PEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022

Fall Enrollment 2020-21

Institution: Calvary University (176789)

User ID: P1767891

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- · Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- · To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGR	ADUATE AND GRADUATE FIELDS
V	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
	27.0000 - Mathematics
	40.0000 - Physical Sciences
S	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUATI	-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
П	51.0401 – Dentistry (D.D.S., D.M.D.)
П	None of the above
Se You may u	Yes, I confirm that I reviewed the fields of study are offered by my institution above. se the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.
Therefore, yo	a should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by parents (e.g., spell out acronyms).

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User ID: P1767891

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

IASELL						
		<u>Degree/ce</u>	ertificate-seeking.		Non-degree/	Fotal, Full-time
Enrolled for <u>credit</u>	= First-time	Transfer-in (non-first-time	Continuing/	Total degree/certificate-	non-certificate- seeking	<u>undergraduate</u>
		entering)	Returning	Seekinga		students
Nonresident alien				Û		0
Hispanic/Latine		2		2	1	3
American Indian or Alaska Native			1]	1		1
<u>Asian</u>		1	1	2		2
Black or African American	3		5	8		8
Native Hawaiian or Other Pacific Islander	To come and a second		·	0		0
<u>White</u>	3	15	38	56	5	61
Two or more races				0	2	2
Race and ethnicity unknown				0		. 0
Total men	6	18	45	69	8	77
Total men prior year	17	12	61		8	98

Women						100
Enrolled for <u>credit</u> Nonresident alien	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	ertificate-seeking Continuing/ Returning	Total degree/certificate- seeking	Non-degree/ non-certificate- seeking	Total, "Full-time undergraduate students
Hispanic/Latino	1	· mmar man sada sada sada biyaganga maa	2	3	- In the	3
American Indian or Alaska Native	1			2		2
<u>Asian</u>		, (4	4		4
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander			1	1 .		1
<u>White</u>	9	10	55	74	7	81
Two or more races			1]	1		1
Race and ethnicity unknown				o .		
Total women	S 11	10	67	88	7	95
Total women prior year	30	5	77	12		118
		30	110	157	. 15	172

Grand total (men+women)		17	28	112	157	15	172
Grand total (men+women) pi year	rior	47 41	17 17	138	202	14	, 216

Institution: Calvary University (176789)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education Full-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

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Students enrolled for credit		<u>Degree/certificate</u>	<u>seeking</u>		Non-degree/	Total full-time
Students enfolied for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing L Returning	Total	non-certificate-seeking	undergraduate students
Nonresident alien		- More and a second		. 0		0
Hispanic/Latino				0		0
American Indian or Alaska Native	· 🗀			0		0
<u>Asian</u>				. 0		0
Black or African American		A Principal Control Co		0		0
Native Hawaiian or Other Pacific Islander				. 0		0
<u>White</u>		VAN AND AND AND AND AND AND AND AND AND A		O		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	. 0	0	. 0	. 0	0

omen						Total.
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Degree/certificate-s</u> <u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	full-time undergraduate students
Nonresident alien				0	· []	C
<u>Hispanic/Latino</u>				0		C
<u>American Indian or Alaska Native</u>				0		Q
<u>Asian</u>				0		. 0
Black or African American				0		Q
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	1		5	6		6
Two or more races			1	1		1
Race and ethnicity unknown				O		Q
Total women	. 1	0	. 6	7	0	7
Grand total (men+women)	1	0	6	7	0	
Grand total (men+women) 2018-19	8	2	1 15	25		25

User ID: P1767891

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

		Degree/certificate-se	<u>eking</u>		Non-degree/	Total; full-time
Students enrolled for credit	First-time	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/</u> <u>Returning</u>	Total	non-certificate-seeking	undergraduate ** students
Nonresident afien				0		0
Hispanic/Latino	annecessive e maccontractum	[2]		2		2
American Indian or Alaska Native				0	4-	0
<u>Asian</u> (1	-	1		1
Black or African American	2		3	5		5
Native Hawaiian or Other Pacific Islander [0		0
<u>White</u>		2	9	11		11
Two or more races		A A A A A A A A A A A A A A A A A A A	in and the state of the state o	0		0
Race/ethnicity unknown		W I A WOOD P P // A CASCAGA STANCE WAS A ALL WAS A COMMUNICATION OF	1	1		1
Total men	2	5	13	20	O	20

