |       |            |              |      |      |            |                             |
|----|--|------------|-----------------|------------------|-------|------------|--------------|------|------|------------|-----------------------------|
| No | ltem   | Importance | Satisfaction    | SD               | Gap   | Importance | Satisfaction | SD   | Gap  | Difference | Statistical<br>Significance |
| 23 | Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.) | 6.57       | 5.89            | 1.04             | 0.68  | 6.25       | 4.7          | 1.76 | 1.55 | 1.19       | <.001                       |
| 24 | The intercollegiate athletic programs contribute to a strong sense of school spirit.                 | 5.70       | 6.05            | 1.28             | -0.35 | 5.42       | 4.74         | 1.82 | 0.68 | 1.31       | <.001                       |
| 25 | Faculty are fair and unbiased in their treatment of individual students.                             | 6.57       | 5.95            | 1.47             | 0.62  | 6.4        | 5.39         | 1.55 | 1.01 | 0.56       | <.001                       |
| 26 | Computer labs are adequate and accessible.   | 5.70       | 5.46            | 1.57             | 0.24  | 6.16       | 5.68         | 1.45 | 0.48 | -0.22      |                             |
| 27 | The personnel involved in registration are helpful.  | 6.54       | 6.02            | 1.27             | 0.52  | 6.25       | 5.6          | 1.43 | 0.65 | 0.42       | <.01                        |
| 28 | Parking lots are well-lighted and secure.  | 6.26       | 5.87            | 1.5              | 0.39  | 6.11       | 5.1          | 1.71 | 1.01 | 0.77       | <.001                       |
| 29 | It is an enjoyable experience to be a student on this campus.  | 6.47       | 5.92            | 1.33             | 0.55  | 6.46       | 5.46         | 1.58 | 1    | 0.46       | <.05                        |
| 30 | Residence hall staff are concerned about me as an individual.  | 6.50       | 6.12            | 1.24             | 0.38  | 5.97       | 5.22         | 1.7  | 0.75 | 0.90       | <.001                       |
|    | Males and females have equal opportunities to participate in   |            |                 |                  |       |            |              |      |      |            | <.05                        |
| 31 | intercollegiate athletics.   | 6.11       | 6.25            | 1.05             | -0.14 | 6.01       | 5.84         | 1.43 | 0.17 | 0.41       |                             |
| 32 | Tutoring services are readily available.   | 6.34       | 6.36            | 1.13             | -0.02 | 6.2        | 5.79         | 1.39 | 0.41 | 0.57       | <.001                       |
| 33 | My academic advisor is knowledgeable about requirements in my major.                                 | 6.53       | 6.09            | 1.33             | 0.44  | 6.55       | 5.93         | 1.48 | 0.62 | 0.16       |                             |
| 34 | I am able to register for classes I need with few conflicts.   | 6.59       | 6.18            | 1.13             | 0.41  | 6.49       | 5.26         | 1.73 | 1.23 | 0.92       | <.001                       |
| 35 | The assessment and course placement procedures are reasonable.                                       | 6.32       | 6.08            | 1.06             | 0.24  | 6.25       | 5.54         | 1.42 | 0.71 | 0.54       | <.001                       |
| 36 | Security staff respond quickly in emergencies.   | 6.68       | 6.52            | 0.85             | 0.16  | 6.47       | 5.44         | 1.62 | 1.03 | 1.08       | <.001                       |
| 37 | I feel a sense of pride about my campus.   | 5.78       | 5.27            | 1.74             | 0.51  | 5.99       | 5.33         | 1.66 | 0.66 | -0.06      |                             |
| 38 | There is an adequate selection of food available in the cafeteria.                                   | 6.11       | 5.19            | 1.79             | 0.92  | 6.12       | 4.24         | 1.96 | 1.88 | 0.95       | <.001                       |
| 39 | I am able to experience intellectual growth here.  | 6.58       | 6.06            | 1.35             | 0.52  | 6.52       | 5.86         | 1.33 | 0.66 | 0.20       |                             |
| 40 | Residence hall regulations are reasonable.   | 6.25       | 5.61            | 1.29             | 0.64  | 6.04       | 5.04         | 1.75 | 1    | 0.57       | <.05                        |

