



15800 Calvary Rd.
Kansas City, MO 64147

Syllabus

TH220 SYSTEMATIC THEOLOGY I

Course: TH220 E & NE Systematic Theology I:
Bibliology, Theology Proper, Pneumatology
Credits: 3 Semester Hours
Semester: Fall 2021 Cycle 2
Dates: August 23- October 15, 2021
Time: 6:00-9:00 pm
Place: Online
Professor: Ian Bacon, B.S., M.Div.
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Phone: (720) 767-9399

DESCRIPTION

A study of the origin and nature of the Bible; a study of the nature and attributes of God; a study of the person and work of the Holy Spirit. (Prerequisites: COM110 or concurrent enrollment in COM110, BI115, BI120 or BI121 and BI122, and BI130)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

A. General competencies to be achieved. The student will:

1. Explain and defend bibliology from the Bible
(PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 9)
2. Explain and defend theology proper from the Bible
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6, 9)
3. Explain and defend pneumatology from the Bible
(PLO 1, 2, 3, 4, 5) (A 7, 8, 9)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview.

4. Commit to reading, studying and applying God's inspired, inerrant word to life
(PLO 1, 2, 3, 4, 5) (A 1, 2, 3)
5. Commit to worshipping and serving the one triune God
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6)
6. Commit to live a holy life in the power of the Holy Spirit
(PLO 1, 2, 3, 4, 5) (A7, 8)

B. Specific competencies to be achieved. The student will (will be able to):

1. Defend the existence of God
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6, 9)
2. Define and defend the trinity from the Bible
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6, 9)
3. Define the names of God and explain their importance
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6, 9)
4. Define the attributes of God
(PLO 1, 2, 3, 4, 5) (A 4, 5, 6, 9)
5. Explain general and special revelation
(PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 9)
6. Explain and defend the inspiration and inerrancy of the Bible
(PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 9)
7. Explain the ministry of the Holy Spirit to Christians today
(PLO 1, 2, 3, 4, 5) (A7, 8, 9)
8. Define the spiritual gifts listed in the New Testament
(PLO 1, 2, 3, 4, 5) (A 7, 8, 9)
9. Give biblical and theological arguments for cessationism
(PLO 1, 2, 3, 4, 5) (A 7, 8, 9)
10. Use his or her spiritual gift to serve in the local church
(PLO 4) (A 7)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

Norman Geisler and William Nix. *From God To Us Revised and Expanded: How We Got Our Bible*. Moody Publishers. ISBN: 978-0802428820 \$14.28. on Amazon

Charles Ryrie. *Basic Theology*. Victor Books. ISBN: 0-89693-814-X
Cost: \$29.04 on Amazon (hardcover)

Robert Gromacki. *The Holy Spirit*. Word Publishing. ISBN: 0-8499-1370-5
Cost: \$33.28 on Amazon (hardcover).

ASSIGNMENTS

Assignment 1: Read *From God to Us* by Geisler and Nix and type a list of 10 things you learned about bibliology from reading the book (100 points)

Assignment 2: Answer ten questions in discussions on Bibliology and post ten responses to students in the classroom Discussion on Canvas (100 points)

Assignment 3: Exam on Bibliology (the doctrine of the Bible) (100 points)

Assignment 4: Read *Basic Theology* (pages 1-117) and type a list of 10 things you learned about theology proper from reading this section of the book (100 points)

Assignment 5: Answer ten questions in discussions on Theology Proper and post ten responses to students in the classroom Discussion on Canvas (100 points)

Assignment 6: Exam on Theology Proper (the doctrine of God) (100 points)

Assignment 7: Read *The Holy Spirit* by Gromacki and type a list of 10 things you learned about the Holy Spirit from reading this book (100 points)

Assignment 8: Exam on Pneumatology (the doctrine of the Holy Spirit) (100 points)

Assignment 9: Answer ten questions in Discussions about Pneumatology and post ten responses to students in Discussions on this topic (100 points)

Assignment 10: Write a 6 page paper summarizing your doctrinal beliefs about bibliology (the doctrine of the Bible), theology proper (the doctrine of God) and pneumatology (the doctrine of the Holy Spirit) (100 points)

FINAL POINTS AND GRADING SCALE

930-1000	A
900-929	A-
870-899	B+
830-869	B
800-829	B-
770-799	C+
730-769	C
700-729	C-
670-699	D+
630-669	D
600-629	D-
0-599	F

SCHEDULE

Week 1	Bibliology
Week 2	Bibliology
Week 3	Bibliology
Week 4	Theology Proper
Week 5	Theology Proper
Week 6	Theology Proper
Week 7	Pneumatology
Week 8	Pneumatology

Help for Students

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

The Clark Academic Center (learning@calvary.edu) located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

Writing and Research Papers

Do not plagiarize. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition (with footnotes).

Expectations of Online Students

Watch the video of the lecture in Canvas and post a reply in Announcements that you have watched the video.

Post your questions about the lecture in the Discussion Forum.

Be respectful of the professor and all students in the online classroom.

Take all tests and turn all work in on time. Late work will not be accepted.

Expectations of Resident Students

Attend class. Any student who misses more than one class will experience a grade reduction.

Be on time for class. Coming in late interrupts the class and is disruptive. Two tardies equals one absence (unless prior approval for coming in late is given by the professor).

Listen to the lecture and write down your questions. When I call for questions after finishing a section you can ask your questions then.

Be courteous and respectful in class to the professor and all students. A lack of respect in class will lead to a grade reduction.

Please do not eat during the class lecture/discussion time.

Take all tests and turn all work in on time. Late work will not be accepted.