Women [F-71]						
Students enrolled for <u>credit</u>	First-time (noi	<u>Degree/certificate</u> <u>Transfer-in</u> rfirst-time entering)	<u>Seeking</u> Continuing/ <u>Returning</u>	Total	Non-degree/ non-certificate-seeking	Tòtal, full-time <u>undergraduate</u> students
Nonresident alien	TWANTEN TO THE TANK T			0		0
Hispanic/Latino	1			1		1
American Indian or Alaska Native			1	1		1
<u>Asian</u>				0	[The state of the	0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	. 1	4	14	19		19
Two or more races	THE CONTRACTOR AND A CO			0		3
Race/ethnicity unknown	**************************************			0		Ò
Total women	2	4	16	22	0	22
Grand total (men+women)	4	9	29	42	. 0	42
Grand total (men+women) 2018-19	8	Ž 2.	21	31		31

Institution: Calvary University (176789)

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

TOTAL STATE OF THE		Dorrock	cartificat	e-seeking			Tatal
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Cor</u>	ofinuing/ turning	Total degree/certificate Seeking	Non-degree/ non-certificate- seeking	Total, <u>part-time</u> <u>undergraduate</u> students
Nonresident alien				1]	1		1
Hispanic/Latino					. 0		0
Americati Indian of Alaska Native					0	T	1
<u>Asian</u>				2	2	2	4
Black or African American				2	2	1	3
Native Hawaiian of Other Pacific Islander				-1	. 1		1
<u>White</u>	1	8		24	33	26	59
Two or more races		2			2	2	4
Race and ethnicity unknown	The first section of the section of				O	15	15
Total men	1	10	-	30	41	47	88
Total men prior year	1	15	T (5)	27	43	13	56

Women

Grand total (men+women)

Grand total (men+women) prior

					Non-degree/	part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
lonresident alien				0		0
lispanic/Latino				1	4	5
merican Indian or Alaska Native				0	1	1
<u>sian</u>			. 1	1		1
ack or African American			4	4	1	5
ative Hawaiian or Other Pacific lander			1	1		1
<u>thite</u> **	2	4	22	28	46	74
vo or more races		1	4	5	1	6
ace and ethnicity unknown			3	3	20	23
otal women	2	6	35	43	73	116
otal women prior year	4	12	28	0 (10 (10 (10 (10 (10 (10 (10 (10 (10 (1	32	76

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Institution: Calvary University (176789) User ID: P1767891

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Part-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

wen			manus s		Total,
Students enfolled for credit First-time	<u>Degree/certificate-se</u> <u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate-seeking	part-time undergraduate students
Nonresident alien		0	0		0
Hispanic/Latino			0		0
- American Indian or Alaska Native			0		0
Asian III II			0		0
Black of African American		***************************************	0		C
Native Hawaiian or Other Pacific Islander			0		0
White		2	2		2
Two or more races			0		0
Race/ethnicity unknown			0		, 0
Total men 0	. 0	. 2	2	0	2

omen	1 11 11 11 11 12 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15					1.7 - 筆:車:2571.7
		<u>Degree/certificat</u>	e-seeking		∖Non-degree/	Total, part-time
Students enrolled for credit	First-time	<u>Iransfer-in</u> (non-first-time entering	<u>Continuing/</u>) <u>Returning</u>	Total	non-certificate-seeking	undergraduate students
Nonresident alien				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0	,	0
<u>Asian</u>				0		G
lack or African American				0		0
lative Hawaiian or Other Pacific Islander			1	1		1
<u>Vhite</u>		1	2	3	Section and the section of the secti	3
wo or more races			1	1		1
Race/ethnicity unknown				0		0
Fotal women	0	1	4	5	0	5
Grand total (men+women)	0	, 1	6	7	0	
Grand total (men+women) 2018-19				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		·