|    |   | Calvary University |              |      |       |            | Nationa      | al Averag | ge   |            |                             |
|----|---|--------------------|--------------|------|-------|------------|--------------|-----------|------|------------|-----------------------------|
| No | Item  | Importance         | Satisfaction | SD   | Gap   | Importance | Satisfaction | SD        | Gap  | Difference | Statistical<br>Significance |
| 41 | There is a commitment to academic excellence on this campus.                        | 6.54               | 5.95         | 1.26 | 0.59  | 6.41       | 5.75         | 1.36      | 0.66 | 0.20       |                             |
| 42 | There are a sufficient number of weekend activities for students.                   | 5.02               | 5.14         | 1.78 | -0.12 | 5.59       | 4.75         | 1.8       | 0.84 | 0.39       |                             |
| 43 | Admissions counselors respond to prospective students' unique needs and requests.   | 6.38               | 5.97         | 1.3  | 0.41  | 6.15       | 5.52         | 1.47      | 0.63 | 0.45       | <.01                        |
| 44 | Academic support services adequately meet the needs of students.                    | 6.42               | 6.01         | 1.33 | 0.41  | 6.26       | 5.58         | 1.39      | 0.68 | 0.43       | <.01                        |
| 45 | Students are made to feel welcome on this campus.                                   | 6.56               | 6.18         | 1.11 | 0.38  | 6.41       | 5.68         | 1.45      | 0.73 | 0.50       | <.01                        |
| 46 | I can easily get involved in campus organizations.                                  | 6.03               | 5.95         | 1.21 | 0.08  | 6.02       | 5.55         | 1.5       | 0.47 | 0.40       | <.05                        |
| 47 | Faculty provide timely feedback about student progress in a course.                 | 6.42               | 5.45         | 1.46 | 0.97  | 6.35       | 5.29         | 1.51      | 1.06 | 0.16       |                             |
| 48 | Admissions counselors accurately portray the campus in their recruiting practices.  | 6.32               | 5.9          | 1.29 | 0.42  | 6.2        | 5.27         | 1.63      | 0.93 | 0.63       | <.01                        |
| 49 | There are adequate services to help me decide upon a career.                        | 6.08               | 5.23         | 1.64 | 0.85  | 6.31       | 5.46         | 1.51      | 0.85 | -0.23      |                             |
| 50 | Class change (drop/add) policies are reasonable.                                    | 6.28               | 6.22         | 1.16 | 0.06  | 6.18       | 5.65         | 1.48      | 0.53 | 0.57       | <.001                       |
| 51 | This institution has a good reputation within the community.                        | 6.39               | 6.02         | 1.34 | 0.37  | 6.29       | 5.77         | 1.46      | 0.52 | 0.25       |                             |
| 52 | The student center is a comfortable place for students to spend their leisure time. | 6.09               | 6.11         | 1.4  | -0.02 | 5.94       | 5.37         | 1.62      | 0.57 | 0.74       | <.001                       |
| 53 | Faculty take into consideration student differences as they teach a course.         | 6.28               | 5.72         | 1.36 | 0.56  | 6.23       | 5.25         | 1.56      | 0.98 | 0.47       | <.01                        |
| 54 | Bookstore staff are helpful.  | 6.10               | 6.42         | 0.89 | -0.32 | 5.86       | 5.68         | 1.47      | 0.18 | 0.74       | <.001                       |
| 55 | Major requirements are clear and reasonable.  | 6.59               | 6.11         | 1.27 | 0.48  | 6.47       | 5.75         | 1.38      | 0.72 | 0.36       | <.05                        |
| 56 | The student handbook provides helpful information about campus life.                | 6.08               | 6.19         | 1.05 | -0.11 | 5.77       | 5.4          | 1.52      | 0.37 | 0.79       | <.001                       |
| 57 | I seldom get the "run-around" when seeking information on this campus.              | 6.22               | 5.14         | 1.79 | 1.08  | 6.08       | 5.02         | 1.74      | 1.06 | 0.12       |                             |

