

CALVARY UNIVERSITY
2020-2021 UNDERGRADUATE BIBLE AND THEOLOGY
PROGRAM REVIEW ASSESSMENT

Dr. Gary Gromacki

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Degrees: One Year Certificate (Bible Track); One Year Certificate (Life Track); Associate of Arts in Biblical Studies; Bachelor of Science in Bible and Theology

Department: Bible and Theology

Calvary University Mission

Calvary University is an independent, nondenominational institution, providing undergraduate and graduate education with prepares Christians to live and serve in the church and in the world according to the biblical worldview. This is accomplished by providing educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood and a sense of mission.

The Mission of the Bible and Theology Department

The Bible and Theology Department provides instruction in the word of God, the tools necessary for personal study of that word, the biblical philosophy which provides a solid foundation for living, and the scriptural motivation to put into practice scriptural standards and precepts.

Program Learning Outcomes (PLOs)

PLO 1: That students possess basic biblical and theological facts as a foundation for meditation, teaching and further study

PLO 2: That students accurately analyze, interpret, and apply biblical passages in a continuing commitment to personal Bible study

PLO 3: That students understand Scripture as the ultimate authority for their worldview and lifestyle

PLO 4: That students will acquire a knowledge and understanding of God and His Word that will enhance and maintain a close, personal, and obedient relationship with Christ and His Church.

PLO 5: That students who choose to enter graduate/seminary study will acquire a solid education to do so

Student Learning Outcomes (SLOs)

SLO 1: Students would learn how to do inductive Bible study (PLO 1, 2)

SLO 2: Students would study the Bible using the literal grammatical historical hermeneutic (PLO 2)

SLO 3: Students would read and learn the contents of the sixty six books of the Bible in Old Testament Survey and New Testament Survey classes (PLO 1, 2, 3, 4, 5)

SLO 4: Students would learn the definitions of key theological terms in their systematic theology classes (PLO 1, 2, 3, 4, 5)

SLO 5: Students would learn how to write a research paper using Turabian format (PLO 1, 2)

SLO 6: Students who graduate from Calvary University will reflect their knowledge of Bible/Theology in the ABHE exam

Measures and Achievement Targets

M1 (SLO 1): Students would learn how to do the three steps in the inductive method of Bible study: observation, interpretation and application

Achievement Target: Students in BI115 Bible Study/Hermeneutics would receive a 90% or better grade for their inductive Bible study assignment on Jonah

Results: The average grade for students in BI115 Bible Study/Hermeneutics (Spring 2021 Cycle 5) class who did the inductive Bible study assignment on Jonah was 95.1%

M2 (SLO2): Students would reflect their knowledge of the literal grammatical historical hermeneutic by writing a paper on a Bible text/topic

Achievement target: Students who wrote their paper using the LGH hermeneutic would receive an average grade of 90%

Results: Fifteen out of 16 students in BI115 Bible Study/Hermeneutics (Spring 2021 Cycle 5) class wrote a paper reflecting the grammatical historical method of interpretation on the life of Barnabas and the average grade was 89.5%. One student did not do the assignment.

M3 (SLO3): Students would reflect their Bible knowledge in taking and passing an exam

Achievement target: Students would take an exam in New Testament Survey and achieve an average grade of 85%

Results: Thirty four students in BI130 New Testament Survey (Spring 2021 Cycle 5) took an exam on intertestamental history, introduction to the gospels, and on the gospels of Matthew, Mark, Luke, John and the book of Acts and the average grade for the exam was 83.9% (just missed 85%!).

M4 (SLO 4) – That students would learn the definitions of key theological terms and reflect that knowledge in taking an exam

Achievement target: That students taking a theology exam would earn a 90% or better grade

Results: Twenty one students took TH222 Systematic Theology III in Spring 2021 Cycle 4. On the Angelology exam the average grade was 91.3%. On the Ecclesiology exam the average grade was 94.5%. On the Eschatology exam the average grade was 95.9%.

M5 (SLO 5): That each undergrad student will write a research paper following Turabian format on a biblical/theological topic in one of their Bible and/or Theology classes.

Achievement target: Average grade for the research paper on biblical/theological topic will be 90%

Results: Twenty one students took TH222 Systematic Theology III in Spring 2021 Cycle 4. The average grade for the theology summary paper was 91.5%.

M6 (SLO 6) – That CU seniors who take the ABHE Bible/Theology exam would receive a passing grade

Achievement Target: 100% of the graduating seniors from Calvary University would receive a passing grade

Results: See attached charts from ABHE. Students from Calvary University had higher average grades on the different books of the Bible and doctrines as compared to students from other Bible colleges and universities.

Questions

1. How does the program's mission support the University's objectives and mission?

The first objective of Calvary University is that students will possess a foundational understanding of the Holy Scripture and Calvary's doctrinal statement. This objective is accomplished as students at Calvary University read and study the 66 books of the Bible in the Old and New Testament Survey classes. All students study the doctrines of the faith in the three systematic theology classes.

The second objective of Calvary University is that students understand and are prepared to Biblically confront emerging philosophies. Students take a biblical philosophy and worldview class that helps accomplish this objective. Bible and Theology majors take classes in philosophy, ethics, apologetics and contemporary theology as well in order to be prepared to confront emerging philosophies.

The third objective is that students understand the world in which they live and are able to effectively relate to others in it. Students interact with each other in the dorm, online in discussions and attend chapel where they hear speakers discuss the issues of our world today from the biblical worldview. They are involved in doing ministry in their local churches to accomplish this objective.