Institution: Calvary University (176789)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52,0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

weit .					
Students enrolled for <u>credit</u> First 1	Degree/certificate-s Transfer-in (non-first-time entering)	continuing/	Total	Non-degree/ non-certificate-seeking	Total part-time undergraduate students
Nonresident alien			0		0
Hispanic/Latino			0		0
American Indian of Alaska Native			0		0
Asiah			0		0
Black or African American			0		0
Native Hawaiian or Other Pacific Islander			0		0
White =	1 3	5	9		9
Two or more races		V 2007 70 2007 20 2007 2007	0		0
Race and ethnicity unknown	The state of the s		0	-	0
Total men	1 3	5	9	0	9

omen		Degree/certificate-se	obina			Total
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total	Non-degree/ non-certificate seeking	part-time undergraduate students
Nonresident alien				0		(
Hispanic/Latino		(Transmission)		0		C
American Indian or Alaska Native				0		C
Asian				0		0
Black or African American			2	2		
Native Hawaiian or Other Pacific Islander	1			1		
<u>White</u>	1	2	. 4	7		V-1. 1. 10. 10. 10. 10. 10. 10. 10. 10. 10
Two or more races		1	ALI DA PERIODE CONSCIONANT CONTRACTOR CONTRACTOR	1		
Race and ethnicity unknown	1	- 100 miles (100 miles		1		1
Total women	3	3 .	6	12	0	12
Grand total (men+women)	4	6	11	21	0	21
f Grand total (merr+women) 2018-19	1	11 7 12 5	* * * 4	10	TER THE	10

Institution: Calvary University (176789)

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Graduate Students

Race/Ethnicity Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latiho	2	3	5
American Indian of Alaska Native			0
Asian	6	2	8
Black or African American	4	2	6
Native Hawaiian or Other Pacific Islander		1	1
White	15	30	. 45
Two or more races	2	1	3
Race and ethnicity unknown	2	4	6
Total men	31	43	. 74
Total men prior year:	19	42	61

Women

Enrolled for <u>credit</u>	* # 1 # 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1 * 1	Total <u>full-time</u>	Total part-time	Total graduate students
Nonfesident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian		1	2	3
Black or African American		1	. 2	3
Native Hawaiian or Other Pacific Islander	-1.			0
White		4	10	14
Two or more races		4		0
Race and ethnicity unknown			2	2
Total women		6	16	22
Total women prior year				21

37

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Institution: Calvary University (176789)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 - Education

Graduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men			
Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino		1	1
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White (18 %)		1	1
Two or more races			0
Race and ethnicity unknown	and the second s		0
Total men	0	2	2
Women	-		
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total part-time	Total graduate students
Nonresident alien			
Hispanic/Latino	,		,
American Indian or Alaska Native			0
Asian			0
Black or African American			1
Native Hawaiian or Other Pacific Islander			0
White	1	1	2
Two or more races ' 1			0
Race and ethnicity unknown		2	and the second second control of the second
Total women	. 2	1	3
#出版的表示。在1994年,			
Grand total (men+women)	2	3	5
Grand total (men+women) 2018-19			6

Institution: Calvary University (176789)

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men			THE STATE OF THE S		au · · 1970 ·
Students enrolled for <u>credit</u>		Total full-time	Total part <u>time</u>	Total graduate students	S
Nonresident alien					0
Hispanic/Latino		A MARADONA PRO INTO Y VIVINO		### ##################################	0
American Indian of Alaska Native		# 1			0
Asian					0
Black or African American	3 / 3 / 3 / 3 / 3				0
Native Hawalian or Other Pacific Islander					0
White				6	6
Two or more races					0
Race and ethnicity unknown				1	1
Total men	Alexandro Alexandro	<u>L</u>	<u> </u>	7	7
					······································
Women Transmitters of the second		· ·	。 ************************************		
Students enrolled for <u>credit</u>		Total <u>full-time</u>	Total part-time	Total graduate students	
Nonresident alien					
Hispanic/Latino			<u> </u>		0
American Indian or Alaska Native					0
<u>Asjan</u>					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					Ó
White					0
Two or more races	1	· · · · · · · · · · · · · · · · · · ·			0
Race and ethnicity unknown	1	Annumelia Art a Allies - 25 to 5 of 17 feet of Annual Quantum of Manufacture			0
Total women		0		0	0
	- P. 18 - P. 2 M 重ね点・10 A 				
Grand total (meri+women)		0	ingenie a vieru in in in in in in	7	7 a cataloguesa 1
Grand total (men+women) 2018-19		4		6	101

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergra</u>	Graduate Students		
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	Viagore State II	
Enrolled exclusively in distance education courses	101	94	62	
Enrolled in at least one but not all distance education courses	92	24	[19]	
Not enrolled in any distance education courses	48	. 17	15	
Total (from prior part A screens)	241	135	. 96	
You may use the box below to provide additional context for the contered for the context for the context for the context proper grammar students and parents (e.g., spell out acronyms).		•	•	
· ·				

User ID: P1767891

Part A - Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:

