



2020 - 2021 ASSESSMENT REPORT

for

GRADUATE BIBLICAL COUNSELING

Submitted by

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Program Director

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Calvary University Mission:

Calvary University is an independent, nondenominational institution, providing undergraduate and graduate education which *prepares Christians to live and serve in the church and the world according to the Biblical worldview*. This is accomplished by providing appropriate educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission.

Graduate Biblical Counseling Mission: The Graduate Biblical Counseling Department exists to train counseling majors to be able to serve as professional counselors in private practice, churches, or other marketplace ministries and organizations. The department also exists to enhance the training of pastoral, youth ministry, children's ministry and inter-cultural majors as well as to prepare students for further studies in Biblical counseling at graduate level pursuing a terminal degree.

Program Learning Outcomes (PLO)

PLO 1: Utilize critical thinking to formulate a counseling theology, philosophy, methodology, and practice founded in Scripture.

PLO 2: Identify and explain how different counseling perspectives compliment and contrast a Biblical worldview.

PLO 3: Be able to practice counseling skills.

PLO 4: Be able to practice self-care.

PLO 5: Be prepared for the National Counselors Exam and Missouri licensing requirements.

Student Learning Outcomes (SLO)

SLO 1: Student will articulate the worldviews that influence counseling and contrast them from the Biblical worldview (PLO 1, 2).

SLO 2: Student will demonstrate the basic skills and knowledge necessary for Biblical counseling through an internship (PLO 3).

SLO 3: Student will demonstrate basic self-care practice through an internship (PLO 4)

SLO 4: Student will demonstrate progress and synthesis in their information and skill in counseling to prepare them for the National Counselors Exam in the state of Missouri (PLO 5)

Measures and Achievement Targets:

M1: Philosophy of Biblical Counseling

All seniors will turn in a personal philosophy of biblical counseling paper as part of their Theological Foundations of Counseling course.

Achievement Target:

A concise, Biblical Philosophy paper written in 3,750 words that will be completed by 100% of graduates.
The Biblical Philosophy will be placed in the student's file.

Achievement Not Met:

This will be implemented in the 2021-2022 year (once the program has adjusted to a 60 hour licensure program).

M2: Practicum/Internship

All students will complete a 14–16-month practicum/internship which will consist of 300 client hours, 700 total hours. All students will be supervised by a counselor approved by the Program Director.

Achievement Target:

Completed by 100% of the graduates.

Achievement Met:

This will be implemented in the 2021-2022 year (once the program has adjusted to a 60-hour licensure program).

M3: Successful completion of the National Counselor Exam (NCE):

At least 75% of the students will successfully complete the NCE within two attempts.

Achievement Target:

Within six months of graduation, 75% of students will complete the NCE within two attempts.

Achievement Met:

This will be implemented in the 2021-2022 year (once the program has adjusted to a 60-hour licensure program).

Commendations and Concerns

The Master of Arts in Biblical Counseling Department has maintained to find and keep qualified and skilled people who are also working in the discipline to instruct and train our students to think clinically. The Biblical Counseling Department is also very fortunate to have professors who are committed to teaching counseling from the Biblical perspective, underscoring the uniqueness of our program. The necessary professors have been retained to teach all classes in the course.

We need to transition one adjunct professor to parttime status.

SWOT Analysis

Within the appropriate quadrant identify strengths, weaknesses, opportunities, and threats related to your department. Please use a bulleted format and succinct statements. If you have research or data to support your analysis that can be attached as separate documents.

<p>Strengths:</p> <ol style="list-style-type: none"> 1. Accreditation of the program. 2. Approval for Missouri Licensure Requirements 3. Faculty (trained clinically and theologically) 4. Partnership with large churches in the Kansas City metro provides opportunities for growth in students. 5. Partnerships with different counseling centers provides students with choices when it comes to internships. 	<p>Weaknesses:</p> <ol style="list-style-type: none"> 1. Financial sustainability of the program. 2. Need to move adjunct professor to parttime professor for consistency. 3. Adjunct professor working on Doctorate (will need to be assisted by Program Director for the next two years).
<p>Opportunities:</p> <ol style="list-style-type: none"> 1. Kansas City does not have a conservative theological seminary preparing students for licensure. Calvary will fill this need. 2. 	<p>Threats:</p> <ol style="list-style-type: none"> 1. Financial sustainability of the program.

Assessment Glossary

Achievement Target – A target, benchmark, or value that will represent success at achieving a given outcome.

Assessment Instruments – Assessment instruments are used to help determine the progress that is being made. They are tools to measure where you are (your starting point) and where you are going (your ending point).

Assessment Plan – a written proposal identifying how a department (academic and non-academic) or a committee will identify areas needing improvement (assessment) and offer a strateg(ies) for achieving these improvements (plan).

Measurement – the assessment instrument used to gauge progress toward meeting stated outcomes

Mission – the mission statement is the reason why a department/office exists. Both the institution's mission and the department's mission must be aligned.

Program Learning Outcomes (PLO) – specific, measurable statement of what graduating/exiting students should know, be able to do, believe, or value after completing the program. Should be observable behaviors and focused on the results of student learning. (formerly called objectives and goals)

Student Learning Outcome (SLO) – clear, concise measurable statement describing how students can demonstrate their mastery of the program learning outcomes (PLO); incremental knowledge and skills that students develop bit by bit throughout the program; aligned with, but typically narrower than, PLOs.

SWOT Analysis – a foundational assessment model that measures what a department can and cannot do, and its potential opportunities and threats.

Strengths – identifies where a department excels and separates it from the crowd of similar departments; these are internal factors.

Weaknesses – things that stop a department from performing at its optimum level; areas for improvement; these are internal factors.

Opportunities – favorable external factors that a department can use to give it an advantage over similar departments; note that these are external factors outside of the department.

Threats – factors that have the potential to harm a department; these are also external factors from outside the department.