|    |  | Calvary University |              |      |      | National Average |              |      |      |            |                             |
|----|--|--------------------|--------------|------|------|------------------|--------------|------|------|------------|-----------------------------|
| No | Item   | Importance         | Satisfaction | SD   | Gap  | Importance       | Satisfaction | SD   | Gap  | Difference | Statistical<br>Significance |
| 58 | The quality of instruction I receive in most of my classes is excellent.   | 6.65               | 6.12         | 1.07 | 0.53 | 6.51             | 5.65         | 1.35 | 0.86 | 0.47       | <.001                       |
| 59 | This institution shows concern for students as individuals.                | 6.57               | 6.12         | 1.26 | 0.45 | 6.4              | 5.44         | 1.6  | 0.96 | 0.68       | <.001                       |
| 60 | I generally know what's happening on campus.                               | 5.99               | 5.81         | 1.43 | 0.18 | 6                | 5.28         | 1.59 | 0.72 | 0.53       | <.01                        |
| 61 | Adjunct faculty are competent as classroom instructors.                    | 6.53               | 6.15         | 1.01 | 0.38 | 6.26             | 5.57         | 1.45 | 0.69 | 0.58       | <.001                       |
| 62 | There is a strong commitment to racial harmony on this campus.             | 6.16               | 6.12         | 1.46 | 0.04 | 6.26             | 5.59         | 1.53 | 0.67 | 0.53       | <.01                        |
| 63 | Student disciplinary procedures are fair.                                  | 6.49               | 5.88         | 1.44 | 0.61 | 6.24             | 5.38         | 1.64 | 0.86 | 0.50       | <.05                        |
| 64 | New student orientation services help students adjust to college.          | 6.31               | 5.64         | 1.46 | 0.67 | 6.14             | 5.4          | 1.6  | 0.74 | 0.24       |                             |
| 65 | Faculty are usually available after class and during office hours.         | 6.43               | 6.12         | 1.04 | 0.31 | 6.37             | 5.9          | 1.27 | 0.47 | 0.22       |                             |
| 66 | Tuition paid is a worthwhile investment.                                   | 6.53               | 6.02         | 1.29 | 0.51 | 6.45             | 4.98         | 1.74 | 1.47 | 1.04       | <.001                       |
| 67 | Freedom of expression is protected on campus.                              | 6.24               | 5.79         | 1.43 | 0.45 | 6.32             | 5.46         | 1.61 | 0.86 | 0.33       |                             |
| 68 | Nearly all of the faculty are knowledgeable in their field.                | 6.70               | 6.28         | 1.18 | 0.42 | 6.58             | 6.01         | 1.23 | 0.57 | 0.27       | <.05                        |
| 69 | There is a good variety of courses provided on this campus.                | 6.43               | 6.08         | 1.15 | 0.35 | 6.43             | 5.63         | 1.46 | 0.8  | 0.45       | <.01                        |
| 70 | Graduate teaching assistants are competent as classroom instructors.       | 6.35               | 6.14         | 1.41 | 0.21 | 6.1              | 5.52         | 1.43 | 0.58 | 0.62       | <.01                        |
| 71 | Channels for expressing student complaints are readily available.          | 6.11               | 5.51         | 1.71 | 0.60 | 6.14             | 4.89         | 1.77 | 1.25 | 0.62       | <.001                       |
| 72 | On the whole, the campus is well-maintained.                               | 6.29               | 5.65         | 1.39 | 0.64 | 6.34             | 5.75         | 1.44 | 0.59 | -0.10      |                             |
| 73 | Student activities fees are put to good use.                               | 6.38               | 5.16         | 1.59 | 1.22 | 6.13             | 4.89         | 1.74 | 1.24 | 0.27       |                             |
| 74 |  | 6.50               | 6.05         | 1.49 | 0.45 |                  |              |      |      |            |                             |
| 75 | Campus item: The eight-week cycle system works for most of my classes.     | 6.44               | 5.75         | 1.81 | 0.69 |                  |              |      |      |            |                             |
| 76 | Campus item: The "Friday off" schedule works well with my weekly schedule. | 6.36               | 6.19         | 1.34 | 0.17 |                  |              |      |      |            |                             |