Of those students exclusively enrolled in distance education courses, report	the number that are.		
	<u>Undergraduate</u> Students		<u>Graduate</u>
	Degree/certificate Non-degree/non-certific	ate-	Students [
Located in MO	30	51	11
Located in the U.S. but not in Located in the U.S. but state/jurisdiction unknown	0	0	0
Located outside the U.S.	12	1	10
Location unknown/unreported	3	0	
Total students exclusively enrolled in distance education (from section above)	101	94	62

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Institution: Calvary University (176789)
Part A - Fall Enrollment Summary

Fall Enrollment Summary

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Men							
· 第一 - 1 · 1 · 1 · 夏 · 夏 · 夏 · 罗 · 李丰张建 · 7 · 1 · 1 · 1 · 1 · 1	e dimension			Total full-time	4	Total part-time	Grand total
Students enrolled for credit				students		students	all students
			4 6.		i . a		
Nonresident alien			7	0		1	1
Hispanic/Latino	AP	· 使用: 1		, 5	ryaballi mak masa	3	8
American Indian or Alaska Native			and the second s	1	-	1	2
Asian				, 8		6	14
Black or African American				. 12		5	17
Native Hawaiian or Other Pacific Is	<u>lander</u>			0		2	2
<u>White</u>				76		89 ·	165
Two or more races				4		5	9
Race and ethnicity unknown				2		19	21
Total men				108		. 131	239
[24] S. C. William, Vol. Vol. (1997) (1997) (1997) [Institution of the control	- CHIESE CONTROL OF CONTROL OF CHIESE ON		9. // // // // // // // // // // // // //		····		

Women - *** # # # # # # # # # # # # # # # # #	Total full-time	Total part time	Grand total,
Students enrolled for credit	students	students	all students
Nonresident alien	0	0	0
<u>Hispanic/Latino</u>	3	5	8
American Indian or Alaska Native	2	1	3
Asian	5	3	8
Black or African American	4	. 7	11
Native Hawaiian or Other Pacific Islander	1	1	. 2
<u>White</u>	85	84	169
Two or more races.	1	6	7
Race and ethnicity unknown	0	25	25
Total women	101	132	233
		ALL STORY	According to the second of the
Grand Total (men+women)	209	263	472

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

Men

wen			
	Total full-time	Total part-time	Grand total,
Students enrolled for credit	students	students	all students
	ع السائد	and desired the least of the same	
Nonresident alien	0	0	0
		1	1
Hispanic/Latino	· · · · · · · · · · · · · · · · · · ·		
American Indian or Alaska Native	0	0	0
<u>Asian</u>	Ŭ.	· · · · · · · · · · · · · · · · · · ·	
Black or African American	0	0	. 0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>Mhite</u>	U	3	
Two of more races	0	0	. 0
Race and ethnicity unknown	0	0	0
Total men	0	4	4
and the control of t			

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
<u>Hispanic/Latine</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0 .	· . 0	0
B <mark>lack or African American</mark>	1	. 0	1
Native Hawaiian or Other Pacific Islander	0	1 ;	1
<u>White</u>	7	4	11
Fwo or more races	1	1	2
Race and ethnicity unknown	0	0	0
Total women , las s	9	6	15
Grand Total (men+women)	9	10	19

User ID: P1767891

Institution: Calvary University (176789)

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men -		man and the second seco	mention was a complete entire community and respect
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	O
Hispanic/Latino	· · · · · · · · · · · · · · · · · · ·	0	2
American Indian or Alaska Native	·	0	0
Asian		0	1
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	11	15	26
Two or more races	0	0	0
Race and ethnicity unknown	1	1	. 2
Total men	20	16	36
, 抗性關鍵的放射的重量 50-4-5 。 第一 的复数形式使用 编辑的 6-4 。 一般覆弧距离的电影的 1 第二集 向电路电路电影的 1 多元 1			

	m	

Women			17 19 18 18 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	
Students enrolled for credit		Total full-time students	Total part-time students	Grand total, all students
Nonresident alien		0	0	0
Hispanic/Latino		1	0	1
American Indian or Alaska Native		. 1	0 +	1
<u>Asian</u>		. 0	0	. 0
Black or African American		1	2	3
Native Hawaiian or Other Pacific Islander		0	1	1
<u>White</u>		19	7	26
Two or more races	.ii	0	1	1
Race and ethnicity unknown	1	0	1	1
Total women		22	12	34
		42	28	
Grand Total (men+women)		42		

- User ID: P1767891

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their

- \bigcirc No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional cont	text for the data you have reported above. Context notes will be pos er grammar (e.g., complete sentences with punctuation) and comm	sted on the College Navigator website. Ion language that can be easily understood by
students and parents (e.g., spell out acronyms).		