The fourth objective of Calvary University is that students possess abilities and skills of communication so as to be able to clearly share the truth of God. Students are expected to write theological research papers and exegetical papers in their Bible and Theology classes. Bible and Theology majors can take classes in expository preaching, teaching the Bible and biblical counseling to help them accomplish this objective.

The fifth objective of Calvary University is that students cultivate personal and professional growth throughout life. All students at CU take the class Evangelism and Spiritual Life. Students are challenged to grow spiritually in their interactions in the dorm, through coming to chapel and in participating in their local churches.

The sixth objective of Calvary University is that students possess the ability to think critically and analytically. Students are challenged to do this in all of their Bible and Theology classes. Bible and Theology majors take classes in philosophy, ethics, apologetics and contemporary theology which emphasize critical thinking skills.

The seventh objective of Calvary University is to give students an education foundation for graduate/seminary study. Students are encouraged to pursue advanced Bible and Theology degrees at Calvary University including: Master of Arts in Bible and Theology (MABT) and the Ph.D. in Bible and Theology (Ph.D.).

2. What distinguishes the program from other similar programs of other ABHE institutions?

Calvary University is unique in that a student can study all 66 books of the Bible in their OT and NT survey classes. Students do not just take one Theology Survey class but take three Systematic Theology classes during their four years at CU.

Some theological distinctives of Calvary University are: Literal Grammatical Historical Interpretation of the Bible. Traditional Dispensationalism. Young Earth Creationism. Free Grace Theology. Pre-Tribulation Rapture of the Church. Premillennial Second Coming of Christ.

Students interact with the professors and other students in class via the use of Microsoft Teams. Professors share their Powerpoint presentations with the class as well as discuss course content with online students. The lectures are video recorded and shared in Canvas with online students who are unable to attend the class via Microsoft Teams. This is a better delivery format than other universities where online students only interact by way of writing in discussion forums and do not interact with professors and other students directly.

3. What steps have been taken in the past three years to enhance and grow the program?

Dr. Gary Gromacki (Department Chair of Bible and Theology) has promoted Calvary University in his Facebook groups with over 50,000 members (Biblical Creationism; Bible Archaeology; Bible Prophecy; Bible Preachers and Teachers).

Dr. Gary Gromacki has posted his academic research papers and journal articles in academia.edu.

The Bible and Theology department of Calvary University hosted The Council on Dispensational Hermeneutics in September of 2019. Several Bible/Theology faculty members gave presentations on the topic of Dispensationalism, Social Justice and Race.

Dr. Gary Gromacki has presented the following papers at these academic conferences:
“The Messiah in the Torah” – presented at the Pre-Trib Study Group Conference in Dallas, Texas on December 12, 2019.

“Jesus the Logos: Creator of the Young Earth” – presented at the national Evangelical Theological Society in San Diego, CA on November 21, 2019

“A Review of the Statement on Social Justice and the Gospel” – presented at the Council on Dispensational Hermeneutics at Calvary University in Kansas City, MO on September 18, 2019.

4. What trends have you noticed in the program student enrollment including within program concentrations over the past three years (overall enrollment as well as enrollment composition such as male/female, in-class/online)?

Current Bible/Theology majors (undergrad) as of May 2021 = 14
13 male students and one female student

5. How do other programs academically support the program? How do various departments interact with each other? (i.e., General Education classes, Bible classes, etc.?)

All students who attend Calvary University take the core Bible and Theology classes: BI115 Bible Study/Hermeneutics, BI120 Old Testament Summary, BI130 New Testament Survey, BI224 John or BI334 Romans, TH111 Evangelism/Spiritual Life, TH220 Systematic Theology I, TH221 Systematic Theology II, and TH222 Systematic Theology III. These courses are taught to help all students at Calvary University understand the biblical worldview.

6. How many students have graduated from Calvary University taking the Bible and Theology classes?

55 = Number of 2020 undergraduates

1 = Number of 2020 One Year Certificate (Life Track) recipient

7 = Number of 2020 Associate of Arts degree recipients

6 = Number of 2020 Bachelor of Science degree recipients

49 = Number of 2021 undergraduates

2 = Number of 2021 One Year Certificate (Bible Track) graduates

5 = Number of 2021 Associate of Arts degree recipients

1 = Number of 2021 Bachelor of Science degree recipient

7. Perform Strengths, Weaknesses, Opportunities, and Threat (SWOT) analysis.

	HELPFUL To achieving the objective	HARMFUL To achieving the objective
INTERNAL Attributes of the organization	<p>Strengths</p> <ol style="list-style-type: none"> 1. Classes are offered in person and on Microsoft Teams for online students 2. Detailed survey of all 66 books of the Bible 3. Detailed survey of all major doctrines of the faith 4. Doctrinal distinctives: Biblical Inerrancy. Traditional Dispensationalism. Young Earth Creationism. 5. Use of Microsoft Teams and video recorded lectures to interact with online students on course content 	<p>Weaknesses</p> <ol style="list-style-type: none"> 1. Some students do not like the three hour class that meets once a week. 2. Not all professors in the Bible/Theology program have earned their Ph.D. degree 3. Lack of undergrad Bible and Theology majors at CU
EXTERNAL Attributes of the environment	<p>Opportunities</p> <ol style="list-style-type: none"> 1. Link up with Christian high schools and encourage them to take some Bible/Theology classes as a pre-college student 2. Low cost-high value of education at CU 	<p>Threats</p> <p>Covid-19;</p>