|          |   |            | Calvary Univers | ity  |      |            | Nationa      | al Averag | e   |            |                             |
|----------|---|------------|-----------------|------|------|------------|--------------|-----------|-----|------------|-----------------------------|
| No       | Item  | Importance | Satisfaction    | SD   | Gap  | Importance | Satisfaction | SD        | Gap | Difference | Statistical<br>Significance |
| 77       | Campus item: The accelerated classes help me excel academically during Cycle One. | 6.38       | 5.6             | 1.93 | 0.78 |            |              |           |     |            |                             |
|          | Campus item: My academic major is preparing me for employment after               |            |                 |      |      |            |              |           |     |            |                             |
| 78       | graduation.  Campus item: My current degree program meets my needs for            | 6.61       | 5.81            | 1.38 | 0.80 |            |              |           |     |            |                             |
| 79       | completing my degree at Calvary. Institution's commitment to part-time            | 6.60       | 6.18            | 1.29 | 0.42 |            |              |           |     |            |                             |
| 84       | students? Institution's commitment to evening                                     |            | 6.13            | 1.27 |      |            | 5.38         | 1.49      |     | 0.75       | <.001                       |
| 85       | students? Institution's commitment to older,                                      |            | 6               | 1.24 |      |            | 5.34         | 1.51      |     | 0.66       | <.001                       |
| 86       | returning learners? Institution's commitment to under-                            |            | 6.04            | 1.31 |      |            | 5.51         | 1.47      |     | 0.53       | <.05                        |
| 87       | represented populations? Institution's commitment to                              |            | 5.83            | 1.52 |      |            | 5.36         | 1.56      |     | 0.47       | <.05                        |
| 88       | commuters? Institution's commitment to students                                   |            | 6.1             | 1.09 |      |            | 5.22         | 1.65      |     | 0.88       | <.001                       |
| 89<br>90 | with disabilities?  Cost as factor in decision to enroll.                         | 6.37       | 6.13            | 1.2  |      | 6.21       | 5.52         | 1.55      |     | 0.61       | <.01                        |
|          | Financial aid as factor in decision to enroll.                                    | 6.09       |                 |      |      | 6.33       |              |           |     |            |                             |
| 92       | Academic reputation as factor in decision to enroll.                              | 5.90       |                 |      |      | 6.14       |              |           |     |            |                             |
| 93       | Size of institution as factor in decision to enroll.                              | 5.06       |                 |      |      | 5.49       |              |           |     |            |                             |
| 94       | Opportunity to play sports as factor in decision to enroll.                       | 3.47       |                 |      |      | 4.08       |              |           |     |            |                             |
| 95       | Recommendations from family/friends as factor in decision to enroll.              | 5.33       |                 |      |      | 4.97       |              |           |     |            |                             |
| 96       |   | 4.79       |                 |      |      | 5.44       |              |           |     |            |                             |
| 97       | Campus appearance as factor in decision to enroll.                                | 4.45       |                 |      |      | 5.54       |              |           |     |            |                             |

|       |  | Calvary University  |              |    |     |            | National Average |    |     |            |                             |  |
|-------|--|---------------------|--------------|----|-----|------------|------------------|----|-----|------------|-----------------------------|--|
| No    | Item                                   | Importance          | Satisfaction | SD | Gap | Importance | Satisfaction     | SD | Gap | Difference | Statistical<br>Significance |  |
|       | Personalized attention prior to        |                     |              |    |     |            |                  |    |     |            |                             |  |
|       | enrollment as factor in decision to    |                     |              |    |     |            |                  |    |     |            |                             |  |
| 98    | enroll.                                | 5.28                |              |    |     | 5.66       |                  |    |     |            |                             |  |
| <.05  | Difference is statistically significan | t at the .05 level  |              |    |     |            |                  |    |     |            |                             |  |
| <.01  | Difference is statistically significan | t at the .01 level  |              |    |     |            |                  |    |     |            |                             |  |
| <.001 | Difference is statistically significan | t at the .001 level |              |    |     |            |                  |    |     |            |                             |  |