Institution: Calvary University (176789)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first time</u> degree/certificate seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED.
Alabama	01	. (13) 	
Alaska	02		
Arizona	· 04		
Arkansas	05	1	1
California	06	1	
Colorado	08	2	1
Connecticut	. □ 09		
Delaware	10		
District of Columbia	11		· .
Florida	12		
Georgia	13		
Hawaii 🚪	15		
ldaho	16		
Illinois g	17		
≇Indiana	18		
lowa	19		
Kansas	20	. 2	2
Kentúcky	21		
Louisiana	22		
Maine	23		

Institution: Calvary University (176789)

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduales (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED.
Maryland Maryland	24		
Massachusetts	25		
Michigan 🕍	26		
Minnesota	27		
Mississippi	28		
Missouri	29	3	2
Montana	30		
Nebraska	31	3	2
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	1	
North Carolina North Dakota			
Ohio	38 *		
Oklahoma	40		
Oregon	41		
Pennsylvania	. 42		
Rhode [sland	44		

00/0/

User ID: P1767891

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted		FIPS Code de	Total <u>first-time</u> gree/certificate-seeking undergraduates	who enrolled within 12 months of high school graduation
was instaurinteu =			(1)	or receiving their GED (2)
South Carolina		(2011年) (1) (2012年) (1) (45) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		2000, Charles 6 (2005) 1 at 4 a 1 all octor 2002 1
South Dakota		46		
rennessee		47		
exas		48	1	
raff I		49		
/ermont		50		The second of th
rirginia 1		51	1	
Yashington		53		
Vest Virginia		54	manded of the	
(sconsin)		55	TO THE PARTY OF TH	
yoming.		56	August 1	
itate Unknown		57		
nerican Samoa		60		
ederated States of Micronesia		64	-	
uam		66 .	. 1	• .
tarshall Islands		68		
orthern Marianas		69		
alau		70		
uerto Rico		· 72		
irgin Islands		78		
oreign Countries		90	1	1
esidence unknown/unreported		98	0	
otal first-time degree/certificate-seeking undergraduates (fr	om Part A)		20	1

tudents and parents (e.g., speil out actoryms).

User ID: P1767891 Institution: Calvary University (176789) Part D - Total Undergraduate Entering Class Total Undergraduate Entering Class, Fall 2020 Total full-time first-time degree/certificate-seeking undergraduates from Part A (GR cohort) 17 20 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A D2 44 Total transfer in (non-first-time entering) degree/certificate-seeking undergraduates (full-time) part-time) from Part A D3 135 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A **D4** Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020 94 D5 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking 158 D6 undergraduates entering in Fall 2020 (line D5).

Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)

11

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- . Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
 serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL	L-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior yea (Fall 2018	No This
E1	Full-time, first-time Fall 2019 bachelor's cohort 41		46	- way
E2a	Exclusions from the Fall 2019 cohort 0		0	
E2b	Inclusion to the Fall 2019 cohort		0	
E3 ,	Adjusted Fall 2019 cohort (line E1-E2a + E2b)		46	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020,		29	
E 5	Full-time, first-time Fall 2019 bachelor's cohort retention rate. (line E4/ line E3)	%	63	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Not Applicable	7-	4	
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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

· Include only part-time, first-time bachelor's-seeking students in this cohort.

Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in if there are no students to report in the cohort, enter zero. Do not leave the field blank. Report in the exclusions box (line E7a) the number of students from the cohort who left the students are the cohort who left the students.	ne institution for any of the follow	wing reasons: died or we	ere totally and permaner	ntly disabled; to
serve in the armed forces (including those called to active duty); to serve with a foreign a Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students their second year.	id service of the Federal Govern who were excluded from the fi	nment (e.g., Peace Corp rst-time cohort (line E6)	but who have re-enrolle	ed at the institution
PARETIME, FIRST-TIME BACHELOR'S COHORT RETENTION		**************************************	AND DESCRIPTION OF THE COURT OF	year data 018 cohort)
E6 Parl-time, first-time Fall 2019 bachelors cohort.		5	2	
E7a Exclusions from the Fall 2019 cohort		0	0	
E7b Inclusions to the Fall 2019 cohort		0	0	
E8 Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	1	5	2	
E9 Students from Fall 2019 cohort still enrolled as of Fall 2020	And the second s	2	. 1	and the second s
E10 Part-time first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)		40	% 50	%
The notes below provide context for the data you've reported above and may be p Choose one option that best explains your data or choose "Non-applicable" if you do institution's data, then choose "Other" and write your own context notes. Therefore, yowith punctuation) and common language that can be easily understood by students a	not wish to provide context our should write all context n	notes. If none of the o otes using proper gra	options provided expl mmar (e.g., complete	lain your e sentences
Not Applicable *				· *
	·			

