

## BL702 GREEK INTENSIVE II

<b>Course:</b>	<b>BL702 Greek Intensive II</b>
<b>Credit:</b>	<b>3 Semester Hours</b>
<b>Semester:</b>	<b>Fall 2021 semester Cycle 3 October 25–December 17</b>
<b>Time:</b>	<b>Tuesday and Thursday 6:00-8:00 pm</b>
<b>Place:</b>	<b>The Center for Advanced Biblical Research and Engagement 100</b>
<b>Professor:</b>	<b>Neil D. Nelson, Ph.D.</b>
<b>E-mail:</b>	<b><a href="mailto:neil.nelson@calvary.edu">neil.nelson@calvary.edu</a></b>
<b>Phone:</b>	<b>816-322-5152 extension: 1503 (office)</b>

### I. Description of the Course

Building upon the foundation laid in Greek Intensive I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of 1 John, as well as wide reading in the Greek New Testament.

This is a blended class, meaning that both campus and online students take this class together. Campus students attend the classes in person, online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

### II. Course Objectives

#### *A. General competencies to be achieved.*

The student will become increasingly familiar with the language, grammar, and actual text of the Greek New Testament. A foundation will be laid for exegetical study in succeeding semesters and later ministry with a view to communicating the word of God with clarity and accuracy.

#### *B. Specific competencies to be achieved.*

The student will:

1. Learn and review the basic vocabulary of the Greek New Testament down to all words used 50x or more in the NT (PLO 1,2,3,4,5) (A 1,2,4-11,14,15)
2. Complete learning the basic elements of Greek grammar with special focus on the use of verbs, participles, and infinitives. Skill in parsing verbs, participles, and infinitives will be emphasized. Use of these elements in building sermon outlines will be introduced. (PLO 1,2,3,4,5) (A 2,3,5-12,14,15)

3. Translate increasingly difficult passages from Greek and gain confidence in working with the actual Greek New Testament. The book of 1 John will be translated. (PLO 1,2,3,4,5) (A 10,11,13)

4. Do specific exercises in 1 John designed to develop exegetical skill and to show how to use Greek in ministry. (PLO 1,2,3,4,5) (A 3,11,12,13)

### III. Textbooks

#### A. The Bible.

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (*meaning that the translation is generally word-for-word from the original languages*), including any of the following: New American Standard Bible (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (*paraphrases, and thought-for-thought translations like NLT and NIV*) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.

#### B. Other Textbooks

1. William D. Mounce. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019.  
**ISBN-13:** 978-0310-537434. Cost: \$25.84.
2. The *Workbook* for Mounce's Book. 4<sup>th</sup> ed.  
**ISBN-13:** 978-0310-537472. Cost: \$17.68.
3. *The Greek New Testament*, ed. Kurt Aland et al. 5th ed. German Bible Society, 2014.  
**ISBN-13:** 9783438051165 Cost: \$57.95
4. Marvin R. Wilson and Chris Alex Vlachos. *A Workbook for New Testament Greek: Grammar and Exegesis in First John*. Peabody, MA: Hendrickson, 1998.  
**ISBN-13:** 978-1565633407 Cost: \$18.00.
5. Walter C. Kaiser, Jr. *Toward an Exegetical Theology*. Grand Rapids: Baker Book House, 1973.  
**ISBN-13:** 978-0-8010-2197-8 Cost: \$28.00.

#### C. Original Language Bible Study Software (Accordance, Logos)

Students are required to have digital resources to engage Biblical study in the original Languages, including but not limited to *Biblia Hebraica Stuttgartensia (BHS)*,

*Nestle Aland 28 Greek New Testament* – both including critical apparatus; *Septuaginta (LXX)*, a *Greek Lexicon of the New Testament and Other Early Christian Literature (BDAG)* by Bauer, Danker, Arndt, and Gingrich; *Hebrew and Aramaic Lexicon of the Old Testament (HALOT)* by Koehler and Baumgartner.

#### IV. Requirements of the Course

The basic format of the course will be to first cover the remaining chapters (25–36) in Mounce's Grammar. For each chapter the student will be required to read the chapter, learn new vocabulary, do the workbook parsing exercises, memorize parsing paradigms, do workbook translation and read Mounce's notes on grammar in the workbook. There will be quizzes covering chapters 25-36 in the textbook.

The student will translate exercises #'s 1-10 at a minimum in Mounce chapters 25–36 and be prepared to read them in Greek and to translate them orally in class the day on which they are due. Written translations #1-10 from each chapter will be collected when the student finishes chapter 36.

The student will complete the assigned exegetical exercises in the textbooks by Wilson/Vlachos. *The student should begin work on these assignments as early in the semester as possible.*

The student will translate 1 John with helps given in the textbook by Wilson & Vlachos. Translation will be stressed this cycle.

The student will be expected to know all vocabulary words in the New Testament that occur 50x or more and special vocabulary from 1 John.

The student will write a 4 page (double-spaced) analysis of the benefits of the book *Toward an Exegetical Theology*.

