



# CALVARY UNIVERSITY

## Syllabus

15800 Calvary Rd.  
Kansas City, MO 64147

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Course: SS223-DND (Blended) General Psychology  
Credit: 3 Semester Hours  
Semester: Fall 2021, Cycle 2, Aug. 23-Oct. 15  
Time: 8:00-11:00 a.m., Wednesday, E.Ed Room 105  
Instructor: Dr. Tom Bonine, (816) 331-8607, tombonine@juno.com

### DESCRIPTION

An introduction to the various areas and aspects of psychology and a preparatory course in basic psychological concepts dealing with man's psychophysical development. Psychology is interpreted in the light of biblical teachings, and the course is aimed at helping the student understand his own behavior as well as that of others.

*\* This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

### II. OBJECTIVES

A. General competencies to be achieved. The student will:

1. Understand the range of phenomena studied by psychologists. (Program Learning Objectives 1 & 4, Assignments: ten-page research paper, and chapters 1,2,4,12 summaries)
2. Learn what it means to be a whole person from a Christian perspective. (Program Learning Objective 3, Assignments; Chapter 10 summary & Pilgrimage Paper)

***Our Mission: to prepare Christians to live and serve in the church and in the world according to the Biblical worldview.***

3. Understand the sensory processes. (Program Learning Objective 2, Assignments: Chapter 3 & 4 summaries.)

B. Specific competencies to be achieved. The student will:

1. Consider some Christian perspectives regarding the science of psychology. (Program Learning Objective 4, Assignment: Chapter 1 summary)
2. Investigate the biological bases of behavior. (Program Learning Objective 4, Assignment: Chapter 2 summary)
3. Compare some theories of motivation. (Program Learning Objectives 2 & 3, Assignment: Chapter 9 summary)
4. Examine some theories of learning. (Program Learning Objective 2, Assignment: Chapter 5 summary)
5. Examine the development of memory, thinking, and language. (Program Learning Objective 2, Assignment: Chapters 6 & 7 summaries)
6. Evaluate some theories of social behavior. (Program Learning Objective 2, Assignments, chapters 9 & 15 summaries)

### III. REQUIREMENTS

- A. Each week, read two chapters from the textbook. Read 15 pages of related collateral reading from books and/or journals for each chapter in the textbook. Research at least 5 sites on the internet related to each chapter in the textbook.
- B. For each chapter in the textbook, turn in a one-page single spaced typewritten summary of what you learned: from the textbook; from your collateral reading; and from your internet research.
- C. Take two examinations covering the textbook material.
- D. After you have read chapter 10 in the textbook, reflect on your own personal growth and development, and write a six page double spaced history of your pilgrimage toward wholeness.
- E. Type a Psychology Research Paper with fifteen pages of content citing twenty sources. Discuss one or more of the topics covered in the textbook. Twelve pages with fifteen sources = C. Fifteen pages with twenty sources = A. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also

includes taking another person's ideas and presenting them as your own. To avoid plagiarism, you should include a citation in the text of your paper for every sentence or thought that comes from a source other than your own thinking. If you copy verbatim from a source, you should put the quote in quotation marks and cite the source at the end of the quote.

#### IV. METHODS

Class time will include discussions of the material presented in the textbook, and comments from your collateral reading and internet research. Outside of class, you should be reading, writing summaries, writing papers, and preparing for exams.

#### V. MATERIALS

Textbooks:

Morris, Charles and Maisto, Albert. Psychology, an Introduction. 12<sup>th</sup> Edition, New Jersey: Prentice Hall. 2004.  
ISBN 0131891472. Cost \$143, (required)

Ajith Fernando, Editor. ESV Global Study Bible, Kindle Edition.  
Crossway Bibles, 2012. ASIN B009NL7244. Cost \$1 (recommended)

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word-for-word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (paraphrase and thought-for-thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### VI. GRADING

Late work will result in a significant grade reduction

Reading/Summaries	30%
Examinations	40%
Papers	30%

## VII. ATTENDANCE REQUIREMENTS

Your attendance in this course is required. Online students will be marked present for each class session after they watch the class session video and send an email message to the instructor ([tombonine@juno.com](mailto:tombonine@juno.com)), sharing their thoughts (about 150 words) regarding the content of the video. Class videos are uploaded to "canvas" under the "pages" heading. If you miss 1 class session, your grade for the course will drop one letter grade. If you miss 2 class sessions, your grade for the course will drop two letter grades. If you miss 3 class sessions, your grade for the course will drop three letter grades. If you miss 4 class sessions, you will receive a failing grade for the course. Arriving late to class or leaving early will count as a "tardy". Three times tardy equals one absence.

## VIII. TENTATIVE CLASS SCHEDULE

Week	Chapter	Week	Chapter
1	Discuss Chapter 1	5	Discuss Chapter 9
1	Discuss Chapter 2	5	Discuss Chapter 10
2	Discuss Chapter 3	6	Discuss Chapter 11
2	Discuss Chapter 4	6	Discuss Chapter 12
3	Discuss Chapter 5	7	Discuss Chapter 13
3	Discuss Chapter 6	7	Discuss Chapter 14
4	Discuss Chapter 7	8	Discuss Chapter 15
4	Test 1, Chapter 8	8	Test 2

## IX. DISABILITIES STATEMENT

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu)), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams, and facilitate tests. Please take advantage of this service