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	9	to 1
Student-to-faculty ratio prior year	14	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common langua		
students and parents (e.g., spell out acronyms).		
students and parents (e.g., spen out acronyms).		
students and parents (e.g., spen out acronyms).		

User ID: P1767891

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- · Thank you for your assistance.

This survey component v	vas prepared by:				p i 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
®	Keyholder	0	SFA Contac	t 	0	HR Contact		
0	Finance Contact	. 0	Academic L	ibrary Contact	<u>O</u>	Other	· A =	
Name:	Valerie Piercey				A. A. a. a. a	***	·· A · · · · · · · · · · · · · · · · ·	
Email:	valerie.piercey@ca	lvary.edu	•					
How many staff from you	r institution only were Number of Staff (incl		llection and reporting proc	ess of this survey con	ponent?	TILL THE		
How many hours did you Exclude the hours spent of			n each of the steps below urposes.	when responding to the	ils survey compo	nent?		
Staff member	Collection Data Meadad		evising Data to Match IPEDS Requirements		Data	Revising and Lock	Revising and Locking Data	
Your office	2.00	hours	2.00 hours	1.00	hours	2.00	hours	
Other offices	3.00	hours	2.00 hours	2.00	hours	2.00	hours	

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

otal enrollment		d Tail Stade	nt Emolinent		
	enrollment	1 1642			i de estados al as
raduate enrollment	aduate transfer-in enr	ollment	71 11		
tudent-to-faculty rat					felon 14 å
ercent of all student	s who are female		teristics (All Stude		
ercent of all student American India	s by race/ethnicity: n or Alaska Native				
Black or African Hispanic/Latino					
	or Pacific Islander		BOURDER FOR THE STATE OF THE ST		7
Two or More Ra	ices				
Race and ethnic	7		Marketon Mar		1 120
na singi Daga					
_	uates who are female		Stüdent Characteri	stics	54
ercent of undergradu	uates who are full tim	ie .			1 24
ercent of undergradu	uates by race/ethnicit	ty:		* T	
American Indiar Asian	or Alaska Native		1		
Black or African	American				
Hispanic/Latino Native Hawaiian	of Pacific Islander				
White	TO DESCRIPTION OF THE PROPERTY	Affanyoni e intalki akey	WML의 구경기당기 받은	En Millord & arc 157 SS	7:
Two or More Ra Race and ethnic	ity upknown				
Nonresident alie	en				
i.	nervinenteetereverserser 👳			High section in the	🖟
	The state of the s	reveluate Catentin	n and Graduation	Rate Cohort	
	chelor's seeking stud	lent retention rate		·- · · · ·	68
st-time, full-time ba	(a)miliaean na kaluaan	lent retention rate			51 5 4
st-time, full-time be st-time, part-time be aduation rate cohor	chelor's seeking stud active or's seeking stud t as percent of total e	dent retention rate			
st-time, full-time be st-time, part-time be aduation rate cohor	chelor's seeking stud actielor's seeking students tas percent of total e	dent retention rate			

User ID: P1767891

Jents who are full-time

User ID: P1767891

Edit Repor

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A -	Fall Enrollment for Full-Time Undergraduate Students 7			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	And the state of t
Reason	Not as many first-time students were registered this Semester.	We did not the second of the s	~	
Scheen: Part A -	Fall Enrollment for Part-time Undergraduate Students			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	More men chose to be part-time this Semester.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	More students have been part-time this year.	A market and a second s	Communication values and an account.	
	Fall Enrollment for Graduate Students	d types	g a ^a	
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	A greater number of men decided to take full loads this Semester.	Y STATE A A MANIMATURE WAS A MANAGEMENT AS FORCED. AND	Company or your work arrows - working particular	9*************************************