

Course: SM401D Sport Law and Ethics
Credit: 3 credit hours
Semester: Fall 2021, Cycle 3
Time: M 1pm-4pm E.Ed 105
Instructor: Tressa Shoemaker

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

I. DESCRIPTION

This course provides an extensive overview of legal principles and ethical issues in sport. This course introduces the different fields of law and issues (Federal Amendment, torts, contracts, labor relations) as they relate to sport. Furthermore, this course is designed to help future sport administrators develop an ethical decision-making process based on biblical principles.

II. OBJECTIVES

A. General competencies to be achieved. You will:

1. Develop an understanding of legal terms used throughout case studies and literature.
(Program Learning Objectives: 1, 4, 5)
(Assignment: 1, 7, 9)
2. Develop personal and administration values in sport settings from a biblical perspective.
(Program Learning Objectives: 1,3,4)
(Assignments: 2, 3, 7,8)
3. Develop the ability to think critically about legal and ethical issues in sport. Be able to distinguish between right and wrong decisions.
(Program Learning Objectives: 2,3,5)
(Assignments: 3, 4, 5, 6, 7, 8)
4. Identify potential ethical dilemmas facing sport participants and sport administrators and how it applies to a biblical perspective.
(Program Learning Objectives: 1,2,4)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

(Assignments: 3,4, 7, 8, 9)

5. Identify the framework for risk management in a coaches setting and develop a philosophy that creates safety instead of harm for participants.
(Program Learning Objectives: 4 and 5)
(Assignments: 2, 3,4, 7, 8)

B. Specific competencies to be achieved. You will:

1. Know the steps in a lawsuit and the responsibilities and obligations of the parties: plaintiffs, defendants, judges, and others.
(Program Learning Outcome: 4, 5)
(Assignment:1,2,3,5)
2. Analyze, distinguish, and apply the legal and ethical concepts of sport to respond to challenges commonly encountered in the arenas of sport and physical activity.
(Program Learning Outcome: 1,2,4,5)
(Assignment: 1,2,3,4,6)
3. Know tort law, including negligence, intentional torts, products and strict liability.
(Program Learning Outcome:4,5)
(Assignment:1,4,8,9)
4. Understand the rights and responsibilities of sport administration professionals in relation to professional and biblical ethics.
(Program Learning Outcome: 1,2,3,4,5)
(Assignment:2,4,5,)
5. Understand Constitutional laws (Amendments, Title IX, and ADA) and the legal analyses used by the courts in civil rights decisions.
(Program Learning Outcome: 4,5)
(Assignment:1,3,7,8,9)
6. Demonstrate an understanding of the interdisciplinary nature of the study of ethics and sport and the biblical model.
(Program Learning Outcome: 1,2,3)
(Assignment:2,3,4,7)

III. MATERIALS

- A. BIBLE - The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

B. Textbooks

Champion, W. T. (2005). Introduction to Sport Law. New York: Aspen Publishers.
ISBN-10: 0736065326 30.67 (Amazon)

Pitmann, A., Spengler, J., Young, S. (2016). Case Studies in Sport Law. Champaign, IL: Human Kinetics
ISBN- 9781492526117. 50.00 (Amazon)

Morgan, W., Meier, K., & Schneider, A. (3rd Eds.) (2017). Ethics in sport. Champaign, IL: Human Kinetics
ISBN – 10: 9781492556763. 50.00 (Amazon)

IV. REQUIREMENTS

A. Discussion Questions

The student will answer discussion every other week depending on the topic. They will comment on two other classmates' views concerning the questions.

Assessment and Labs

Daily labs and assessments will be given in class. Each student will complete each lab and assessment. Copies of each assessment and lab maybe handed out for the students own collection.

B. Reading and Response

The student will read the assigned chapters for Introduction to Sport Law. They will answer the discussion questions for the assigned chapters.

The student will read assigned case studies in the book, Case Studies in Sport Law. They will write a 3 page review of each case study assigned (8 case studies) in the book.

The student will read the book Ethics in Sport and answer the discussion questions assigned for each chapter.

C. Writing

1. The student will write a power point presentation on a review of 2 cases studies given in class. They will give two presentations in class.
2. The student will find and define ethical and legal terms.
3. The students will be debating in class concerning ethical issues in sport. This section will primarily target the issue using good research and bible based foundations.

4. All class papers must follow the APA style according to the Publication Manual of the American Psychological Association, 7th edition.
5. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
6. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.

D. Exams

1. Quizzes will be given each week for summary of terms
2. 1 Final exam will be given at the end of the cycle

V. METHODS

A. Lectures, Textbook Reading, Presentations, Debates, Exams, Additional Required Reading or Research, etc.

B. Grading

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| 1. Definition of Terms | 50pts |
| 2. Assessment Labs | 10pts each (80pts) |
| 3. Presentations | 50pts (100each) |
| 4. Case Studies | 25pts each (200pts) |
| 5. Reading Chapters | 10pts each (80pts) |
| 6. Chapter Questions | 10pts each (80pts) |
| 7. Discussion Question | 10pts each (80pts) |
| 8. Debate Ethics | 25pts each (50pts) |
| 9. 1 Exam | 100pts each (200pts) |
| 10. 8 Quizzes | 30 pts each |
| Total | 1000pts |

VI. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.