



15800 Calvary Rd.
Kansas City, MO 64147

Syllabus

Course: SS324-D/DN (Blended) Human Growth and Development
Credit: 3 Semester Hours
Semester: Fall 2021, Cycle 3, Oct. 25 – Dec. 17
Time: 8:00-11:00 a.m. Wednesday, E.Ed Rm 116
Instructor: Dr. Tom Bonine Phone: (816) 331-8607, email: tombonine@juno.com

DESCRIPTION

A Christian approach to the study of human growth. This course deals with the individual's physical, intellectual, social, emotional, moral, and spiritual development through childhood, adolescence, and adulthood. (Prerequisite: EN112)

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

General competencies to be achieved. The student will:

Develop a Christian approach to growing godly children.

Program Objective 3 & 4
Assignments A-Dobson, D

Examine various aspects of human growth and development (MoStep 1.2.1)

Program Objectives 1 & 2
Assignments A-Cook, C

Specific competencies to be achieved. The student will:

Develop an awareness of human development and developmental changes and variables that affect each stage of life (MoStep 1.2.1)

Program Objective 2
Assignment A, Cook & Dobson

Examine the various theories associated with human growth and development. (MoStep 1.2.1)

Program Objective 4
Assignments A-Dobson & Cook, D

Recognize the influence of heredity and environment on human growth and development. (MoStep 1.2.1)

Program Objectives 1 & 4
Assignments A-Cook, C

Identify characteristics associated with each stage of prenatal development.

(MoStep 1.2.1, 1.2.2)

Program Objectives 2 & 3

Assignment A-Cook

Become knowledgeable of physical, mental, and social developmental characteristics associated with each developmental stage.

Program Objective 1 & 4

Assignments A-Cook & Dobson, B

REQUIREMENTS

A. **READING:** The reading assignments listed in the tentative class schedule will prepare you for class discussion. Read each chapter completely and thoroughly, then turn in a one page single spaced typewritten summary for each chapter of the textbook (one page for three chapters in Dobson's book). Your report should contain an analysis and evaluation of the content of each chapter and your thoughts regarding the classroom discussions.

B. ASSESSING A HUMAN GROWTH AND DEVELOPMENT ISSUE:

Select an area of human growth and development that you wish to investigate and type an eight-page Turabian style report.

Research a variety of perspectives regarding your chosen topic (look at popular press, Christian perspectives, and scholarly reports).

Sources: You will need **at least 8 pages of text and 8 sources** to earn an "A". Be sure to cite all sources with footnotes and full source citations at the end of the paper (Turabian style).

Summarize the arguments for each perspective, present your personal perspective, and evaluate all perspectives from a biblical worldview.

This report is due the sixth week of the course.

C. CROSS CULTURAL INVESTIGATION

Identify a culture different from your own and research how they approach human growth and development in their society. You need to address at least 5 elements of the culture, with at least 3 of these explored in depth. This paper should contain at least seven pages of text with five sources. Consider such topics as:

Who provides child care—mother, father, grandparents, non-family persons, sibling, corporations, collective, etc.

Differences in treatment of children, and expectations for their futures based upon their gender.

What children are expected to learn on their own and what is expressly taught.

Stages children are expected to go through, and at what ages they transition to each stage and when childhood ends.

Rites of passage.

Independence and dependence training.

Educational expectations and opportunities.

Vocational expectations and opportunities (child labor and/or chores)

Children's attitudes toward elders and vice versa.

Special status of children, such as mini-adult, weak and fragile, venerated, etc.

Evidence of how highly or lowly children are valued.
 Anything else that interest you and seems relevant.
 This report is due the first day of December.

D. EXAMINATIONS: There will be three exams.

METHODS

Lectures, discussions, reports, reading.

Students missing more than 4 class sessions automatically receive an “EA” (excessive absence) or failing grade for the course. Online students will be marked present for each class session after they watch the class session video and send the instructor an email giving him a brief summary of what was discussed in the video.

In general, you will be assessed on how well you; read carefully and analytically, seriously reflect on concepts and ideas, plan and carry out assignments in a timely and scholarly manner, discuss and participate in class discussions, and write clearly and thoughtfully.

Grading: Late assignments will significantly lower your semester grade.

Reading	24%
Perspectives Paper	16%
Cultures Paper	16%
Discussions/Attendance	20%
Exams	24%

MATERIALS

Cook, Joan Littlefield, Cook, Greg. The World of Children. Allyn and Bacon, 2006. ISBN 0205447430. New \$46 (required)

Dobson, James. The Complete Marriage and Family Home Reference Guide. Tyndale House Publishers, 2000. ISBN 0842352678. New \$25 (required)

Fernando, Ajith. Editor. ESV Global Study Bible. Crossway Bibles, Oct 2012. ASIN: B009NL7244. Cost \$1 (recommended)

TENTATIVE CLASS SCHEDULE

Date	Assignment	Topic
Week 1	Cook, Chapter 1	Exploring Child Development
	Cook, Chapter 2	Heredity and the Environment
	Cook, Chapter 3	Prenatal Development & Birth
	Cook, Chapter 4	Physical Development in Infants & Toddlers
Week 2	Cook, Chapter 5	Cognitive Development in Infants & Toddlers
	Cook Chapter 6	Social/Emotional Development in Infants & Toddlers
	Cook, Chapter 7	Physical Development in Early Childhood

	Cook, Chapter 8	Cognitive Development in Early Childhood
Week 3	Cook, Chapter 9 Cook, Chapter 10 Cook, Chapter 11 Cook, Chapter 12 Exam	Social/Emotional Development in Early Childhood. Physical Development in Middle Childhood Cognitive Development in Middle Childhood Social/Emotional Development in Middle Childhood Cook, Chapters 1-6
Week 4	Cook, Chapter 13 Cook, Chapter 14 Cook, Chapter 15	Physical Development in Adolescence. Cognitive Development in Adolescence Socioemotional Development in Adolescence
Week 5	Dobson Chapter 1 Dobson Chapter 2 Dobson Chapter 3 Dobson Chapter 4	Understanding the Nature of Children Raising the Preschool Child Disciplining the Preschool Child Children's Health & Well-Being
Week 5	Dobson Chapter 5 Dobson Chapter 6 Exam Cross Cultural Paper	Attention Deficit Disorder Effective Parenting Cook, Chapters 7-15
Week 6	Dobson Chapter 7 Dobson Chapter 8 Dobson Chapter 9 Dobson Chapter 10	Disciplining the Elementary School Child To Spank or Not to Spank What's A Mother to Do? Education: Public, Private, & Home Schooling
Week 6	Dobson Chapter 11 Dobson Chapter 12 Dobson Chapter 13	Sex Education: Where, When, and How Spiritual Life Of The Family The Tougher Spiritual Questions
Week 7	Dobson Chapter 14 Dobson Chapter 15 Dobson Chapter 16 Dobson Chapter 17	Sibling Rivalry Help For Single Parents & Stepparents Living With A Teenager The Delicate Art of Letting Go
Week 7	Dobson Chapter 18 Dobson Chapter 19 Research Paper Due	Advice to Young Adults Building Self-Confidence in Children & Teens
Week 8	Dobson Chapter 20 Dobson Chapter 21 Dobson Chapter 22 Dobson Chapter 23	Making Marriage Work Money Matters Families Under Fire The Great Marriage Killers
Week 8	Dobson Chapter 24 Dobson Chapter 25 Dobson Chapter 26 Exam	The Sanctity of Life Issues Facing The Family Principles & Concepts Dobson, Chapters 1-26

- The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.
- *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.*
- The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.