

Course: GE100 College Life Seminar (Blended)
Credit: 1 Hour **Semester:** FA21 (Cycle 1)
Time: Online **Location:**
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I. DESCRIPTION

This course is designed to help students adjust to college life, be introduced to critical thinking, learn how to obtain the most out of their courses, and learn to organize their time to accomplish their objectives in each course.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. For each student to:

1. Understand how college life works through a Biblical Worldview.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

2. Develop better study and time management habits based on their own learning styles.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5)

3. Gain competency in critical thinking and personal finances.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,5,6,7)

4. Grow in developing skills that are necessary for success in College and in life beyond.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

III. REQUIREMENTS

- A. **Take ABHE and College Board general knowledge exam** (Institutional Effectiveness)
- B. **Reading Assignment and Exam:** Pre course reading assignments are due from *The “A” Game: Nine Steps to Better Grades.* by Kenneth Sufka. Reading quizzes will hold students accountable to reading. The quiz is open book/open notes. They may be retaken as many times as necessary to get the grade desired. (SLO 1,2,3,4)
- C. **Planner Assignment:** To assist the student in developing his/her study and time management habits, each student will use his/her syllabi to break down projects and assignments into steps and enter each step in a calendar template. (SLO1,2,4)
- D. **VARK Scores:** The VARK Learning Styles assessment test will be provided online. Students will record their scores and write a reflection. (SLO 1,2,4)
- E. **Time Usage Report:** Each student will record the use of his/her time usage for one week. The student will turn in the usage report along with a reflection. (SLO 1,2,4)
- F. **Note-Taking Experiment:** Students will take notes for 3 separate lectures in at least three different styles. The lectures will be online and will be assigned by the professor. The professor will announce in class what lectures will be used. (SLO1,2,3,4)
- G. **Budget:** Students will construct a monthly budget based off their actual income and expenses. Use the provided template for this assignment. (SLO 1,3,4)
- H. **College Life Reflection Paper:** In a 1–2 page, double-spaced paper (Times New Roman, 12 point font), the student will describe at least three challenges he/she faces as a college student at Calvary University. The student will then describe how they will overcome these challenges using strategies from the book and course notes. (SLO 1,2,3,4)

IV. METHODS

- A. Online video methods include lectures, and discussion forum questions. Assignments and Exams will only be accepted when submitted through Canvas. Specific details for each assignment are located on Canvas.
- B. **Late work is accepted.** However, this course is in the modular format and the time for late work is limited. All work turned in late will be assessed a late penalty. The longer it is late, the more the penalty. No work will be accepted after the due date for the final paper.

- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*
- The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update. The Turabian Handbook is located on the Calvary University website.

C. Grading:

The "A" Game (text exam)	40		University grade scale for final grades	
ABHE general knowledge Exam	30		A	100-93
college board general knowledge exam	30		A-	92-90
Planner Assignment	30		B+	89-87
Time Usage Exercise	30		B	86-83
Vark survey (Learning styles)	20		B-	82-80
Note Taking	30		C+	79-77
Expenses and Personal budgeting	30		C	76-73
Emmotional Intelligence exercise	0		C-	72-70
Final Paper	60		D+	69-67
			D	66-63
Total point possible	300		D-	62-60
			F	59-0

V. MATERIALS

- A. Sufka, Kenneth J., *The "A" Game: Nine Steps to Better Grades*. Nautilus Publishing Co. 2011/2011. ISBN- 978-1936946020. Retail price- \$8.98 (www.amazon.com).
- B. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB,

English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

VI. TENTATIVE CLASS SCHEDULE

Dates for assignments will be posted in Canvas. See Canvas for updates to schedule and specific due dates.

Date	Topics	Assignments Due
Monday	Syllabus, Canvas, College Survival Guide, and Planners, College Board General Knowledge Exam	Textbook reading exam due by the time class starts on Monday
Tuesday	Time Management and Learning Styles ABHE Bible Knowledge Exam	Planners Due, Working on time Management
Wednesday	Note Taking, Test Taking & Personal Relationships	Learning styles (VARK) due, Working on time Management
Thursday	Decision Making and Budgeting & Personal Finance	Note Taking assignment, working on time Management
Friday	Physical fitness, Mental Wellness & Emotional Intelligence	Budget exercise due, working on time Management, start writing Final paper
	First Wednesday after the class ends	Time usage assignment due: See Canvas for specific date
	First Friday after the class ends	Final Paper due See Canvas for specific date