## Item Percentage

|    | Calvary Univ  | ersity          |                |          |                 | National Averag   | ge    |            |
|----|---|-----------------|----------------|----------|-----------------|-------------------|-------|------------|
| No | Item  | Importance<br>% | Satisfaction % | Gap<br>% | Importance<br>% | Satisfaction<br>% | Gap % | Difference |
|    | Most students feel a sense of   |                 |                |          |                 |                   |       |            |
| 1  | belonging here.   | 85 %            | 58 %           | 27 %     | 78 %            | 49 %              | 29 %  | 9 %        |
| 2  | The campus staff are caring and helpful.  | 91 %            | 76 %           | 15 %     | 87 %            | 64 %              | 23 %  | 12 %       |
| 3  | Faculty care about me as an individual.   | 89 %            | 74 %           | 15 %     | 82 %            | 63 %              | 19 %  | 11 %       |
| 4  | Admissions staff are knowledgeable.   | 87 %            | 62 %           | 25 %     | 81 %            | 59 %              | 22 %  | 3 %        |
| 5  | Financial aid counselors are helpful.   | 91 %            | 54 %           | 37 %     | 82 %            | 51 %              | 31 %  | 3 %        |
| 6  | My academic advisor is approachable.  | 93 %            | 82 %           | 11 %     | 87 %            | 72 %              | 15 %  | 10 %       |
| 7  | The campus is safe and secure for all students.   | 96 %            | 84 %           | 12 %     | 89 %            | 66 %              | 23 %  | 18 %       |
| 8  | The content of the courses within my major is valuable.                                   | 94 %            | 75 %           | 19 %     | 91 %            | 66 %              | 25 %  | 9 %        |
| 9  | A variety of intramural activities are offered.   | 53 %            | 51 %           | 2 %      | 51 %            | 51 %              | 0 %   | 0 %        |
| 10 | Administrators are approachable to students.  | 87 %            | 75 %           | 12 %     | 76 %            | 55 %              | 21 %  | 20 %       |
| 11 | Billing policies are reasonable.  | 86 %            | 67 %           | 19 %     | 76 %            | 38 %              | 38 %  | 29 %       |
| 12 | Financial aid awards are announced to students in time to be helpful in college planning. | 91 %            | 54 %           | 37 %     | 82 %            | 52 %              | 30 %  | 2 %        |
| 13 | Library staff are helpful and approachable.   | 73 %            | 77 %           | -4 %     | 67 %            | 69 %              | -2 %  | 8 %        |

|    | Calvary Univ   | ersity          |                |             |                 | National Averag   | ge    |              |
|----|--|-----------------|----------------|-------------|-----------------|-------------------|-------|--------------|
| No | ltem   | Importance<br>% | Satisfaction % | Gap<br>%    | Importance<br>% | Satisfaction<br>% | Gap % | Difference   |
| 14 | My academic advisor is concerned about my success as an individual.                                  | 83 %            | 74 %           | 9 %         | 85 %            | 67 %              | 18 %  | 7 %          |
| 15 | The staff in the health services area are competent.   | 85 %            | 69 %           | 16 %        | 79 %            | 54 %              | 25 %  | 15 %         |
| 16 |  | 94 %            | 70 %           | 24 %        | 91 %            | 67 %              | 24 %  | 3 %          |
| 17 | Adequate financial aid is available for most students.   | 89 %            | 71 %           | 18 %        | 85 %            | 45 %              | 40 %  | 26 %         |
| 18 | Library resources and services are adequate.   | 83 %            | 70 %           | 13 %        | 77 %            | 67 %              | 10 %  | 3 %          |
| 19 | My academic advisor helps me set goals to work toward.   | 68 %            | 56 %           | 12 %        | 75 %            | 54 %              | 21 %  | 2 %          |
| 20 | The business office is open during hours which are convenient for most students.                     | 76 %            | 67 %           | 9 %         | 72 %            | 54 %              | 18 %  | 13 %         |
|    | The amount of student parking space  |                 |                |             |                 |                   |       |              |
| 21 | Counseling staff care about students   | 74 %<br>90 %    | 83 %           | -9 %<br>7 % | 75 %<br>82 %    | 26 %<br>59 %      | 49 %  | 57 %<br>24 % |
| 23 | Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.) | 93 %            | 70 %           | 23 %        | 82 %            | 38 %              | 44 %  | 32 %         |
| 24 | The intercollegiate athletic programs contribute to a strong sense of school spirit.                 | 67 %            | 76 %           | -9 %        | 57 %            | 39 %              | 18 %  | 37 %         |
|    | Faculty are fair and unbiased in their treatment of individual students.                             | 94 %            | 75 %           | 19 %        | 86 %            | 56 %              | 30 %  | 19 %         |
|    | Computer labs are adequate and accessible.   | 64 %            | 58 %           | 6 %         | 78 %            | 64 %              | 14 %  | -6 %         |
| 27 | The personnel involved in registration are helpful.  | 93 %            | 72 %           | 21 %        | 81 %            | 61 %              | 20 %  | 11 %         |
| 28 |  | 88 %            | 66 %           | 22 %        | 76 %            | 48 %              | 28 %  | 18 %         |
| 29 | It is an enjoyable experience to be a student on this campus.  | 88 %            | 72 %           | 16 %        | 87 %            | 58 %              | 29 %  | 14 %         |

