



2020 - 2021 ASSESSMENT PLAN

for

**Department of Education
Graduate Programs**

Submitted by
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PART I – THE PLAN

During the 2020 – 2021 academic year, the Education Department will focus on:

- A. replacing the standards of *The Interstate School Leaders Licensure Consortium* with the updated *Professional Standards for Educators* as the basis for the majority of syllabi objectives.
- B. exploring options for graduate student access to additional current peer-reviewed educational journals.
- C. developing a Master’s Degree in Elementary Education that leads to state certification.

Calvary University Mission: Calvary University is an independent, nondenominational institution, providing undergraduate and graduate education which *prepares Christians to live and serve in the church and the world according to the Biblical worldview*. This is accomplished by providing appropriate educational curricula and a climate that fosters the development of intellectual and spiritual maturity, leadership potential, servanthood, and a sense of mission.

Graduate Education Program Mission Statement

The Calvary University Graduate Education Program promotes professional development and advanced intellectual enrichment by preparing Christian teachers, educators, and school leaders to serve the church and the world, according to the biblical worldview.

Graduate Education Program Learning Outcomes (PLO)

- PLO-1:** The Graduate Education Program will train graduate students to apply biblical truth, excellence, intellectual honesty, objectivity, professionalism, and scholarship to life-long learning and ministry (Comprehension and Application).
- PLO-2:** The Graduate Education Program will instruct graduate students to develop, integrate, and demonstrate critical thought, constructive discussion, and synthetic written communication in their personal and professional interactions with contemporary educational issues and trends (Analysis and Synthesis).
- PLO-3:** The Graduate Education Program will equip graduate students with the understanding and ability to assess the role, significance, and general importance of school leadership in service to the church and to private, Christian, and public schools (Knowledge, Comprehension, and Evaluation).
- PLO-4:** The Graduate Education Program will teach graduate students to discern, apply, and utilize current and advanced information about the existence, impact, and nature of the biblical, foundational, historical, and philosophical decision-making process in education (Application, Synthesis, and Evaluation).
- PLO-5:** The Graduate Education Program will inform graduate students about the challenges, expectations, and standards of the *Professional Standards for Educational Leaders* (Knowledge and Understanding).

Graduate Education Student Learning Outcomes (SLO)

- SLO-1:** Graduate education students will exemplify and translate the mission of Calvary University and the Graduate Education Department into an active practice of the principles of biblical truth, professionalism, and a commitment to scholarship and life-long learning and ministry (Comprehension and Application).
- SLO-2:** Graduate education students will exhibit the professional skills and personal abilities related to thinking critically, discussing constructively, and writing synthetically regarding biblical, historical, philosophical, and contemporary educational issues leadership, curriculum, and instruction (Analysis and Synthesis).
- SLO-3:** Graduate education students will identify, explain, differentiate, and critique the roles, significance, and general importance of schools and school leadership in service to the church and to private, Christian, and public education (Knowledge, Comprehension, and Evaluation).
- SLO-4:** Graduate education students will discriminate, justify, and apply the necessary biblical and professional skills for making informed educational leadership decisions and taking appropriate actions based on study, investigation, reflective analysis, and the utilization of relevant data (Application, Synthesis, and Evaluation).
- SLO-5:** Graduate education students will recognize, describe, and model the professional expectations, requirements, and standards of the *Professional Standards for Educational Leaders* (Knowledge, Comprehension, and Application).

Measures and Achievement Targets:

M1(SLO-1): Each graduate student who enrolls in ED621 Foundations of Education will demonstrate their ability to apply biblical truths by writing a Biblical Philosophy of Education paper.

Achievement Target: Each graduate student who enrolls in ED621 Foundations of Education will achieve a score of B or above on their Biblical Philosophy of Education paper.

M2A(SLO-2): Each graduate student who enrolls in ED625 Introduction to Educational Research will demonstrate the ability to think critically, discuss constructively, and write synthetically by preparing and presenting a Mini Research Proposal.

Achievement Target: Each graduate student who enrolls in ED625 Introduction to Educational Research will achieve a score of B or above on their Mini Research Proposal Presentation.

M2B(SLO-2): Each graduate student who enrolls in ED689 The Master's Project or ED690 The Master's Thesis will demonstrate the ability to think critically, discuss constructively, and write synthetically by completing either an Educational Project or a Thesis.

Achievement Target: Each graduate student who enrolls in ED689 The Master's Project or ED690 The Master's Thesis will achieve a score of B or above on their completed Educational Project or Thesis.

M3(SLO-3): Each graduate student who enrolls in ED661 The Principalship will write a Biblical Philosophy of Educational Leadership paper.

Achievement Target: Each graduate student who enrolls in ED661 The Principalship will achieve a score of B or above on their Biblical Philosophy of Educational Leadership paper.

M4(SLO-4): Each graduate student who enrolls in ED681 Educational Technology in Schools will write a Biblical Philosophy of Technology Usage paper.

Achievement Target: Each graduate student who enrolls in ED681 Educational Technology in Schools will achieve a score of B or above on their Biblical Philosophy of Technology Usage paper.

M5: (SLO-5): We are in the process of replacing *The Interstate School Leaders Licensure Consortium* standards with the updated *Professional Standards for Educators* as the basis for the majority of syllabi objectives. Once this process is complete, graduate students will complete a variety of assignments (discussion boards, final exams, interviews, portfolios, presentations, reflections, research papers, etc.) designed to demonstrate their knowledge and application of the *Professional Standards for Educators* within the context of the Biblical worldview.

