



2020 - 2021 ASSESSMENT REPORT

for

**PROFESSIONAL DIRECTED STUDIES
DEPARTMENT**

Submitted by

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Librarian/General Studies Department Chair/PDS Program Director

August 31, 2020

PART I – THE PLAN

Part I of the Assessment Report is writing a plan for your department for the 2020-2021 academic year. This Assessment Plan will be submitted by August 31, 2020.

During the academic year, you will work on implementing your plan. Depending on your goals, this might be through conducting research, surveying students, trying something new and evaluating it in the end, or making changes as a result of past assessment plans.

Part I – The Plan will be resubmitted in the spring along with Part II – the Report.

Calvary University Mission:

Calvary University is an independent, nondenominational institution, providing undergraduate and graduate education which *prepares Christians to live and serve in the church and the world according to the biblical worldview*. This is accomplished by providing appropriate educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission.

General Studies Department Mission:

The Professional Directed Studies Department enables academic learning in cooperation with other CHEA accredited institutions. Students can study at Calvary and integrate courses taken from another academic institution in order to major in an academic program not offered at Calvary.

Program Learning Outcomes (PLO)

PLO 1: The required Bible courses will spiritually prepare students to take courses at secular institutions. This will assist the student in approaching their major with the Biblical worldview.

PLO 2: The required and elective courses assigned by the various cooperating institutions, such as University of Central Missouri and Dallas International University, will allow the enrolled students to complete approved Bachelor's degrees.

Student Learning Outcomes (SLO)

SLO 1: The student will integrate the Biblical worldview with his professional majors.

SLO 2: The student is able to attend Calvary and major in an academic program not offered at Calvary.

Measures and Achievement Targets:

M1: Contact each faculty member who advises a PDS degree to see if he/she has additional information of which I should be aware.

Achievement Target: I will be thoroughly informed on each PDS degree and be better able to answer questions from students/potential students/advisors.

M2: Contact each current PDS student to see if there are improvements that we can make to the program.

Achievement Target: Seventy-five percent of current PDS students will respond with input concerning the PDS program.

PART II – THE REPORT

Part II of the Assessment Report is writing about the results from your plan for the 2020-2021 academic year. This Assessment Report will be submitted by May 27, 2021.

You will report on the effectiveness of your Assessment Plan. You will provide evidence that students actually learned what you said they would learn in the PLOs and SLOs that you chose to emphasize this academic year. You will provide evidence that changes you made in your academic program actually increased student learning.

The final Assessment Report you submit in May will include Part I – The Plan (submitted in August 2020) and Part II – The Report which includes the information that follows.

Findings: (this portion will be completed in the Assessment Report)

M1: Contact each faculty member who advises a PDS degree to see if he/she has additional information of which I should be aware.

Achievement Target: I will be thoroughly informed on each PDS degree and be better able to answer questions from students/potential students/advisors.

Many PDS advisors are not very familiar with the program as not many students are in it. They are aware of the planners and will answer student questions but generally are not able to provide much input concerning future employment, etc. Additionally, since students now have Calvary University advisors, it is not uncommon for the students to ask questions of them instead of their faculty advisors.

M2: Contact each current PDS student to see if there are improvements that we can make to the program.

Achievement Target: Seventy-five percent of current PDS students will respond with input concerning the PDS program.

Current PDS students are often difficult to stay in contact with because they have multiple people at both universities with which to maintain contact; including professors, advisors, Registrar, cashier, etc. Although I have been able to get some responses from students when I send an email, most do not reply. As a general rule, most PDS students take their Calvary courses first and then take courses at the cooperating university. So, during the first couple of years, they do not really have PDS questions/concerns because they are only at Calvary. During the last couple of years, they are at the cooperating institution and do not always maintain their Calvary email accounts. Although enrollment in PDS programs is low, the program is viable because they do not generate extra expenses since they take the core Bible & Theology and Gen Ed courses.

Actions: (this portion will be completed in the Assessment Report)

2020 - 2021

PROFESSIONAL DIRECTED STUDIES DEPARTMENT

TIFFANY SMITH

The PDS Department will have a new Program Director, Dr. Valerie Piercey, 2021-2022.

SWOT Analysis

Within the appropriate quadrant identify strengths, weaknesses, opportunities, and threats related to your department. Please use a bulleted format and succinct statements. If you have research or data to support your analysis that can be attached as separate documents.

<p>Strengths:</p> <p>Students are able to complete degrees not offered by Calvary</p>	<p>Weaknesses:</p> <p>Students do not often respond to communication as I am just one more person (cooperating university advisor, Calvary advisor, etc.) contacting them</p>
<p>Opportunities:</p> <p>Able to recruit students we normally could not</p>	<p>Threats:</p> <p>Students decide to attend the cooperating university</p>

Revised: 08.06.19

Documentation

Reviews of filed materials provided the basis for assessing the status of department operations at Calvary University and making changes for improvement.

Documents used for this Assessment have been filed for the Academic Year 2020-2021 for the Professional Directed Studies Department in Shared Files. Documents filed include: [List documents here using bullet format]