

Course: GE100: College Life Seminar (Blended)
Credit: 1 Hour **Semester:** FA21 (cycle 2)
Time: Thursday 1:00-2:30 **Location:** TBD
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I. DESCRIPTION

This course is designed to help students adjust to college life, be introduced to critical thinking, learn how to obtain the most out of their courses, and learn to organize their time to accomplish their objectives in each course.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

II. OBJECTIVES

A. General competencies to be achieved. For each student to:

1. Understand how college life works.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

2. Develop better study and time management habits based on their own learning styles.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5)

3. Gain competency in critical thinking and personal finances.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,5,6,7)

4. Grow in developing skills that are necessary for success in College and in life beyond.

(Program Learning outcomes: 1,2,3,4)

(Assignments: 1,2,3,4,5,6,7)

III. REQUIREMENTS

- A. **Reading Assignments and Quizzes:** Weekly reading assignments are due from, *The “A” Game: Nine Steps to Better Grades.* by Kenneth Sufka. Reading quizzes will hold students accountable to reading. The quizzes are open book/open notes. They may be retaken as many times as necessary to get the grade desired. (SLO 1,2,3,4)
- B. **Planner Assignment:** To assist the student in developing his/her study and time management habits, each student will use his/her syllabi to break down projects and assignments into steps and enter each step in a calendar template. (SLO1,2,4)
- C. **VARK Scores:** The VARK Learning Styles assessment test will be provided online. Students will record their scores and write a reflection. (SLO 1,2,4)
- D. **Time Usage Report:** Each student will record the use of his/her time usage for one week. The student will turn in the usage report along with a reflection. (SLO 1,2,4)
- E. **Note-Taking Experiment:** Students will take notes for 3 separate lectures in at least three different styles. The lectures will be online and will be assigned by the professor. The professor will announce in class what lectures will be used. (SLO1,2,3,4)
- F. **Budget:** Students will construct a monthly budget based off their actual income and expenses. Use the provided template for this assignment. (SLO 1,3,4)
- G. **College Life Reflection Paper:** In a 2-3 page, double-spaced paper (Times New Roman, 12 point font), with cover page, and bibliography, the student will describe at least three challenges he/she faces as a college student at Calvary University. The student will then describe how they will overcome these challenges using strategies from the book and course notes. (SLO 1,2,3,4)

IV. METHODS

- A. In-class methods include lectures, discussion, and group activities. Assignments and quizzes will only be accepted when submitted through Canvas. Specific details for each assignment are located on Canvas.
- B. **No late work is accepted.** The assignments are due by CLASS TIME on the assigned date. Canvas will have a “close date” and assignments will be considered as “incomplete” if not submitted by the due date. You are responsible to submit assignments online to the instructor whether you are in class that day or not. This includes, but is not limited to illness, sports team travel, etc. Contact the professor ahead of time or as soon as possible if an extension is needed.

- C. The Clark Academic Center (learning@calvary.edu), located in the library building, is dedicated to providing free academic assistance for all CU students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.
- D. Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.
- E. All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8th edition and the Calvary Style Guide, 2019 update. The Turabian Handbook is located on the Calvary University website.
- F. Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.
- G. Grading:

Light on the Path Readings (4 x 10)	40
Planners	20
VARK	10
Note-Taking Experiment	30
Time Usage Reports	30
Expenses and Budget	20
Reflection Paper	50

Grading Scale

Grade Value Grade Point Value

Per Semester Hour

A	100-93	4.0
A-	92-90	3.7
B+	89-87	3.3
B	86-83	3.0
B-	82-80	2.7
C+	79-77	2.3
C	76-73	2.0
C-	72-70	1.7
D+	69-67	1.3
D	66-63	1.0
D-	62-60	0.7
F	59-0	0.0

V. MATERIALS

- A. Sufka, Kenneth J., *The “A” Game: Nine Steps to Better Grades*. Nautilus Publishing Co. 20112011. ISBN- 978-1936946020. Retail price- \$8.98 (www.amazon.com).
- B. The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James (NKJV), or King James (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

VI. TENTATIVE CLASS SCHEDULE

Subject to change due to holidays, work days, inclement weather, sickness, etc. See Canvas for updates to schedule.

Date	Topics	Assignments Due
Week 1	College Survival Guide, Canvas training, & Planner assignment	--
Week 2	Time Management	LOTP Chapters 1–3, Quiz 1 Planners Due
Week 3	Learning Styles	LOTP Chapters 4–5, Quiz 2 Time Usage Reports
Week 4	Notetaking and Reading	LOTP Chapters 6–7, Quiz 3 VARK Scores Due
Week 5	Testing and Writing Skills	LOTP Chapters 8–9, Quiz 4 Note Taking Experiment
Week 6	Personal Budgeting	LOTP Chapter 10, Quiz 5
Week 7	Relationships	LOTP Chapter 11, Quiz 6 Budget assignment
Week 8	Physical and Mental Wellness	LOTP Chapter 12, Extra Credit Quiz College Life Reflection Paper