|    | Calvary Unive   | ersity          |                |          |                 | National Averag   | je    |            |
|----|---|-----------------|----------------|----------|-----------------|-------------------|-------|------------|
| No | Item  | Importance<br>% | Satisfaction % | Gap<br>% | Importance<br>% | Satisfaction<br>% | Gap % | Difference |
| 30 | Residence hall staff are concerned about me as an individual.  Males and females have equal opportunities to participate in | 89 %            | 73 %           | 16 %     | 72 %            | 51 %              | 21 %  | 22 %       |
| 31 |   | 79 %            | 79 %           | 0 %      | 74 %            | 69 %              | 5 %   | 10 %       |
| 32 | Tutoring services are readily available.  | 85 %            | 84 %           | 1 %      | 78 %            | 67 %              | 11 %  | 17 %       |
| 33 | and and response to the second  | 93 %            | 75 %           | 18 %     | 90 %            | 72 %              | 18 %  | 3 %        |
| 34 |   | 91 %            | 79 %           | 12 %     | 89 %            | 54 %              | 35 %  | 25 %       |
| 35 | The assessment and course placement procedures are reasonable.  | 88 %            | 80 %           | 8 %      | 81 %            | 59 %              | 22 %  | 21 %       |
| 36 | 8   | 95 %            | 88 %           | 7 %      | 87 %            | 58 %              | 29 %  | 30 %       |
| 37 | I feel a sense of pride about my campus.  | 71 %            | 51 %           | 20 %     | 72 %            | 55 %              | 17 %  | -4 %       |
| 38 | There is an adequate selection of food available in the cafeteria.  | 78 %            | 49 %           | 29 %     | 78 %            | 31 %              | 47 %  | 18 %       |
| 39 | I am able to experience intellectual growth here.   | 94 %            | 78 %           | 16 %     | 89 %            | 70 %              | 19 %  | 8 %        |
| 40 | Residence hall regulations are reasonable.  | 85 %            | 57 %           | 28 %     | 75 %            | 48 %              | 27 %  | 9 %        |
| 41 | There is a commitment to academic excellence on this campus.  | 90 %            | 71 %           | 19 %     | 86 %            | 66 %              | 20 %  | 5 %        |
| 42 |   | 49 %            | 53 %           | -4 %     | 60 %            | 39 %              | 21 %  | 14 %       |
| 43 | Admissions counselors respond to prospective students' unique needs and requests.   | 86 %            | 71 %           | 15 %     | 77 %            | 59 %              | 18 %  | 12 %       |
| 44 | Academic support services adequately meet the needs of students.  | 88 %            | 76 %           | 12 %     | 81 %            | 60 %              | 21 %  | 16 %       |
| 45 |   | 90 %            | 78 %           | 12 %     | 86 %            | 64 %              | 22 %  | 14 %       |
| 46 | I can easily get involved in campus organizations.  | 74 %            | 68 %           | 6 %      | 73 %            | 60 %              | 13 %  | 8 %        |