**Each student will choose one paragraph (pericope) from 1 John in the UBS Greek Testament, exegete it according to a prescribed format, and present his or her discoveries in written and oral form to the class during the next to last class period of the semester. The student will learn to exegetically outline their passage (phrasing).**

There will be two unit exams and a final exam. See the assignment schedule for the dates of these. Please make yourself aware of all due dates and locate the reference books necessary for completing the assignments in Wilson and Vlachos well ahead of the due date. Please email the professor in advance of any anticipated absences.

The student is urged to take any quizzes or exams ahead of time when an absence is anticipated. The faculty views attending classes at the college or graduate level as a necessary requirement of each course.

The student will complete the parsing assignments for chapters 25-36 in the Mounce workbook.

## V. ASSIGNMENTS, ASSIGNMENT POINTS, GRADING SCALE AND FINAL GRADE

### ASSIGNMENTS

- Assignment #1: Take a quiz on the Greek article (25 pts.)**
- Assignment # 2: Take a quiz on Greek participles from Mounce, chapters 26-30 (25 pts.)**
- Assignment #3: Read Kaiser *Exegetical Theology* and write an analysis of the book (50 pts.)**
- Assignment #4: Take an exam on Greek participles (100 pts.)**
- Assignment #5: Take a quiz on subjunctive mood verbs from Mounce, chapter 31 (25 pts.)**
- Assignment #6: Take a quiz on infinitives from Mounce, chapter 32 (25 pts.)**
- Assignment #7: Take a quiz on imperatives from Mounce, chapter 33 (25 pts.)**
- Assignment #8: Take an exam on infinitives, subjunctives and imperatives (100 pts.)**
- Assignment #9: Take quiz on mi verbs from Mounce, chapters 34-36 (25 pts.)**
- Assignment #10: Do translations covering chapters 25-36 in the Mounce workbook (50 pts)**
- Assignment #11: Do exercises in Wilson & Vlachos, chapters 1-12 (100 pts.)**
- Assignment #12: Write an exegetical paper on a paragraph in I John (150 pts.)**
- Assignment #13: Translate I John (100 pts.)**
- Assignment #14: Take a unit exam on Mounce, chapters 15-21 (100 pts.)**
- Assignment #15: Take a comprehensive final exam (200 pts.)**

### ASSIGNMENT POINTS

<b>Quizzes, written exercises, workbook translation and recitation</b>	<b>200 pts.</b>
<b>Exercises in Wilson/Vlachos &amp; translation of 1 John</b>	<b>200 pts.</b>
<b>Book Analysis (<i>Exegetical Theology</i>)</b>	<b>50 pts.</b>

<b>Unit Exams (2 of equal value)</b>	<b>200 pts.</b>
<b>Exegetical work on passage of student's choice</b>	<b>150 pts.</b>
<b>Final Exam</b>	<b>200 pts.</b>
<b>Total Points</b>	<b>1000 pts.</b>

#### **GRADING SCALE AND FINAL GRADE**

<b>960–1000</b>	<b>A</b>
<b>940–959</b>	<b>A-</b>
<b>920-939</b>	<b>B+</b>
<b>880–919</b>	<b>B</b>
<b>860–879</b>	<b>B-</b>
<b>0–859</b>	<b>F</b>

**VI. PROPOSED SCHEDULE/TOPICS** (All assignments, quizzes, and exams are due on the day scheduled in CANVAS).

#### **Class/Date**

##### **Week 1:**

Chaps. 25, 26& 27 Perfect Tense and Participles  
Quiz on the article

##### **Week 2:**

Chaps. 28 &29  
Workbook #28 & 29 Parsing/Translation  
Memorize vocabulary at the end of these chapters and later repeat for subsequent chapters.

##### **Week 3:**

Chap. 29  
Quiz #2 Due  
Analysis of Kaiser, *Exegetical Theology*, pages 17-23, 41-163, 174-81, 235-47 due and discussed.

##### **Week 4:**

EXAM #1 PARTICIPLES  
Chap. 31

##### **Week 5:**

Chap. 31, 32 Subjunctive and Infinitive  
Students pick passage in 1 John to exegete.  
Quiz  
Wilson-Vlachos 1-3  
Translation in 1 John

**Week 6:**

Chap. 33 Imperatives

Quiz

EXAM #2 INFINITIVES, SUBJUNCTIVES, IMPERATIVES

Wilson-Vlachos 4-6

**Week 7:**

Chap. 34–36 mi verbs.

Quiz

Translation in Mounce Workbook due

Wilson-Vlachos 7-12

Exegetical Paper & Presentation due.

**Week 8:**

FINAL EXAM

1 John Translation due

**HELP FOR STUDENTS, REMINDERS AND EXPECTATIONS**

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator ([aso@calvary.edu](mailto:aso@calvary.edu)) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This includes taking another person's ideas and presenting them as your own.

All class papers must follow the Turabian style according to *A Manual for Writers of Research Papers, Theses, and Dissertations*, 8<sup>th</sup> edition and the Calvary Style Guide, 2019 update.

**The Clark Academic Center ([learning@calvary.edu](mailto:learning@calvary.edu))** is dedicated to providing free academic assistance for all Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.