Future Achievement Target: Each graduate student will achieve a score of B or above for each completed Education course.

PART II – THE REPORT

Part II of the Assessment Report is writing about the results from your plan for the 2020-2021 academic year. This Assessment Report will be submitted by May 30, 2021.

You will report on the effectiveness of your Assessment Plan. You will provide evidence that students actually learned what you said they would learn in the PLOs and SLOs that you chose to emphasize this academic year. You will provide evidence that changes you made in your academic program actually increased student learning.

The final Assessment Report you submit in May will include Part I – The Plan (submitted in August 2020) and Part II – The Report which includes the information that follows.

M1(SLO-1): Each graduate student who enrolls in ED621 Foundations of Education will demonstrate their ability to apply biblical truths by writing a Biblical Philosophy of Education paper.

Achievement Target: Each graduate student who enrolls in ED621 Foundations of Education will achieve a score of B or above on their Biblical Philosophy of Education paper.

This course is currently in progress at the time of the writing of this report. Consequently, no data is available at this time.

M2A(SLO-2): Each graduate student who enrolls in ED625 Introduction to Educational Research will demonstrate the ability to think critically, discuss constructively, and write synthetically by preparing and presenting a Mini Research Proposal.

Achievement Target: Each graduate student who enrolls in ED625 Introduction to Educational Research will achieve a score of B or above on their Mini Research Proposal Presentation.

Target Met: Each graduate student who enrolled in ED625 Introduction to Educational Research achieved a score of B or above on their Mini Research Proposal Presentation.

M2B(SLO-2): Each graduate student who enrolls in ED689 The Master's Project or ED690 The Master's Thesis will demonstrate the ability to think critically, discuss constructively, and write synthetically by completing either an Educational Project or a Thesis.

Achievement Target: Each graduate student who enrolls in ED689 The Master's Project or ED690 The Master's Thesis will achieve a score of B or above on their completed Educational Project or Thesis.

Target Met: Each graduate student who enrolled in ED689 The Master's Project achieved a score of B or above on their completed Educational Project or Thesis. (No students enrolled in ED690 this year.)

M3(SLO-3): Each graduate student who enrolls in ED661 The Principalship will write a Biblical Philosophy of Educational Leadership paper.

Achievement Target: Each graduate student who enrolls in ED661 The Principalship will achieve a score of B or above on their Biblical Philosophy of Educational Leadership paper.

Target Met: Each graduate student who enrolled in ED661 The Principalship achieved a score of B or above on their Biblical Philosophy of Educational Leadership paper.

M4(SLO-4): Each graduate student who enrolls in ED681 Educational Technology in Schools will write a Biblical Philosophy of Technology Usage paper.

Achievement Target: Each graduate student who enrolls in ED681 Educational Technology in Schools will achieve a score of B or above on their Biblical Philosophy of Technology Usage paper.

No students were enrolled in ED681 during the 2020 – 2021 school year. Consequently, no data is available.

M5: (SLO-5): We are in the process of replacing *The Interstate School Leaders Licensure Consortium* standards with the updated *Professional Standards for Educators* as the basis for the majority of syllabi objectives. Once this process is complete, graduate students will complete a variety of assignments (discussion boards, final exams, interviews, portfolios, presentations, reflections, research papers, etc.) designed to demonstrate their knowledge and application of the *Professional Standards for Educators* within the context of the Biblical worldview.

Future Achievement Target: Each graduate student will achieve a score of B or above for each completed Education course.

Report on Departmental Goals

The chart below includes a list of the Departmental Goals for the 2020 – 2021 academic year as well as a progress report on each of the goals.

Goals:	Progress Report:
A. replacing the standards of <i>The Interstate School Leaders Licensure Consortium</i> with the updated <i>Professional Standards for Educators</i> as the basis for the majority of syllabi objectives.	The updated <i>Professional Standards for Educators</i> are now the basis for the majority of syllabi objectives.
B. exploring options for graduate student access to additional current peer-reviewed educational journals	A Graduate Education Department faculty member conducted a thorough, detailed analysis of Calvary University Library's online scholarly, peer-reviewed journals. The faculty member and the librarian discussed potential additions to the current resources.
C. developing a Master's Degree in Elementary Education that leads to state certification.	A Graduate Education Department faculty member conducted research, completed a DESE matrix, and designed a degree planner. The faculty member presented the degree planner to the Faculty Senate and ACC for approval. Preparations are underway to submit the matrix to DESE for approval.

SWOT Analysis

Within the appropriate quadrant identify strengths, weaknesses, opportunities, and threats related to your department. Please use a bulleted format and succinct statements. If you have research or data to support your analysis that can be attached as separate documents.

<p>Strengths:</p> <ul style="list-style-type: none"> • Biblical vision, mission, and values • Missions-minded • Affordable education • ACSI Member School • Personalized advising • Current textbooks • Service-oriented students 	<p>Weaknesses:</p> <ul style="list-style-type: none"> • Not well-known outside of the Midwest
<p>Opportunities:</p> <ul style="list-style-type: none"> • Centrally located in the United States. • Partnerships with missionary programs such as Word of Life and Child Evangelism Fellowship 	<p>Threats:</p> <ul style="list-style-type: none"> • Increased pressure on K – 12 educators due to COVID-19 • Family members losing jobs due to COVID-19