|    | Calvary Univ   | ersity          |                |          |                 | National Averag   | e     |            |
|----|--|-----------------|----------------|----------|-----------------|-------------------|-------|------------|
| No | ltem   | Importance<br>% | Satisfaction % | Gap<br>% | Importance<br>% | Satisfaction<br>% | Gap % | Difference |
| 47 | Faculty provide timely feedback about student progress in a course.  Admissions counselors accurately        | 90 %            | 54 %           | 36 %     | 84 %            | 51 %              | 33 %  | 3 %        |
| 48 | portray the campus in their recruiting practices.  | 86 %            | 69 %           | 17 %     | 79 %            | 53 %              | 26 %  | 16 %       |
| 49 | There are adequate services to help me decide upon a career.   | 78 %            | 47 %           | 31 %     | 83 %            | 57 %              | 26 %  | -10 %      |
| 50 | Class change (drop/add) policies are reasonable.   | 84 %            | 83 %           | 1%       | 78 %            | 64 %              | 14 %  | 19 %       |
| 51 | This institution has a good reputation within the community.   | 86 %            | 76 %           | 10 %     | 82 %            | 68 %              | 14 %  | 8 %        |
| 52 | The student center is a comfortable place for students to spend their leisure time.                          | 72 %            | 81 %           | -9 %     | 70 %            | 56 %              | 14 %  | 25 %       |
| 52 | Faculty take into consideration student differences as they teach a course.                                  | 82 %            | 66 %           | 16 %     | 80 %            | 50 %              | 30 %  | 16 %       |
| 54 | Bookstore staff are helpful.   | 73 %            | 85 %           | -12 %    | 68 %            | 64 %              | 4 %   | 21 %       |
|    | Major requirements are clear and reasonable.   | 93 %            | 79 %           | 14 %     | 88 %            | 66 %              | 22 %  | 13 %       |
| 56 | -  | 79 %            | 79 %           | 0 %      | 66 %            | 55 %              | 11 %  | 24 %       |
| 57 | I seldom get the "run-around" when seeking information on this campus.                                       | 81 %            | 50 %           | 31 %     | 75 %            | 47 %              | 28 %  | 3 %        |
| 58 | The quality of instruction I receive in most of my classes is excellent.  This institution shows concern for | 92 %            | 75 %           | 17 %     | 89 %            | 62 %              | 27 %  | 13 %       |
| 59 | students as individuals.   | 94 %            | 78 %           | 16 %     | 86 %            | 58 %              | 28 %  | 20 %       |
| 60 | I generally know what's happening on campus.   | 67 %            | 67 %           | 0 %      | 72 %            | 52 %              | 20 %  | 15 %       |
| 61 | Adjunct faculty are competent as classroom instructors.  | 94 %            | 76 %           | 18 %     | 81 %            | 60 %              | 21 %  | 16 %       |
| 62 | There is a strong commitment to racial harmony on this campus.   | 80 %            | 79 %           | 1 %      | 81 %            | 62 %              | 19 %  | 17 %       |
| 63 | Student disciplinary procedures are fair.  | 90 %            | 70 %           | 20 %     | 80 %            | 57 %              | 23 %  | 13 %       |

|    | Calvary Univ  | ersity          |                |          |                 | National Averag   | je    |            |
|----|---|-----------------|----------------|----------|-----------------|-------------------|-------|------------|
| No | Item  | Importance<br>% | Satisfaction % | Gap<br>% | Importance<br>% | Satisfaction<br>% | Gap % | Difference |
| 64 |   | 86 %            | 60 %           | 26 %     | 77 %            | 56 %              | 21 %  | 4 %        |
| 65 | Faculty are usually available after class and during office hours.              | 88 %            | 76 %           | 12 %     | 85 %            | 70 %              | 15 %  | 6 %        |
| 66 |   | 91 %            | 75 %           | 16 %     | 87 %            | 45 %              | 42 %  | 30 %       |
| 67 | <u> </u>  | 79 %            | 67 %           | 12 %     | 83 %            | 59 %              | 24 %  | 8 %        |
| 68 | <u> </u>  | 92 %            | 79 %           | 13 %     | 91 %            | 75 %              | 16 %  | 4 %        |
| 69 | There is a good variety of courses provided on this campus.                     | 89 %            | 76 %           | 13 %     | 87 %            | 63 %              | 24 %  | 13 %       |
| 70 | · · · · · · · · · · · · · · · · · · ·   | 82 %            | 78 %           | 4 %      | 76 %            | 58 %              | 18 %  | 20 %       |
| 71 | Channels for expressing student complaints are readily available.               | 79 %            | 58 %           | 21 %     | 77 %            | 43 %              | 34 %  | 15 %       |
| 72 |   | 81 %            | 56 %           | 25 %     | 84 %            | 67 %              | 17 %  | -11 %      |
| 73 |   | 85 %            | 43 %           | 42 %     | 77 %            | 42 %              | 35 %  | 1 %        |
| 74 | Campus item: The eight-week cycle works well with my weekly schedule.           | 90 %            | 75 %           | 15 %     |                 |                   |       |            |
| 75 | Campus item: The eight-week cycle system works for most of my classes.          | 88 %            | 71 %           | 17 %     |                 |                   |       |            |
| 76 |   | 82 %            | 77 %           | 5 %      |                 |                   |       |            |
| 77 | -1  | 86 %            | 68 %           | 18 %     |                 |                   |       |            |
| 78 | Campus item: My academic major is preparing me for employment after graduation. | 89 %            | 67 %           | 22 %     |                 |                   |       |            |
|    | Campus item: My current degree program meets my needs for                       |                 | 2.70           |          |                 |                   |       |            |
| 79 | completing my degree at Calvary.  | 93 %            | 80 %           | 13 %     |                 |                   |       |            |

