

Course: **BI120 D & ND Old Testament Summary**
Credit: 3 Credit Hours
Semester: Fall 2021, Cycle 3 (October 25- December 17)
Time: Monday, 8:00- 11:00 am
Instructor: Ian Bacon, M.Div.
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I. DESCRIPTION

This course is a survey of the Old Testament books in their historical context. The student will learn the themes, purposes, outlines, key people and applications for life from the Old Testament books. Students will learn the chronological order of key events in Old Testament history. (Prerequisite BI115.)

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

1. Begin to understand the contexts and themes of the Old Testament books in their progressively-revealed sequence and context. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
2. Realize the composition and unity of the Old Testament books. (PLO 1, 2, 3, 5) (A 1, 2, 3, 4, 5)
3. Appreciate the purpose and place in the canon of each Old Testament book. (PLO 1, 2, 5) (A 1, 2, 3, 5)
4. Become aware of applications to one's life from surveying the macro themes, purposes, and metanarratives of each Old Testament book. (PLO 1, 2, 3, 5) (A 1, 2, 3, 5)

Our Mission: ... to prepare Christians to live and serve in the church and in the world according to a Biblical Worldview

III. REQUIREMENTS

Assignment 1: Read Genesis- Deuteronomy. Read Hindson and Yates pages 1-119 and Benware pages 11-79. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 2: Read Joshua- 2 Samuel. Read Hindson and Yates pages 120-172 and Benware pages 80-123. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 3: Read 1 Kings- 2 Chronicles. Read Hindson and Yates pages 173-200 and Benware pages 124-144. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Paper on Overview of Genesis (100 points)

Assignment 4: Read Ezra-Esther. Read Hindson and Yates pages 201-231 and Benware pages 145-159. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. Complete the midterm exam (100 points)

Assignment 5: Read Job-Song of Solomon. Read Hindson and Yates pages 232-286 and Benware pages 162-183. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 6: Read Isaiah- Hosea. Read Hindson and Yates pages 287-377 and Benware pages 184-219; 242-259. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 7: Read Joel- Nahum. Read Hindson and Yates pages 378-416 and Benware pages 194-207; 220-227. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 8: Read Habakkuk-Malachi. Read Hindson and Yates pages 417-451 and Benware pages 228-230; 237-240; 256-265. In a Word document indicate that you finished this reading assignment and list five things you learned from your reading. (100 points)

Assignment 9: Complete the final exam (100 points)

Assignment 10: Paper on Overview of a Historical Book or a Major Prophet Book (100 points)

POINTS AND FINAL GRADE

930-1000 A
900-929 A-
870-899 B+
830-869 B
800-829 B-
770-799 C+
730-769 C
700-729 C-
670-699 D+

630-669 D
600-629 D-
0-599 F

V. Materials

A. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Textbooks

A) Benware, Paul. *Survey of the Old Testament*. Chicago: Moody Publishers, 2003. ISBN: 0802424821 Retail: \$19.99.

B) Hindson, Ed and Yates, Gary, editors. *The Essence of the Old Testament: A Survey*. Nashville: B&H Academic. ISBN: 9781433677076 Retail: \$44.99.

VI. Policies

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Late Assignments: Assignments will be lowered **15%** if not turned in on the due date.

Plagiarism: *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade.

Disabilities: *Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.*

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

VI. TENTATIVE CLASS SCHEDULE