

Course: IC434 D(N) (Blended) – Intercultural Church Planting
Credit: 3 Semester Hours
Semester: Fall 2021 Cycle 3 (10/25-12/17)
Time: Thursday 8:00-11:00 a.m.
Location: CABRE 100; Online through Canvas/Teams
Instructor: Joshua Paxton, Joshua.paxton@calvary.edu, Office: CABRE
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I. DESCRIPTION

A practical study of intercultural church planting in tribal, peasant, and urban societies, emphasizing the biblical basis and New Testament patterns as well as modern practices and relevant research on the subject.

** This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.*

II. OBJECTIVES

A. General competencies to be achieved:

1. Appreciate the relationship between church planting and responsible obedience to the Great Commission. (PLO 1, 2, 3, 4) (A 1, 2, 3, 4)
2. Gain and understanding of the spiritual and biblical dynamics behind effective church planting. (PLO 1, 2, 3, 4) (A 1, 2, 3, 4)
3. Recognize the impact of culture on church planting. (PLO 1, 2, 3, 4) (A 1, 2, 3, 4)
4. Become familiar with contemporary thought in church planting strategies. (PLO 2) (A 1, 2, 3, 4)

B. Specific competencies to be achieved:

1. Trace practical steps involved in church planting from pre-evangelism to the transfer of leadership responsibility. (PLO 2, 3, 4) (A 1, 2, 3, 4)
2. Distinguish the characteristics of an effective church planter. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)
3. Identify some contemporary church planting strategies. (PLO 2, 3, 4) (A 1, 2, 3, 4)
4. Demonstrate an understanding of the impact of culture and worldview on church planting strategies. (PLO 2, 3, 4) (A 1, 2, 3, 4)
5. Develop a strategy for a cross-cultural church planting ministry in a specific culture and society of personal interest. (PLO 1, 2, 3, 4, 5) (A 1, 2, 3, 4)

Our Mission: "...to prepare Christians to live and serve in the church and in the world according to the Biblical worldview."

III. REQUIREMENTS

1. Reading

This course consists of discussions that center on the material covered in the textbooks with additional input from the professor and outside guests. As a result it is absolutely necessary to come having read the portion of the text book under discussion and prepared to discuss it. Failure to complete reading assignments and therefore non-participation could result in failing the course.

2. Book Summaries

- a. Write a **5** page summary of each of the five textbooks. The summaries will be due according to the tentative schedule.
- b. Write each summary in Turabian style.
- c. These are not summaries of the entire book but rather a summary of what you feel are the most important points per our discussion of the book and as it relates to planting a church in a cross-cultural context.

3. Forum Discussions

Each Student will participate in 8 Forum discussions, covering topics covered in class and in the textbooks. Each Forum discussion is worth 25 points and is due according to the tentative schedule. Topics/Questions can be found under discussions in Canvas.

4. Final Project

There are no exams in this course as passing an exam on church-planting principles in no way means success in future church-planting endeavors. So instead of a final exam the students will complete a final project. This final project is to develop a strategy for planting a church among a people group of the student's choosing and different from their own culture.

1. The final project will be a minimum of **15** pages in length.
2. The strategy should follow everything from pre-field preparation through releasing the church to its own leadership. Therefore it should include the following stages and what the missionaries' roles and responsibilities will be in each stage.
 - a. Pre-field preparation
 - b. Deploying to the field (including practical living considerations)
 - c. Making initial contact.
 - d. Communicating the Gospel in the cultural context.
 - e. Making Disciples
 - f. Training Leaders
 - g. Handing the church off to national leadership.
 - h. Ongoing follow up/relationship

IV. METHODS

- A. **In-class methods:** listening to lectures, participating in class discussions, and writing.
- B. **Out-of-class methods:** reading, writing, research.

1. Grading:

	Points
1. Participation	
a. Class discussion.....	200
b. Reading.....	100
c. Forums.....	200
2. Summaries.....	500 (100 each)
3. Final Project	
a. Paper.....	200
b. Presentation.....	100
Total	<u>1300</u>

- 2. See Grading Scale in University Catalog

- C. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB, English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.
- D. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition. Unless otherwise indicated book reports and study questions may be in non-research format, interviews and other research papers should be in research paper format. A copy of the Turabian Style Guide is available on the Clark Academic Center page of Calvary's website.
- E. **Late Assignments:** Assignments will be lowered **15%** if not turned on in on the due date. Assignments that are more than one week late will be assigned a zero (0) grade unless prior arrangements have been made with the professor.
- F. **Plagiarism:** *Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person's ideas and presenting them as your own.* Any assignment that includes plagiarism will receive a zero (0) grade. Students should note that papers will be submitted in Canvas via "Turn-It-In". This program automatically gives the students work a plagiarism score, students should strive for a score less than 20.

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- G. Disabilities:** Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support
- H.** The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- I. Attendance Policy** – Calvary has no official attendance policy, the attendance policy of the professor is as follows.
- a. Students have one unexcused absence per cycle.
 - i. For In-class students - attendance is tracked by being in class.
 - ii. For online students - attendance is tracked through involvement in discussions and submitting assignments.
 - b. For each unexcused absence after the first the student's final grade will be deducted by one letter grade per absence.
 - c. Occasionally situations arise which may result in a student missing class, in this event the student should contact the professor prior to the class period to request an excused absence.

V. MATERIALS

Required:

The Bible (Instructor will use ESV)

Allen, Roland. 1962. *Missionary Methods: St. Paul's or Ours?* Grand Rapids: Wm. B. Eerdmans. ISBN-13: 978-1469940762 (Retail: \$9.75, Kindle: \$0.99)

Hesselgrave, David J. 2000. *Planting Churches Cross-Culturally: North America and Beyond*. Grand Rapids: Baker Academic. ISBN-13: 978-0801022227 (Retail: \$32.00, Kindle: \$17.60)

Hiebert, Paul G. and Eloise Hiebert Meneses. 1995. *Incarnational Ministry: Planting Churches in Band, Tribal, Peasant and Urban Societies*. Grand Rapids: Baker Books. ISBN-13: 978-0801020094 (Retail: \$34.00, Kindle: \$19.58)

Trousdale, Jerry. 2012. *Miraculous Movements*. Nashville: Thomas Nelson. ISBN-13: 978-1418547288 (Retail: \$9.99, Kindle: \$5.00)

Yount, William R. and Mike Barnett. 2007. *Called to Reach: Equipping Cross-Cultural Disciplers*. Nashville: B&H Academic. ISBN-13: 978-0805440669 (Retail: \$24.99, Kindle: \$13.74)

VI. TENTATIVE CLASS SCHEDULE

Course schedule will be released prior to the first class period