|    | Calvary University   |                |          |                 | National Averag   | ge    |            |
|----|--|----------------|----------|-----------------|-------------------|-------|------------|
| No | Item Importance %  | Satisfaction % | Gap<br>% | Importance<br>% | Satisfaction<br>% | Gap % | Difference |
| 84 | Institution's commitment to part-time students?                                  | 79 %           |          |                 | 54 %              |       | 25 %       |
| 85 | Institution's commitment to evening students?                                    | 72 %           |          |                 | 53 %              |       | 19 %       |
| 86 | Institution's commitment to older, returning learners?                           | 73 %           |          |                 | 58 %              |       | 15 %       |
| 87 | Institution's commitment to under-represented populations?                       | 70 %           |          |                 | 55 %              |       | 15 %       |
| 88 | Institution's commitment to commuters?   | 78 %           |          |                 | 52 %              |       | 26 %       |
| 89 | Institution's commitment to students with disabilities                           | 80 %           |          |                 | 60 %              |       | 20 %       |
| 90 | Cost as factor in decision to enroll. 85 %                                       | <b>/</b> 0     |          | 80 %            |                   |       |            |
| 91 | Financial aid as factor in decision to enroll. 81 9                              | 6              |          | 84 %            |                   |       |            |
| 92 |  | 6              |          | 77 %            |                   |       |            |
| 93 | Size of institution as factor in decision to enroll. 46 9                        | 6              |          | 58 %            |                   |       |            |
| 94 | Opportunity to play sports as factor in decision to enroll. 25 %                 | 6              |          | 37 %            |                   |       |            |
| 95 | Recommendations from family/friends as factor in decision to enroll. 59 %        | <b>6</b>       |          | 47 %            |                   |       |            |
| 96 | Geographic setting as factor in decision to enroll. 43 %                         | 6              |          | 58 %            |                   |       |            |
| 97 | Campus appearance as factor in decision to enroll. 36 %                          | 6              |          | 59 %            |                   |       |            |
| 98 | Personalized attention prior to enrollment as factor in decision to enroll. 57 % | 6              |          | 64 %            |                   |       |            |

## **Summary Report**

| Summary                                    | Answer Category               | Institution | National<br>Norms | Difference | Statistical<br>Significance |
|--|-------------------------------|-------------|-------------------|------------|-----------------------------|
| So far, how has your college experience me | 4.92                          | 4.67        | 0.25              |            |                             |
|  | 1= Much worse than I expected | 0%          | 2%                |            |                             |

|  | 2= Quite a bit worse than I expected  | 2%   | 3%   |      |      |
|--|---------------------------------------|------|------|------|------|
|  | 3= Worse than I expected              | 6%   | 11%  |      |      |
|  | 4= About what I expected              | 31%  | 30%  |      |      |
|  | 5= Better than I expected             | 26%  | 24%  |      |      |
|  | 6= Quite a bit better than I expected | 14%  | 14%  |      |      |
|  | 7= Much better than I expected        | 17%  | 13%  |      |      |
| Rate your overall satisfaction with your experience here thus far. |                                       | 5.72 | 5.29 | 0.43 | <.01 |
|  | 1= Not satisfied at all               | 0%   | 1%   |      |      |
|  | 2= Not very satisfied                 | 5%   | 4%   |      |      |
|  | 3= Somewhat dissatisfied              | 4%   | 8%   |      |      |
|  | 4= Neutral                            | 2%   | 10%  |      |      |
|  | 5= Somewhat satisfied                 | 8%   | 18%  |      |      |
|  | 6= Satisfied                          | 47%  | 36%  |      |      |
|  | 7= Very satisfied                     | 29%  | 19%  |      |      |
| All in all, if you had it to do over again, would you enroll here? |                                       | 5.78 | 5.28 | 0.50 | <.01 |
|  | 1= Definitely not                     | 0%   | 4%   |      |      |
|  | 2= Probably not                       | 7%   | 7%   |      |      |
|  | 3= Maybe not                          | 3%   | 6%   |      |      |
|  | 4= I don't know                       | 5%   | 10%  |      |      |
|  | 5= Maybe yes                          | 6%   | 12%  |      |      |
|  | 6= Probably yes                       | 31%  | 26%  |      |      |
|  | 7= Definitely yes                     | 43%  | 32%  |      |      |
|  |                                       |      |      |      |      |

<.05 Difference is statistically significant at the .05 level
<.01 Difference is statistically significant at the .01 level
<.001 Difference is statistically significant at the .001 level