

**Course:** BL622E & EN  
**Name:** Greek Reading I  
**Credit:** 3 hours  
**Semester:** Fall 2021 Cycle 2 (Aug 23 – Oct 15) and Cycle 3 (Oct 25 – Dec 17)  
**Time:** 6:00-9:00 p.m. Tuesday  
**Place:** E Ed 129-130 – Livestreamed via Microsoft Teams  
**Professor:** Dr. Daniel Goepfrich — daniel.goepfrich@calvary.edu

## I. DESCRIPTION OF THE COURSE

Building on one year of elementary Greek grammar, this course introduces the student to an intermediate level of Greek through an inductive, reading-based approach to the text. The student is also introduced to the basic methods and issues related to New Testament textual criticism and its relevance to contemporary ministry. The primary goals of the course are to build the student's confidence in reading the Greek New Testament through exposure to a wide range of Scriptures, and to build sermon outlines based on the actual structure and flow of paragraphs in the Greek New Testament. (Prerequisite: BL621)

*This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

## II. COURSE OBJECTIVES

### A. The Aim of New Testament Greek Studies

The purpose of New Testament Greek Studies is to familiarize you with the language and text of the Greek NT; to equip you with a detailed knowledge of the basic elements of New Testament Greek grammar as the necessary foundation for subsequent study in syntax and exegesis; to equip you to do accurate exegetical work in the Greek NT so that you can expound it accurately and apply it effectively in your Christian ministry.

### B. The Purpose of this Course

In this course you will become increasingly familiar with the language and grammar of the Greek NT. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

### C. Student Learning Outcomes

1. Expanded knowledge of Greek grammar, syntax, and textual criticism
2. Greater familiarity with the Greek New Testament through extensive reading
3. Expanded Greek vocabulary
4. Increased confidence in handling the text of the Greek New Testament
5. Continued development in the use of the Greek New Testament in teaching and ministry

The student will:

1. Learn principles of Greek grammar and syntax through an inductive study of selected NT passages (PLO 1-5) (A 1-2)
2. Learn to follow the flow and argument of the authors of the New Testament through Greek clausal structural layouts or “phrasing” and paragraph flow summaries (PLO 1-5) (A 1-2)
3. Learn new Greek vocabulary by immersion in the Greek NT text (PLO 1-5) (A 1-2)
4. Be able to work their way through passages in the New Testament with increasing speed by the use of minimal, but specialized helps (PLO 1-5) (A 1-2)

### III. TEXTBOOKS

#### A. Bible

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### B. Other Required Textbooks

1. William D. Mounce. *A Graded Reader of Biblical Greek* (Grand Rapids: Zondervan, 1996). ISBN: 978-0310205821 Retail: \$24.99
2. Frederick William Danker. *The Concise Greek-English Lexicon of the New Testament* (Grand Rapids: Zondervan, 2019). ISBN: 978-0226136158 Retail: \$24.99

#### C. Other Recommended Resources

Original Language Bible Study Software (Logos or Accordance). It is highly recommended that students obtain digital resources to engage biblical study in the original languages,

The following packages are highly recommended and include everything you need for this class and set you up for future study.

- a. Logos 9 Academic Essentials (\$499) plus BDAG/HALOT bundle (\$240) [Total cost \$739]
- b. Accordance 13 Academic Bundle Green Level 1 (\$400.00) plus BDAG/HALOT bundle (\$299) [Total cost: \$699]

#### IV. REQUIREMENTS OF THE COURSE

##### A. Reading Assignments

You will be expected to read and study chapters from the *Graded Reader*. As you read through the passages, you will produce your own translations to present and defend in class.

##### B. Phrasing Assignments

In addition to translation and exegetical work, you will produce a phrasing and outline of select passages. You will upload these to Canvas and be prepared to present and defend them in class.

##### C. A working knowledge of English grammar is required in this course. The text by Mounce and Samuel Lamerson's, *English Grammar to Ace New Testament Greek* (available from the library). will be most helpful.

##### D. Attendance

The faculty views attending classes to be a necessary requirement for passing a course. This means that attending all meetings of every class is expected. Regular attendance is essential in a language course. **It is always to your advantage to come to class, even if you are not properly prepared.** Please be prompt to classes.

#### V. ASSIGNMENT SCHEDULE

Before class each week, you are to thoroughly read, translate, and answer all exegetical questions in the assigned chapter in Mounce. The bolded passages are to be phrased and outlined as well.

	<b>In Class</b>
<b>Week 1</b>	Introduction to the Course <ul style="list-style-type: none"><li>• Phrasing, diagramming</li><li>• Exegetical study</li></ul>
<b>Week 2</b>	<b>John 15:1-27 (Mounce, ch 2)</b>
<b>Week 3</b>	Mark 1:1-28 (Mounce, ch 3)
<b>Week 4</b>	<b>Colossians 1:1-23 (Mounce, ch 5)</b>
<b>Week 5</b>	Romans 3:21-26; 5:1-11; 8:1-17 (Mounce, ch 7)
<b>Week 6</b>	<b>James 1:1-21 (Mounce, ch 8)</b>

<b>Week 7</b>	Philippians 1:27–2:13 (Mounce, ch 9)
<b>Week 8</b>	Matthew 13:1-23 (Mounce, ch 10)
<b>Week 9</b>	<b>1 Peter 1:1-21 (Mounce ch, 11)</b>
<b>Week 10</b>	<b>Ephesians 1:1-14 (Mounce, ch 14)</b>
<b>Week 11</b>	Acts 2:22-42 (Mounce, ch 15)
<b>Week 12</b>	<b>2 Thessalonians 2:1-12 (Mounce, ch 16)</b>
<b>Week 13</b>	<b>Hebrews 5:11–6:12 (Mounce, ch 17)</b>
<b>Week 14</b>	Revelation 5 (Mounce, ch 18)
<b>Week 15</b>	<b>Psalms 41 (Mounce, ch 19)</b>
<b>Week 16</b>	Didache 1:1-6; 7:1-4; 11:1-6 (Mounce, ch 20)

**CYCLE 2 ASSIGNMENTS**

Assignment #1: Reading, translation, and exegetical discussion (800 pts)

Assignment #2: Phrasing outlines (4 x 50 pts = 200 pts)

Total Points (1,000 pts)

**CYCLE 3 ASSIGNMENTS**

Assignment #1: Reading, translation, and exegetical discussion (800 pts)

Assignment #2: Phrasing outlines (4 x 50 pts = 200 pts)

Total Points (1,000 pts)

**POINTS AND FINAL GRADE**

<b>960–1000 points</b>	<b>A</b>
<b>940–959 points</b>	<b>A-</b>
<b>920–939 points</b>	<b>B+</b>
<b>880–919 points</b>	<b>B</b>

<b>860–879 points</b>	<b>B-</b>
<b>840–859 points</b>	<b>C+</b>
<b>800–829 points</b>	<b>C</b>
<b>780–799 points</b>	<b>C-</b>
<b>0–779 points</b>	<b>F</b>

Remember to **always** save and back up your assignments.

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**Students with disabilities** have the responsibility of informing the DSS Director ([dss@calvary.edu](mailto:dss@calvary.edu)) of any disabling condition that may require support.

*Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*

**The Clark Academic Center (Learning Center)** located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

**The research paper** must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition.